Appendix 2 - Evidence of Professionalism

Instructions to SUPERVISING TEACHER
This report is to be completed after the student has completed their 25 days of professional practice. Students are to be assessed for each Standard/requirement as either: ***ND – Not Demonstrated; D – Demonstrated; E – Exceeds expectations (please tick)*** *Upon completion, this document is to be returned to the student for submission with a course assessment.*

Details of Student			
Name			
Student ID		*School/Organisation:*	
Supervising Teacher			
Date of Visit			

STANDARD 1 – KNOW STUDENTS AND HOW THEY LEARN	***ND***	***D***	***E***
1.1.2 Use teaching strategies based on knowledge of students' physical, social and intellectual development and characteristics to improve student learning.			
1.2.3 Expand understanding of how students learn using research and workplace knowledge.			
1.3.3 Support colleagues to develop effective teaching strategies that address the learning strengths and needs of students from diverse linguistic, cultural, religious and socioeconomic backgrounds.			
1.4.3 Provide advice and support colleagues in the implementation of effective teaching strategies for Aboriginal and Torres Strait Islander students using knowledge of and support from community representatives.			
1.5.3 Evaluate learning and teaching programs, using student assessment data, that are differentiated for the specific learning needs of students across the full range of abilities.			
1.6.3 Work with colleagues to access specialist knowledge, and relevant policy and legislation, to develop teaching programs that support the participation and learning of students with disability.			
Comments:			

STANDARD 2 – KNOW THE CONTENT AND HOW TO TEACH IT	***ND***	***D***	***E***
2.1.2 Apply knowledge of the content and teaching strategies of the teaching area to develop engaging teaching activities.			
2.2.2 Organise content into coherent, well-sequenced learning and teaching programs.			
2.3.2 Design and implement learning and teaching programs using knowledge of curriculum, assessment and reporting requirements			
2.4.2 Provide opportunities for students to develop understanding of and respect for Aboriginal and Torres Strait Islander histories, cultures and languages.			
2.5.2 Apply knowledge and understanding of effective teaching strategies to support students' literacy and numeracy achievement.			
2.6.2 Use effective teaching strategies to integrate ICT into learning and teaching programs to make selected content relevant and meaningful.			
Comments:			

STANDARD 3 – PLAN FOR AND IMPLEMENT EFFECTIVE TEACHING AND LEARNING	*ND*	*D*	*E*
3.1.2 Set explicit, challenging and achievable learning goals for all students.			
3.2.2 Plan and implement well-structured learning and teaching programs or lesson sequences that engage students and promote learning.			
3.3.2 Select and use relevant teaching strategies to develop knowledge, skills, problem-solving, and critical and creative thinking.			
3.4.2 Select and/or create and use a range of resources, including ICT, to engage students in their learning.			
3.5.2 Use effective verbal and non-verbal communication strategies to support student understanding, participation, engagement and achievement.			
3.6.2 Evaluate personal teaching and learning programs using evidence, including feedback from students and student assessment data, to inform planning.			
3.7.2 Plan for appropriate and contextually relevant opportunities for parents/ carers to be involved in their children's learning.			
Comments:			

STANDARD 4 – CREATE AND MAINTAIN SUPPORTIVE AND SAFE LEARNING ENVIRONMENTS	*ND*	*D*	*E*
4.1.2 Establish and implement inclusive and positive interactions to engage and support all students in classroom activities.			
4.2.2 Establish and maintain orderly and workable routines to create an environment where student time is spent on learning tasks.			
4.3.2 Manage challenging behavior by establishing and negotiating clear expectations with students, and address discipline issues promptly, fairly and respectfully.			
4.4.2 Ensure students' wellbeing and safety within school by implementing school and/ or system, curriculum and legislative requirements.			
4.5.2 Incorporate strategies to promote the safe, responsible and ethical use of ICT in learning and teaching.			
Comments:			

STANDARD 5 – ASSESS, PROVIDE FEEDBACK AND REPORT ON STUDENT LEARNING	*ND*	*D*	*E*
5.1.2 Develop, select and use informal and formal, diagnostic, formative and summative assessment strategies to assess student learning.			
5.2.2 Provide timely, effective and appropriate feedback to students about their achievement relative to their learning goals.			
5.3.2 Understand and participate in assessment moderation activities to support consistent and comparable judgements of student learning.			
5.4.2 Use student assessment data to analyse and evaluate student understanding of subject/content, identifying interventions and modifying teaching practice.			
5.5.2 Report clearly, accurately and respectfully to students and parents/carers about student achievement, making use of accurate and reliable records.			
Comments:			

STANDARD 6 – ENGAGE IN PROFESSIONAL LEARNING	*ND*	*D*	*E*
6.1.2 Use the Australian Professional Standards for Teachers and advice from colleagues to identify and plan professional learning needs.			
6.2.2 Participate in learning to update knowledge and practice targeted to professional needs and school and/or system priorities.			
6.3.2 Contribute to collegial discussions and apply constructive feedback from colleagues to improve professional knowledge and practice.			
6.4.2 Undertake professional learning programs designed to address identified student learning needs.			

Comments:

STANDARD 7 – ENGAGE PROFESSIONALLY WITH COLLEAGUES, PARENTS/CARERS AND THE COMMUNITY	*ND*	*D*	*E*
7.1.2 Meet codes of ethics and conduct established by regulatory authorities, systems and schools.			
7.2.2 Understand the implications of and comply with relevant legislative, administrative, organisational and professional requirements, policies and processes.			
7.3.2 Establish and maintain respectful collaborative relationships with parents/ carers regarding their children's learning and wellbeing.			
7.4.2 Participate in professional and community networks and forums to broaden knowledge and improve practice.			

Comments:

PERSONAL LANGUAGE COMPETENCIES

The student can use the English language appropriately and accurately to communicate and manage interactions with students and colleagues effectively both inside and outside the classroom

Satisfactory ***Unsatisfactory***

Comments by Supervising Teacher

Please provide a comment on the degree of professional engagement that you observed in the ADVANCED student:

Supervising Teacher's name _____

Signature _____ ***Date*** _____

Student's name _____

Student's signature _____ ***Date*** _____