EDST6765

# Professional Experience 2

## DESCRIPTION

*In this course teacher education students will complete their final 9-week (45 consecutive days) professional experience block in a NSW school in which they have not been involved with previously. During this final placement they will be provided with increasing opportunities for autonomy, responsibility and accountability through a gradual shift from direct in-class supervision to program supervision by the Supervising Teacher(s) as they move into the internship phase after they are deemed satisfactory on the interim report during the UNSW liaison visit during weeks 4-6.*

## STRUCTURE

*Prior to commencing placement, Teacher Education Students must attend the compulsory UNSW orientation session for PE2. Students are responsible for creating their InPlace profile and keeping all information up to date.* ***You must complete all the NSW mandatory compliance documentation prior to setting foot in a NSW school*** *(see details here).*

*Students complete a 9-week (45 day) professional experience block in a NSW school, teaching 50-60% of teacher's normal FTE workload. Teacher education students should contact their supervising teacher before the placement so that they are ready to begin teaching from day 3 of week 1. Teacher education students begin their internship phase after they are deemed to be satisfactory on the Interim report that is reviewed and signed at the Liaison visit (approximate Week 5).*

*Teacher education students take full responsibility for the completion of at least four GROW lesson feedback and reflection forms each week for the first five weeks of the placement including week 1.These forms contribute to the discussion that is held with the UNSW liaison during their visit.*

## ATTENDANCE

*Teacher education students must attend school for the full 45 days and be involved in all aspects of the school program. This will include sport activities, yard supervision, assemblies, meetings and other duties specified by the school. Any days missed must be made up in negotiation with the school. The Attendance Record must be signed by both the Teacher Education student and Supervising Teacher and submitted by the student to the EDST6765 course Moodle along with the final report no later than 10 working days after the completion of the placement.*

## ASSESSMENT

*Teacher education students must complete the compulsory preparation tasks on the course Moodle prior to the placement.*

*Teacher education students must achieve a satisfactory grade on the Interim Report completed to progress to the internship phase of the placement where they can teach without the direct classroom supervision of their supervisor. The Supervising Teacher (ST) will assess the teacher education student using the PE2 interim report before the university liaison visit. The UNSW liaison will moderate this process through a school visit in Week 4-6, including a classroom observation of a substantive lesson (teaching concepts), post-lesson conference and independent evaluation of the TES evidence set. The liaison will mediate any moderation discussions using benchmark examples from the NSWCDE mentoring website to ensure inter-rater reliability between schools. The UNSW liaison's signature on the PE2 interim report signals their agreement with the assessment made by the supervising teacher. The TES and the ST also sign the PE2 interim report so the student can submit this on Moodle no later than the end of Week 6.*

*The ST is responsible for the completion of the final report that needs to be discussed with the teacher education student before both parties sign the report. The report is then given to the student to submit to the course Moodle along with the signed attendance sheet no later than 10 working days after completion of the placement.*