Faculty of Engineering

Research applicant interview report form

School:					
Applicant's Name:					
Interviewer's Name: Date of interview:					
Planned admission semester: School Supervisor:					
Part A (Questions to be asked by interviewer. Record the candidate's answers): Why do you want to do a PhD/MPhil? And specifically, why at UNSW with the named supervisor					
What previous research experience do you have? What other background courses, etc have yo done that make you suitable for your chosen topic area?					
Discuss the research proposal. Can you tell me more about your planned research?					
What do you know of Sydney & UNSW? living here? work habits & expectations while at UNSV					
Will you be able to join UNSW without a scholarship (Please Circle)? Yes No If yes, details of how they support themselves.					
Any additional comments re suitability for admission to a PhD/MPhil?					

ASSESSMENT – Please circle your selection.

Applicant's suitability to undertake a PhD/MPhil:					
none	adequa	well suited			
Applicant's suitability to the chosen topic area:					
none	adequate		perfect match		
Applicant's level of interest in the research project:					
none	adequa	ate	quite passionate		
Applicant's level of commitment to UNSW:					
none	maybe	yes	very keen		
Applicant's level of English expression (written and oral)					
Poor	adequate		fluent		
If needed, English language test scores or date of test:					
Do you think you cou	ıld work with this pe	erson for 4 years? yes	/ no / maybe		
Did the applicant ask relevant questions? yes / no					

If so, please give details:

Part B: To be completed if applicant has <u>not</u> meet UNSW English language requirement.

(i) Please answer each question by marking somewhere on the scales.					
How well did the applicant explain the previous or planned research project?					
not really with pror	npting eventually	clearly			
How well could the applicant present a conference paper?					
embarrassingly adequately easily					
And answer questions? yes / no					
How well would the applicant converse with a progress review panel?					
would struggle adequately easily					
How well could the applicant engage with a UNSW course?					
with difficulty adequately easily					
How well did the applicant understand the interviewers?					
with difficulty mostly easily					
(ii) Please indicate the applicant's performance by marking a box in each column.					
The actual speech	Expression	structure			
Some minor errors that never interfere with meaning. Words are clear & at good speaking rate.	Fluently using correct grammar & words. Complex sentences.	Responses relevant. Relationships between ideas clear.			
Speech is clear, at normal pace, but with some flaw–rate, pronunciation, etc–that don't generally affect intelligibility.	Fairly fluent use of correct words & grammar. Some incorrect or imprecise replies but these don't affect meaning.	Mostly coherent & relevant. Lacks details. Ideas not always connected.			
Listener must concentrate hard at times to get meaning, due to frequent errors—pronunciation, rate of speech, fragmented delivery, etc.	Frequent errors with grammar and/or vocabulary obscure the meaning. Only short sentences are used fluently. Only basic vocabulary (apart from specialisation). Uses imprecise/incorrect words.	Relevant responses, but very little development of ideas. Sometimes vague or repetitious. Connections may be unclear.			
Speech is difficult to understand due to frequent errors of pronunciation and/or being said in fragments.	Poor grammatical constructs. Formulaic expressions and/or rehearsed answers.	Limited relevant content. Relies on prompts or repetition, including repeating questions.			
Acknowledging inspiration from TOEFL's tables of descriptors.					
Was the English admission requirement discussed? Yes / no / NA					
Has the applicant done an English Language test? Yes / no / NA If so, please give details:					
Does the applicant have a plan for an English test? Yes / no / NA					

Any additional comments?