



Kingsford Legal Centre

# Clinical Legal Education Guide

Your guide to CLE courses offered  
by Australian universities in 2025



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Introduction

Welcome to the fourteenth edition of the Clinical Legal Education Guide to courses offered in Australian universities.

This publication lists clinical legal education courses offered in Australian universities. It is great to see this publication back and full of amazing experiential courses for students after the very significant impact of the pandemic on clinical offerings.

It is wonderful to see the range of clinical programs offered to students across all parts of Australia and that these have broadened in range and scope. This reflects the interest and desire of law students to be exposed to law and legal problems in real life. Once again there have been significant innovations from educators about how to integrate clinical programs into busy law programs and how to widen the subject scope of clinics and to move into areas of emerging legal need.

We hope that this Guide will inspire students to consider an experiential course as part of their studies and that we as educators can learn from each other and the great innovations in this space.

Emma Golledge  
Director, Kingsford Legal Centre

Kingsford Legal Centre acknowledges the Gadigal and Bidjigal Clans, the traditional custodians of the Sydney Coast. We pay deep respect to those Elders, past and present, and thank them for allowing us to work and study on their lands.

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# Australian National University

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## Overview

The ANU College of Law Governance and Policy offers a range of clinical courses and internship placement opportunities to allow current Bachelor of Laws (Honours), Juris Doctor and Law postgraduate students to gain practical experience during their legal education.

## Objectives

Our clinical courses aim to:

- > Contextualise the study of law and student learning in a wide range of other courses;
- > Guide and support students in identifying, developing and applying ethical legal practice skills;
- > Develop students' critical understanding of approaches to legal practice, the roles of lawyers in relation to individual clients and social justice issues; and
- > Encourage and validate student aspirations to promote access to justice and equality before the law.

## Course 1: Community Law Clinic

During this course students undertake a clinical placement at Canberra Community Law, a community legal centre for low-income and disadvantaged people from the ACT. Students gain hands-on experience in a community legal practice environment, provide legal information and undertake casework under the supervision of practising solicitors.

**Mode of delivery:** A two-day orientation session (compulsory); weekly seminars and onsite work for one full day per week during the course

**Indicative assessment:** Evaluation of onsite work at Canberra Community Law; seminar participation; reflective assessment; a research project and presentation

6 unit elective	Offered in <b>Semesters 1 &amp; 2</b>
<b>Programs:</b> Bachelor of Laws (Honours), Juris Doctor	
<b>Contact:</b> Internships and Clinical Programs Director, Associate Professor Jonathan Liljeblad	

## Course 2: Environmental Law Clinic

During this course, students undertake a clinical placement at the Environmental Defenders Office in the ACT under the supervision of practising solicitors. Students gain practical legal skills in environmental and planning law. Students also have the opportunity to explore law reform issues relating to environmental justice and consider the role of lawyers in this field of practice.

**Mode of delivery:** A two-day orientation session (compulsory); weekly seminars and onsite work for one full day per week during the course

**Indicative assessment:** Evaluation of onsite work at the Environmental Defenders Office; seminar participation; a reflective assessment and a research project

6 unit elective	Offered in <b>Semesters 1 &amp; 2</b>
<b>Programs:</b> Bachelor of Laws (Honours), Juris Doctor	
<b>Contact:</b> Internships and Clinical Programs Director, Associate Professor Jonathan Liljeblad	

## Course 3: Indigenous Community Law Clinic

During this course, students undertake a clinical placement at the Aboriginal Legal Service (NSW/ACT) under the supervision of practising solicitors. The focus of this placement is on promoting access to justice and equality before the law for Indigenous people. Students are encouraged to critically reflect on the effect of the law and the delivery of social justice to Indigenous people.

**Mode of delivery:** A two-day orientation session (compulsory); weekly seminars and onsite work for one full day per week during the course

**Indicative assessment:** Evaluation of onsite work at the Aboriginal Legal Service; seminar participation; reflective assessment; a research project and presentation

6 unit elective	Offered in <b>Semesters 1 &amp; 2</b>
<b>Programs:</b> Bachelor of Laws (Honours), Juris Doctor	
<b>Contact:</b> Internships and Clinical Programs Director, Associate Professor Jonathan Liljeblad	

## Course 4: Law and Development Clinic

In partnership with local Cambodian NGOs/CSOs, this clinic is intended to provide students an introduction into law-related aspects of international development, both as a scholarly discipline and as a professional field. The clinic provides an immersive experience in a developing country, with students working with local partners while under the supervision of the course convenor. The local partners all work to support legal and judicial reform, strengthen the rule-of-law, and promote and protect human rights.

Through work with local partners, students will discover the challenges of development and human rights in a post-conflict setting, gain insights about the meaning of the rule of law in developing countries, and the practice of international development aid in the promotion of human rights norms and international best practices to promote the rule of law. It will also give students the opportunity to experience the different types of potential careers available in the field of Law & Development.

**Mode of delivery:** Pre and post travel workshops (compulsory) and onsite work in-country

**Indicative assessment:** Pre and post workshop engagement; a weekly reflective journal while in-country and a research essay and presentation

6 unit elective	Offered in <b>Summer Session</b>
<b>Programs:</b> Bachelor of Laws (Honours), Juris Doctor	
<b>Contact:</b> Convenor Associate Professor, Jonathan Liljeblad	





Course 5:  
Prison Legal Literacy Clinic

During this course, students get to work with other students to deliver interactive legal literacy sessions to a cohort of detainees at the Alexander Maconochie Centre (AMC), the only adult prison in the ACT. Topics are chosen by detainees and are as diverse as detainee interests, ranging from parole to family law. Students get to explore social justice and law reform issues in relation to detainee experiences.

**Mode of delivery:** Compulsory Security Awareness training; a two hour pre-course training session; six legal literacy sessions (during the first 6 weeks of the semester) and three two-hour research workshops (during the remaining 6 weeks of the semester)

**Indicative assessment:** Evaluation of legal literacy sessions at the Alexander Maconochie Centre; a reflective assessment; a research project and presentation

6 unit elective	Offered in <b>Semesters 1 &amp; 2</b>
<b>Programs:</b> Bachelor of Laws (Honours), Juris Doctor	
<b>Contact:</b> Internships and Clinical Programs Director, Associate Professor Jonathan Liljeblad	

Course 6: Youth Law Clinic

During this course, students undertake a clinical placement in the Youth Law Centre, a non-profit legal service for ACT youth aged 12–25 years. Students gain hands-on experience in a community legal practice environment, provide legal assistance to young people under the supervision of practising solicitors and explore social justice and law reform issues in relation to youth legal needs in the ACT.

**Mode of delivery:** A two-day orientation session (compulsory); weekly seminars and onsite work for one full day per week during the course.

**Indicative assessment:** Evaluation of onsite work at the Youth Law Centre; seminar participation; reflective assessment; a research project

6 unit elective	Offered in <b>Semesters 1 &amp; 2</b>
<b>Programs:</b> Bachelor of Laws (Honours), Juris Doctor	
<b>Contact:</b> Internships and Clinical Programs Director, Associate Professor Jonathan Liljeblad	

Course 7:  
International Law Clinic

During this course students will gain an experience of the practical application of International Law in the work of Government agencies and NGO's which are active on International Law issues. The International Law Clinic applies students' knowledge of international law and drafting and research skills to projects which assist the work of outside organisations in Government and the NGO community.

**Mode of delivery:** A two-day orientation session (compulsory); weekly seminars

**Indicative assessment:** Oral presentation; research proposal; reflective assessment; a law reform submission

6 unit elective	Offered in <b>Semesters 1 &amp; 2</b>
<b>Programs:</b> Bachelor of Laws (Honours), Juris Doctor	
<b>Contact:</b> Internships and Clinical Programs Director, Associate Professor Jonathan Liljeblad	

Course 8: Law internship

Law internship placements are available within a variety of Commonwealth and Australian Capital Territory government departments, statutory bodies, community legal centres and other non-government organisations. Internships are also available under the supervision of a member of the ANU College of Law. In addition, students may arrange their own internship with a suitable organisation and professional supervisor, opening up the possibility to choose organisations and locations that best suit their future career interests. The professional supervisor of an intern must be a lawyer. Applications to complete self-arranged internships will be approved where they meet the requirements of the course.

**Mode of delivery:** Students are generally expected to devote at least 10 hours overall per week to this course, with approximately the equivalent of one day per week spent in the workplace

**Indicative assessment:** A research paper and reflective course report

6 unit elective	Offered in <b>Summer session, Semester 1, Winter Session and Semester 2</b>
<b>Programs:</b> Bachelor of Laws (Honours), Juris Doctor, Master of Laws, Master of International Law and Diplomacy	
<b>Contact:</b> Internship Director Jonathan Liljeblad	

Bond University

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Clinical Program

The Bond Legal Clinics Program

The Bond Legal Clinics Program provides students with the opportunity to undertake legal work and research in eight different clinics: the Bond Law Clinic, Climate Sustainability Clinic, Community Law Clinic, Criminal Law Clinic, Internet Law Research Clinic, My Community Legal Clinic, Start-up Law Clinic and Public Interest Law Clinic. Participation is voluntary and the program runs every semester with the support of local law firms, community legal centres, not-for-profits, and the Queensland Police Service.

Students gain valuable practical experience in dealing with real clients and cases, including small businesses and not-for-profits, assisting lawyers in providing legal services for pro bono clients, and assisting prosecutors in court. Students typically assist with client interviews; research legal issues; draft briefs, letters and appeals; and provide advice supervised by qualified legal practitioners. Students usually contribute a half-day every two weeks for a 12 week period, and participation in some of the clinics counts towards the 'Beyond Bond' core subject and PLT practice requirements.



Clinical subjects

Course 1: Clinical Legal Placement

The Clinical Legal Placement exposes students to general public interest law through service in community legal centres (CLCs) in Queensland. Students learn valuable real-life skills, and an appreciation of the professional responsibilities of lawyers. After learning about the history, philosophy and law governing practice of CLCs, students are placed in one or more clinics for 4-12 weeks to experience community law in operation. They assist the centre with undertaking research and assisting in the development of legal reform needed for the operation of these centres, analyse contemporary legal problems, and reflect on their experiences in the community law centre.

Course 2: Litigation Clinic

The Litigation Clinic provides students with exposure to general public interest law issues through service at LawRight, one day per week for 12 weeks. Students assist self-represented litigants and deal with issues such as social security, immigration, and children's services, guardianship, and corrective services law. Under the supervision of qualified practitioners, students research legal and procedural issues, interview, prepare materials and provide advice. Students are assessed on their clinical performance and reflection on their experiences at the clinic.

Course 3: Cultural Immersion Clinic

The Cultural Immersion Clinic provides students with exposure to culturally diverse criminal law. Students undertake a placement at YFS Legal in Logan under the supervision of an Indigenous solicitor. The aim of the Clinic is to provide an understanding of culturally competent criminal law practice. Students assist lawyers with service delivery to a culturally diverse client group of young people who have found themselves in the criminal justice system. Students are exposed to a wide range of criminal law work including writing submissions and law reform proposals, drafting communications to clients, and providing support to solicitors representing clients in court. Students participate in educative sessions with a focus on developing cultural competence and critically reflect on their learnings in their placement experience.



# Curtin University

## Convenor

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## Overview

Curtin Law School offers a professionally focused undergraduate and postgraduate legal education. It was the first law school in Western Australia to be located in the Perth CBD, in the heart of the legal precinct, and is co-located with a barristers' chambers. It offers both a Bachelor of Laws (LLB) which can be undertaken in 3 years on a full-time basis, and a Graduate Diploma in Legal Practice (PLT course).

Clinical and internship placement programs are available as optional units to students enrolled in the Bachelor of Laws and the PLT course.

## LLB Course 1: Legal Clinic (LAWS3005)

Students undertake this unit through placement in the John Curtin Law Clinic, an in-house legal assistance clinic at Curtin Law School. The mission of the John Curtin Law Clinic is to enhance the education of Curtin law students and improve access to justice through supervised professional experience. The Legal Clinic unit:

- > creates opportunities for students to engage in professional activities in a supervised, clinical legal education environment;
- > enables students to provide legal assistance in a variety of areas – discrimination and human rights, governance advice for charities and not for profit organisations, and dispute resolution assistance for micro-businesses;
- > encourages students to critically reflect on their roles and responsibilities as future members of the legal profession;
- > gives students training and development opportunities to develop their professional skills.

The John Curtin Law Clinic's services are provided to clients who are unable to afford legal assistance elsewhere, and eligibility is assessed on an equity basis.

### Key features

Prior to starting work in the Clinic, students attend two days of induction and training during which they are introduced to the Clinic's policies and procedures, including interviewing skills, applied professional responsibility and trauma informed lawyering skills. Students attend a range of courts, tribunals, and stakeholder organisations for their induction and applied skills training.

For one day per week, over 10 weeks, students meet with, on average, between three and six clients. Under the supervision of experienced lawyers, students are responsible for taking instructions from clients, carrying out legal research, preparing letters of advice and court documents, and delivering advice and information to clients. Students also have the opportunity to brief barristers in suitable matters. Client work is complemented by ongoing reflective exercises, and a written assessment based on non-litigious strategies for change.

Throughout their time in the Clinic, students receive continuous instruction and mentoring to develop their practical legal skills, including interviewing techniques, effective and precise legal drafting, giving advice, legal ethics, instructing counsel, file management and commercial strategy.

This unit is assessed on a pass/fail basis and assessment tasks are comprised of reflection exercises, a communication skills exercise, and client portfolio work.

## LLB Course 2: Legal Internship (LAWS2011)

The Legal Internship Program is a dedicated unit within the Law School curriculum. The unit gives students the opportunity to work in a legal environment for between 10 and 20 days for academic credit.

Through engaging in work-integrated learning, students have the opportunity to contextualise the study of law; to identify, develop and apply legal practice skills; to critically analyse and reflect on the law in practice and its impact on individuals and society; and to foster an appreciation and awareness of legal ethics in a practical context.

### Key features

Places are quota restricted. Students are selected on the basis of their academic record, their expression of interest and a short interview with the unit-coordinator. The course is only available to domestic students.

This unit is assessed on a pass/fail basis.

## PLT Course 1: John Curtin Law Clinic (LAWS5014)

This course provides Graduate Diploma in Legal Practice students undertaking their Practical Legal Training (PLT) to complete the workplace hours required for their admission in a clinical legal setting, while improving access to justice through providing no fee legal assistance. In this unit, graduates provide legal assistance in a variety of areas – discrimination and human rights, governance for charities and not for profit organisations and dispute resolution for micro-businesses, and are encouraged to critically reflect on their roles and responsibilities as members of the legal profession.

### Key features

Over 40 days, graduates undertake legal work commensurate with their graduate role, with supervision and mentoring by experienced lawyers within the clinic. They also have the opportunity to brief counsel and be involved in court matters. Graduates manage their own files, taking instructions from clients, carrying out legal research, preparing letters of advice and court documents, and delivering advice and information to clients.

Throughout their time in the Clinic, graduates receive feedback and mentoring to develop their practical legal skills, including interviewing techniques, effective and precise legal drafting, giving advice, legal ethics, instructing counsel, file management and commercial strategy.

This unit is assessed on a pass/fail basis.





# Deakin University

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## Overview

Deakin Law School offers a number of Work Integrated Learning (WIL) opportunities to its law students – both through external placement opportunities and its internal clinical practice at Deakin Law Clinic. Students are offered the flexibility of areas of practice and legal environments in which to obtain clinical experience. Practical learning is central to the Deakin Law School programme. In this regard, students completing an LLB at Deakin Law School are required to complete a WIL elective unit as part of their degree, while JD students are able to enrol in a number of WIL units as part of their course.

## Course 1: MLL351 Community Legal Internship

MLL351 Community Legal Internship is a 1-credit point unit which enables students to gain an appreciation of certain aspects of legal practice with a selection of host organisations that include a range of Community Legal Centres (CLCs), Victoria Legal Aid, and other not-for-profit organisations. This unit requires students to undertake a minimum of 100 hours of placement over the course of a trimester.

This unit allows students to extend and deepen their theoretical knowledge of the law in the CLC/NFP space by working under the supervision of a lawyer. During their placement in the law firm or legal service, students will receive instruction in the following areas of legal practice:

- > taking instructions and client interviewing;
- > dispute resolution and negotiation;
- > legal writing;
- > legal research and problem-solving;
- > the litigation process;
- > advocacy.

External placement opportunities such as those offered in MLL351 allow law students to gain experience in a variety of areas, including: family law, family violence, criminal law, social security law, victims compensation, disability law and civil matters, especially debts and motor vehicle accidents.

The opportunity to gain experience in the legal profession enables students to better prepare for the workplace, including a better understanding of what it is to be a lawyer in practice, what the law can achieve for vulnerable members of the community and developing crucial practical legal skills.

Students are graded on a fail to high distinction scale. The assessments include a pre-placement task (20%), a host assessment (40%) and a student journal (40%).



## Course 2: MLL338 / MLJ738 Legal Professional Practice

MLL338 / MLJ738 Legal Professional Practice is a 1-credit point unit which enables students to gain practical experience in a legal environment of their choosing. This unit allows students to source their own placement in a legal or quasi-legal environment (such as a firm, in-house team, court or tribunal, barristers' chambers, government/policy organisation or academic institution) and in an area of law suited to their career interests. This unit requires students to undertake a minimum of 100 hours of placement over the course of a trimester.

This unit allows students to extend and deepen their theoretical knowledge of the law in the CLC/NFP space by working under the supervision of a lawyer or other legal professional. During their placement in the host organisation, students are given the opportunity to learn by doing, developing skills in relation to legal research, written, oral and interpersonal communication skills, drafting, and matter management.

External placement opportunities such as those offered in MLL338 / MLJ738 allow law students to gain experience in all areas of law and in different legal environments which align with the students' chosen career path. Students will develop the ability to apply and deepen their theoretical knowledge of the law, and to improve and further develop their legal skills by applying them in a practical legal context.

Students are graded on a fail to high distinction scale. The assessments include a pre-placement task (20%), a host assessment (20%), a research essay (20%) and a student journal (40%).

## Course 3: MLL420 / MLJ739 Deakin Law Clinic

MLL420 / MLJ739 Deakin Law Clinic is a 1-credit point unit which enables students to gain an appreciation of legal practice through a placement at Deakin Law Clinic, a community legal service and teaching law firm operated by Deakin Law School.

The Deakin Law Clinic provides pro bono legal advice and/or assistance to eligible clients. Deakin Law Clinic allows students to assist clients from initial client interviews to drafting letters of advice and drafting key legal documents such as court documents and correspondence to third parties. Students undertake legal analysis and problem solving for real clients, gaining first-hand experience under the supervision of the unit supervisor and experienced legal practitioners. Students get the opportunity to deepen and critically reflect upon their substantive legal knowledge while developing critical professional and practical skills through direct client advice, advocacy and policy work.

Students can complete placement in one of five practice areas, being:

- > family law (including experience within a dedicated family violence duty lawyer service);
- > civil law (including infringements, motor vehicle accidents and debts);
- > employment law;
- > criminal law; and
- > policy and advocacy.

Students are graded on a fail to high distinction scale. The assessments include a supervisor assessment (60%), a written assessment (20%) and a student journal (20%).



# Edith Cowan University

## School of Business & Law

### Convenor

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## Course 1: LAW3602 Community Legal Practice

This unit teaches students interviewing and problem solving, legal research and analysis, file management, and oral and written communication skills. Under the supervision of qualified legal practitioners, students assist in the delivery of legal services, allowing students to apply much of the theoretical knowledge acquired in other law units. Students also learn about the practical and ethical aspects of giving legal advice including management of client expectations and confidentiality, and are encouraged to reflect upon the adequacy of the law within a social context. Reflecting the School of Business & Law's commitment to social justice, the unit is conducted in association with participating community legal centres, principally the Northern Suburbs Community Legal Centre (Inc) which is committed to developing and maintaining a quality legal service that ensures access and equality to the community in the northern suburbs of Perth in the areas of family law, tenant advocacy, elder abuse and criminal law.

Item	On Campus Assessment	Value
Assignment	Practical legal tasks as assigned by the supervising legal practitioner	70%
Practicum	Reflective journal experiences in Community Legal Centre (Inc) Practicum	30%

Students must attend and participate in the work of the Community Legal Centre for approximately 70 hours throughout the duration of the semester.

# Flinders University

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## Flinders Legal Centre

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## Overview

Flinders Law embeds a range of clinical courses and placements as both core and options for students across both its undergraduate and postgraduate law curricula. Flinders Bachelor of Law – Legal Practice Entry students also undertake clinical placements as part of their Graduate Diploma of Legal Practice studies with Leo Cussen Centre for Law.





## Objectives

### Our clinical courses aim to assist students to

- > make genuine connections between what they are learning and real life impact;
- > participate in a wide variety of ways the law is practised;
- > gain insight into the ways technology can assist increasing access to justice;
- > build the skills and competencies needed to thrive as a legal professional.

### Undergraduate Law students

- > can participate in the First Year Clinic Placement Programme at Flinders Legal Centre as part of core topic LLAW1312 Essential Legal Skills in their first year of studies;
- > undertake formal legal innovation training, with an opportunity to interact with the profession and access to justice issues in core topics LLAW1300 Legal Innovation and LLAW2300 Innovating Social Justice;
- > undertake clinical legal placements at Flinders Legal Centre and external collaborators such as Refugee Legal in core topic LLAW3302 Law in Action;
- > are exposed to the use of technology as an enabler of access to justice in core topic LLAW3337 The Digital Lawyer, and work with not-for-profit clients to develop simple software applications designed to enable access to justice in option topic LLAW3338 Technology and Access to Justice.

### Postgraduate Juris Doctor students

- > collaborate online to undertake projects focused on legal innovation with an opportunity to interact with the profession and access to justice issues in core topic LLAW9602 Legal Innovation and Problem Solving;
- > work on authentic activities such as preparing law reform submissions in core topic LLAW9616 Reforming Social Justice;
- > work with legal practitioners on authentic client scenarios and problems across both contentious and non-contentious legal work in core capstone topic LLAW9620 Integrating Knowledge and Skills for Practice.

### Flinders Legal Centre

- > Flinders Legal Centre (FLC) at Flinders University is a community legal centre and was established in 2012. It is staffed by employed practising solicitors, volunteer solicitors, undergraduate law student interns and first year law students participating in the First Year Clinic Placement Program. Volunteer students and graduates may also assist from time to time.
- > FLC provides free legal services to the Flinders University community and the general public. FLC also collaborates with external agencies, including Refugee Legal, local councils and other community organisations on projects to increase access to justice. FLC student placements may include placement at Flinders Legal Advice Clinic (providing personalised advice to individual clients) or Community Legal Education Clinic (providing general advice and information and developing resources for particular groups on particular topics). Client appointments are either online or in-person, at FLC offices in Bedford Park, SA.

### Flinders Law Lab – Legal Apps

- > Since 2019, Flinders undergraduate law students have developed over 70 simple software applications using the Docassemble platform to address legal issues and increase access to justice for over 50 not-for-profit clients. While most clients are based in South Australia, apps have also been developed for clients in other states and overseas. The applications can be used on a range of devices including mobile phones, tablets and personal computers.
- > In 2024, in response to the rapid changes in technology and emerging opportunities, the original core 2019 topic LLAW3301 Law in a Digital Age has been expanded into a new core topic LLAW3337 The Digital Lawyer and an option topic LLAW3338 Technology for Access to Justice.

## Course 1: LLAW1312 Essential Legal Skills

LLAW1312 Essential Legal Skills is a core compulsory topic for all LLB students and must be undertaken in their first semester of studies. As well as learning more traditional skills (how to conduct legal research, analyse cases and interpret legislation, and solve legal problems), students also conduct simulated client interviews, provide preliminary written and oral advice, and learn how to persuasively represent their client in a simulated legal negotiation.

Students can also undertake a one-day placement at Flinders Legal Centre. They sit in on client interviews, staff handovers and assist by typing up interview notes taken by LLAW3302 Law in Action students.

**Contact:** Coordinator Dr Samantha Kontra

## Course 2: LLAW1300 Legal Innovation

LLAW1300 Legal Innovation is a core compulsory topic for all LLB students. It aims to provide students with the mindset, orientation, toolkit and opportunities to develop innovative practices, with reference to the context of the practice of the law.

This topic is designed to help students better harness their creative and innovative potential, and to engage with the transformation that contemporary legal practice is undergoing in response to innovation. Students learn and apply skills and principles from human centred design thinking and research. They must undertake primary research and explore legal problems through direct discussion with those who experience or assist in those issues, before reframing those problems and then exploring and advocating solutions.

**Contact:** Coordinator Rob Chalmers

## Course 3: LLAW2300 Innovating Social Justice

LLAW2300 Innovating Social Justice is a core compulsory topic for all LLB students and builds on skills they have developed in LLAW1300 Legal Innovation. Projects in this topic must centre on social justice problems that have a legal angle (whether around access to justice, law reform or other new models of delivering social justice). Students engage directly with those with real world experience of the problems they are targeting, both to understand the problem and to explore potential solutions.

Students have the opportunity to work with the profession and not for profit organisations.

**Contact:** Coordinator Rob Chalmers

## Course 4: LLAW3302 Law in Action

LLAW3302 Law in Action is a core compulsory topic for all LLB students and is offered every semester. It is an experiential learning opportunity which adapts its specific clinical experiences to changing community needs and technological changes. Clinical placements available in 2024 include two live-client pro bono generalist Legal Advice Clinics, a Community Legal Education programme providing presentations within the Adult Migrant Education Program taught at TAFE Colleges throughout South Australia, and an externship with Refugee Legal. It is designed to take students through the life cycle of legal employment.

Students complete various on-boarding tasks (e.g submit a job application and attend a job interview), attend Induction sessions, complete a minimum of 90 placement hours throughout the semester, complete two CPD sessions, participate in two self and peer performance appraisals, and at the conclusion of their placement participate in a reflective exit interview. Students undertaking Legal Advice Clinic placements interact directly with clients, use legal practice management software and provide written legal advice covering various areas of law under the supervision of practising solicitors. They also consider issues of justice, access to legal assistance, the role of law in society, and examine ethical issues, concepts of professionalism and client-centred practice. Placement learning experiences include providing access to justice to vulnerable groups in society (e.g migrants, international students, those impacted by natural disasters).

**Contact:** Coordinators Professor Tania Leiman and Mark Ferraretto

## Course 5: LLAW3337 The Digital Lawyer

LLAW3337 The Digital Lawyer is a core compulsory topic for all LLB students. It introduces students to fundamental concepts with respect to computing and emerging technologies and teaches them how to apply these concepts to legal practice and the delivery of legal information and services.

Students are exposed to challenges associated with the use of technology in legal practice, including data privacy, accuracy, intellectual property and access to justice gaps.

Students develop foundational skills to design and create legal software applications for use in a legal context, and use legal design thinking skills to translate legal problems into application specifications and to consider how technology can address access to justice issues in a novel way.

**Contact:** Coordinators Mark Ferraretto and Dr James Scheibner



## Course 6: LLAW3338 Technology in Access to Justice

LLAW3338 Technology in Access to Justice is an optional topic which can be undertaken by students who have already completed LLAW3337 The Digital Lawyer. It is designed to introduce students to the potential challenges posed by technology in an access to justice context, gain an understanding of how information technology can disrupt and transform access to justice, and develop project management and client communication skills.

Students are engaged by real-world clients to use technology to solve a legal problem. Students undertake advanced legal research to help solve this legal problem and develop a legal software application using industry standard technologies. Students are responsible for managing their legal software project as well as interacting and communicating with their client. At the end of semester students present their completed functional software application to clients and members of the legal profession for assessment.

**Contact:** Coordinators Mark Ferraretto and Dr James Scheibner

## Course 7: LLAW9602 Legal Innovation and Problem Solving

LLAW9602 Legal Innovation and Problem Solving is a core compulsory topic for all JD students and must be undertaken in their first semester of studies. It is designed to help students better harness their creative and innovative potential, and to engage with the transformation that contemporary legal practice is undergoing in response to innovation. Students learn and apply skills and principles from human-centred design thinking and research. They undertake primary research and explore legal problems through direct discussion with those who experience or assist in those issues, before reframing those problems and then exploring and advocating solutions.

**Contact:** Coordinator Rob Chalmers

## Course 8: LLAW9616 Reforming Social Justice

LLAW9616 Reforming Social Justice is a core compulsory topic for all JD students. Students have an opportunity to develop a critical perspective on access to justice and other social justice and law reform issues and to deepen their problem solving and advocacy skills. Participation in authentic and/or simulated activities and feedback on their involvement will help students to reflect on, assess and learn from their own performance.

The topic aims to enable students to critique the operation of law in society and issues of access to justice, applying knowledge of the key concepts underlying social justice entrepreneurship, innovation and sustainable business models to create impact; further develop the practice of problem solving and design thinking in relation to complex social justice issues; apply a variety of tools to design, develop, pitch and evaluate social justice reforms, applying knowledge of the role of communications, stakeholder engagement, management and governance, measurement of success, economics and funding.

Students collaborate to manage authentic or simulated professional projects.

**Contact:** Coordinator Dr James Scheibner

## Course 9: LLAW9620 Integrating Knowledge and Skills for Practice

LLAW9620 Integrating Knowledge and Skills for Practice is a double-unit core compulsory capstone topic for all JD students. It provides opportunities to extend and integrate areas of knowledge, and apply this knowledge to authentic client scenarios and problems across both contentious and non-contentious legal work. It also provides a forum to further build and enhance transitional skills and attributes necessary for legal practice and related work.

Students are invited to deeply consider their future practice pathway and the skills that they personally need to develop further to succeed in following that pathway. They develop their own Professional Development Plan and are then exposed to authentic and complex client scenarios and problems (developed in close collaboration with external legal practitioners). Through these authentic and complicated client scenarios, students develop their skills in identifying and researching legal issues; interpreting statutes; and responding appropriately and professionally. Students are required to develop these skills through a range of work activities and products including client interviews, drafting various technical documents (such as letters of advice, pleadings, submissions), training presentations and the provision of peer-feedback and self-reflection. Throughout the whole course, students are given opportunities to engage external legal practitioners to discuss and further develop their knowledge around professional skills such as establishing good client relations, effective engagement with colleagues, developing a practice of continuous learning through effective use of feedback and self-reflection; effective engagement with other professionals and decision-makers; and sharing their experience through the development of training materials and presentation skills.

**Contact:** Coordinator Simone Daniells

# Griffith University

### Griffith University Work Integrated Learning/clinical program

#### Contact

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### Griffith University Innocence Project

#### Contact

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Member, Innocence Network Research Review Committee

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## Overview

The clinical program offers a range of tailored work integrated learning options for students with a range of abilities, backgrounds and interests. Our in-house clinic, the Griffith University Innocence Project, runs in partnership with private legal firms. Domestic clinical courses are run in partnership with community legal centres, government, courts, in house, private law firms and barristers. International clinics are delivered in partnership with a range of international partners.

## Objectives

### Griffith clinical courses share common objectives, including:

- > A work integrated learning experience which requires students to take responsibility for their work under quality supervision;
- > Developing students' critical understanding of the legal system, ethics, social justice and the role of lawyers, by encouraging reflective practice while respecting confidentiality;
- > Placing academic learning in context;
- > Informing professional identity and career direction.

### Clinical learning objectives include the ability to:

- > Subject the legal system to analysis and criticism;
- > Deal effectively with unstructured situations;
- > Enhance students' understanding of how substantive law operates in practice;
- > Work collaboratively with fellow students and supervisors;
- > Identify, understand and respond to issues of professional responsibility as they arise in legal practice.

### Graduates of our clinics are more:

- > Knowledgeable and skilled, with critical judgement;
- > Effective communicators and collaborators;
- > Innovative, creative and entrepreneurial;
- > Socially responsible and engaged in their communities;
- > Culturally capable when working with First Australians;
- > Effective in culturally diverse and international environments.



Course 1: Griffith University Innocence Project – On campus

The Griffith University Innocence Project is an in-house clinic, conducted by GLS academic Dr Robyn Blewer at the Gold Coast campus, in conjunction with local criminal defence lawyers. The GUIP seeks to uncover, correct and prevent wrongful convictions and miscarriages of justice. For over 20 years we have stood at the forefront, championing the cause of justice across Australia. We are the longest-running project of our kind in Australia and the only Australian member of the international Innocence Network. The GUIP’s mission is to ensure the integrity of Australia’s criminal justice system, advocating for reforms and highlighting crucial cases of injustice.

A five-hour intensive introductory session in week 1 of the 12-week trimester, conducted by the Course Convenor/Director, prepares students for case work. Students are allocated into teams and guided through the deconstruction and intensive investigative review of the cases by the Director/Convenor, following instructions from the lawyers responsible for the applicant’s case. Students allocate the equivalent of one day per week to their work on the Project and for weekly meetings with the lawyers. A procedure manual sets out the required procedures and protocols on handling materials.

Selected students (3-4 students) can apply to return to the GUIP to complete a second trimester.

Assessment consists of:

Written assignment 1	40%
Workplace based assessment	20%
Written assignment 2	40%

Course 2: Social Justice Lawyering Clinics – in partnership with community legal centres

Students volunteer at a community legal centre for a day a week for 12 weeks, applying their legal knowledge in real life situations, and developing their interviewing, research, drafting, advice and negotiation skills, under the supervision of experienced solicitors.

The aim is to empower clients and to promote access to justice, adopting a multi-disciplinary approach. Course themes include working effectively under supervision, encouraging reflective practice to develop a critical understanding of the legal system, ethics, social justice, professional responsibility and the role of lawyers in the legal system.

Assessment consists of:

Placement performance	60%
Seminar participation and presentation	20%
Reflective journal	20%

Options include:

Community Lawyering Clinic

In partnership with the Gold Coast Community Legal Centre & Advice Bureau Inc. This is a general legal clinic.

Advanced Family Law Clinic

Family Law is a prerequisite for this clinic, run in partnership with Caxton Legal Centre. The students assist clients, under supervision, with divorce, maintenance, access, custody and family violence.

General legal Clinic

In partnership with Caxton Legal Centre. - eg human rights, consumer law, traffic, family law, tenancy and debt.

Employment Law Clinic

In partnership with Caxton Legal Centre. Workplace law, including dismissals, discrimination and bullying and harassment at work.

Refugee Law and Policy Clinic

Immigration and Refugee law is a prerequisite for this clinic, run in partnership with the Refugee and Immigration Legal Service. Students assist clients to claim refugee status or advance family reunion claims by researching country of origin information, gathering and collating evidence, writing submissions and client advocacy. Course themes include displacement, trauma, working cross culturally, working with interpreters.

Law Right clinic

In partnership with Law Right. The service refers civil law public interest cases that meet LawRight’s guidelines to member firms & barristers for free legal assistance. It also manages the Queensland Law Society and Bar Association Pro Bono Schemes. It also provides direct civil law services through legal staff and volunteers in areas such as homelessness, refugees, self-representation, administrative law & mental health law.

Course 3: Trimester in Practice

Partners include courts, law firms, barristers’ chambers, in house legal, and Government. Students attend fortnightly seminars to explore the course themes and share what they have learned on the job, while observing strict confidentiality. They reflect on the range of legal workplaces, roles and cultures through readings and discussions. They are also encouraged to critically reflect on their career direction and on the development of their own professional identities.

Assessment consists of:

Placement performance	10%
Seminar contributions	30%
Fortnightly reflective journal	40%
Final journal	20%

Course 4: Internship clinic (10CP)

This course offers students the opportunity to develop a range of professional skills, enhance their practical legal knowledge, and build their confidence, enhancing employability. They reflect on the range of legal workplaces, roles and cultures through readings and discussion, while observing strict confidentiality. They are also encouraged to critically reflect on the development of their own professional identities.

Assessment consists of:

Technical or professional presentation	20%
2000-word research essay	80%

Course 5: Extended Internship clinic (The 20CP version of the internship clinic above)

Assessment consists of:

Technical or professional presentation	20%
4000-word research essay	80%

Course 6: International Experience Clinic

This course invites students to develop cross-cultural understanding and competence, to develop international networks and to build their understanding of international and comparative law. They develop their professional skills, enhance their practical legal knowledge, and build their confidence, enhancing employability. They reflect on a range of international legal workplaces, roles and cultures through readings and discussion, while observing strict confidentiality. They are also encouraged to critically reflect on the development of their own professional identities as global practitioners.

Assessment consists of:

Technical or professional presentation	20%
4000-word research essay	80%

In addition to these partner clinics, Griffith offers a range of professional development courses, including:


- > Mooting
- > Criminal advocacy clinic
- > Advanced legal writing
- > Culturally principled practice
- > Tax law clinic in partnership with the Griffith Business School



# James Cook University

**Contact**

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**Townsville Community Law**


**Contact**

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LA4014 Clinical Legal Studies runs at least one trimester each calendar year. The subject allows students to gain insight into, and practical experience in a community legal centre, making the necessary links between legal theory and the practice of the law. The subject allows students to build upon their practical legal skills (through advice clinics with clients from the service), develop their reflective practice skills, and participate in law reform and community law projects and develop an understanding of social justice in a community legal context.

**Subject learning outcomes**

On successful completion of this subject, students will be able to:

- > under close supervision participate in client interviews; evaluate, research and critique possible legal solutions and where required provide follow-up file work and file management;
- > convey information clearly and fluently, in high quality written and oral form appropriate for professional audiences;
- > reflect on the efficacy of the law, legal system and the role of legal practitioners and develop a community legal project; and
- > identify, evaluate and action learning opportunities and self-improvements.

**Course structure**

Students undertaking the subject receive the benefit of a full induction covering topics including legal ethics and risk management, workplace health and safety, social justice, community lawyering, reflective practice, client interviewing, working with clients from diverse and intersecting backgrounds (including for example, persons with a disability, persons from culturally and linguistically diverse backgrounds, and First Nations persons), client-centred lawyering, trauma informed practice, vicarious trauma, burnout, and maintaining wellbeing in the legal profession.

Throughout the trimester students will rotate between Wednesday morning clinics, and Thursday evening clinics where they will both observe real lawyers in action and conduct their own client interviews under supervision. Students will also attend four Friday workshops which will encompass tool-box talks and group debriefs.

**Assessment consists of:**


An access to justice, law reform or community legal project	30%
Two reflective journal entries	30%
Clinical placement performance	40%


# Macquarie University


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**Course 1: PACE: Individual Placements LAWS5051 (LLB – Bachelor of Laws)**

This unit provides the opportunity for students to engage with the legal profession and community through participation in a variety of workplace experiences including, but not limited to, law firms, legal centres, community-based legal organisations and services, government agencies and not-for-profit organisations. The experience may be via clerkship, volunteer work, or internship, and may be undertaken on a

weekly or block basis. Students source their own placement, and nominate it for approval by the convenor. Applications for the unit are advertised by the convenor via email.

Visit [careerhub.mq.edu.au/pace-individual-place](http://careerhub.mq.edu.au/pace-individual-place) for important information on this unit including required preparation and closing dates for PACE activities.

**Course 2: PACE: Clinics and Projects LAWS5078 (LLB – Bachelor of Laws)**

This unit provides the opportunity for students to participate in a variety of workplace experiences including (but not limited to), the Macquarie University Social Justice Clinic, and projects with law firms, legal centres, community-based legal organisations and services, government agencies and not-for-profit organisations. The aim is to provide real world experience and the opportunity to collaborate with other students as a team. Workplace experiences may be undertaken on a weekly or block basis. Placements are allocated through an application process.

Applications to undertake this unit will be advertised to students online. Entry to the unit is only by special permission and is dependent on the number of applications and the available projects.

Visit [mq.edu.au/law-school-pace-program](http://mq.edu.au/law-school-pace-program) for important information on this unit including required preparation and closing dates for PACE activities.

**Course 3: Professional and Community Engagement – LAWS8099 (JD – Juris Doctor)**

This unit provides JD students with an opportunity to apply their legal knowledge and skills in practical placements within partnerships between Macquarie University and the legal profession and community. Students will develop vital employability skills and have opportunities to participate in a variety of workplace experiences including law firms, legal centres, community-based legal organisations and services, government agencies and not-for-profit organisations. In these placements, students will be able to engage with the real world application of legal skills and principles developed in earlier units of study either through internships, clerkships and voluntary or paid legally related employment. In line with the university's Professional and Community Engagement (PACE) initiatives, the unit aims to provide students with a broad social perspective, critical thinking skills and the technical competence that employers value.

Visit [mq.edu.au/law-school-pace-program](http://mq.edu.au/law-school-pace-program) for important information on this unit including required preparation and closing dates for PACE activities.





# Monash University

## Associate Dean (Experiential Education)

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## Overview

Developed more than 40 years ago, the Monash Law clinical legal education program was the first of its kind in Australia. Under expert supervision, students work with real clients and cases, developing their ethical awareness and learning other vital skills relating to the practice of law while providing important services to various communities.

The Legal Services and placement firms involved in the Monash Law clinical legal education program handle a wide range of legal issues. The major categories are family, crime including traffic offences, consumer and debt problems, motor accidents, tenancy problems and social security problems. Every student is exposed to the operation of the law and the legal process in their social context and learns the essential skills of communication, analysis and judgment and the demands of professional ethics.

## The Monash Clinical Guarantee

Monash now offers every commencing LLB and JD student the guarantee that they will be able to participate in a clinical experience if they choose to do so. A new clinic site has been opened in the Melbourne CBD and is operating as Monash Law Clinics – Melbourne. New clinics in areas including Anti-Death Penalty work, World Trade Organisation Law and a partnership with the Australian Law Reform Commission now operate from Monash Law Clinics – Melbourne. Further clinics are being developed involving health-justice partnerships and a small business clinic.

## Course 1: Professional Practice (undergraduate and postgraduate)

Students work under close practitioner-academic supervision at one of three Legal Services (Monash Law Clinics – Clayton [formerly known as Monash Oakleigh Legal Service], Monash Law Clinics – Melbourne or Springvale Monash Legal Service). Students interview clients during a half-day client-intake session each week, and are involved in ongoing follow-up work and discussion with their supervisor. There is a two-hour seminar each week. Students also do a case study report or a reflective journal (this is dependent on the particular legal service) and contribute to law reform and education projects. Students participate for a 19-week clinical period and receive double the standard credit points for completion of this unit. They are expected to spend between two and three days each week on clinic-related work.

Originally established as a pilot project in 2010, the multidisciplinary clinic at Monash Law Clinics – Clayton runs two client intake sessions per week throughout the year. The students interview clients in a team (law, social work and finance) and the supervisors also sit together as a team to advise the students.

At all three services, students develop an (i) understanding of the legal process in its social context, and (ii) analytical and decision-making skills. Halfway through the clinical period there is an informal 'mid-term' review when teachers discuss strengths and areas for improvement with each student individually. The remaining assessment can be either a written assignment or a case report which incorporates student appearances or reflection on cases handled or a reflective journal. At all three legal services, all students are involved in ongoing community engagement projects. For the LLB students, this component of the course is valued at 20 marks.

## Course 2: Professional Practice (FLAP)

The Family Law Assistance Program (FLAP) operates from Monash Law Clinics – Clayton. Students work under the close supervision of a qualified practitioner-academic assisting people involved in Family Court (or Federal Circuit Court) litigation who do not have legal representation. In addition to assisting self-represented litigants with drafting documentation, the program provides information on family law procedure as well as mediation and other forms of dispute resolution.

The unit runs over a 19-week period, including changeover between teaching periods. Three half-day client interview sessions are conducted each week and students are involved in ongoing follow up work in discussion with their supervisors. Two of these sessions are multidisciplinary and include students from social work as well as their supervisor.

Students run their own family law files under supervision and are responsible for all aspects of those matters. Students receive double the standard credit for completion of this unit and are expected to spend between two and three days each week on clinic-related work. Supervisors closely monitor the students, with file reviews taking place weekly and an informal 'mid term' review when supervisors discuss strengths and areas of improvement with each student individually.

As part of the duty lawyer service, students enrolled in FLAP attend on a rotating basis the Family/Federal Circuit Court at Dandenong each Monday. A two-hour seminar is conducted most weeks and two intensive seminars dealing with family law and practice and procedure are conducted in the first three – four weeks of the clinical period. In addition to the clinical component of the unit, students are required to write a report setting a family law related problem they encountered during their placement and their proposed solution

Students acquire a diverse range of practical legal skills including the capacity to undertake legal research and apply this research to factual scenarios and the ability to synthesise information and to independently devise legal solutions for complex legal problems. Students also develop an appreciation of social justice issues and have a heightened awareness of the operation of the justice system, law reform and policy issues.





### Course 3: Clinical Placement

This unit is a standard elective and is available in clinical periods and semesters across the year. Students participate in a common induction and seminar program and undertake work as agreed with their host organisation. This unit provides students with the opportunity to develop a level of specialist expertise in a particular area of practice.

Students may enrol in one of multiple clinics including the following:

1. Anti-Death Penalty Clinic, in partnership with Reprise Australia. Students engage in team-based research work to support legal practitioners representing death row clients in the USA and countries in South-East Asia.
2. Australian Law Reform Commission Clinic. Students work on research projects related to references received by the Australian Law Reform Commission (ALRC). They are supervised by Monash Law academics and ALRC Legal Officers.
3. Corporate Governance and Responsibility Clinic at King and Wood Mallesons Australia, Melbourne – Preparation of Corporate Governance Reports in respect of ASX listed companies.
4. Employment Law clinic at Jobwatch, Melbourne – Training and support to give advice on the telephone advice line in relation to employment law issues.
5. Family Violence Clinic at Springvale Monash Legal Service – Assisting victims of family violence and making victims of crime applications to Victims of Crime Assistance Tribunal. Students also provide legal information and ongoing support where clients have other legal problems that emerge through their experiences of family violence (e.g. family law children and property advice, wills and estates advice).
6. Human Rights Clinic, in conjunction with the Castan Centre for Human Rights at Holding Redlich Solicitors – litigation involving human rights dimensions. All kinds of civil litigation can have a human rights dimension. Holding Redlich attempts to place students in this clinic in Human Rights-rich caseloads under the supervision of a Holding Redlich partner – develops expertise in general civil litigation on behalf of plaintiffs, with a Human Rights focus.
7. Joint Sexual Assault Clinic, in conjunction with the South-East Centre Against Sexual Assault (SECASA) at Springvale Monash Legal Service – offers legal services to victims of sexual assault. This clinic works with highly vulnerable clients and requires students to have well developed self-esteem and a demonstrated sensitivity to victims of crime. Develops expertise in managing cases in this area of criminal practice.
8. Judicial Clinic at the Supreme and County Courts of Victoria – Students participate in clinic work with judges, faculty members and other judicial staff in Judge's Chambers at the Supreme Court of Victoria. Students attend the Supreme Court of Victoria for one full day each week over a 12 week period, drafting speeches, preparing case summaries; and conducting legal research.
9. TradeLab Clinic. Students work in small groups under close supervision of academics and invited expert mentors to address specific legal questions related to international economic law coming from international clients such as international organisations, governments, small-medium enterprises and NGOs
10. Placements with one of a range of law firms, in-house legal departments, government agencies and statutory authorities.

# Murdoch University

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and Clinic Office

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## Overview

**Murdoch University's clinical legal education program offers a comprehensive clinical experience through six clinical offerings. All clinics are elective units.**

### The objectives of the program are:

- > to develop students' critical appreciation of the law as an active social process in a community based context;
- > to encourage students to think critically and reflectively about the adequacy of the law, legal system and the role of practitioners;
- > to develop students' professional legal skills including communication, interviewing, advising, negotiating, advocacy, letter writing and the drafting of documents;
- > to develop students' professional skills involving judgment, such as investigation of facts, the recognition of issues, the analysis of problems and situations, the use of tactics and decision-making generally;
- > to develop students' understanding of professional lawyer/client issues, involving awareness of personal morality and professional ethics, and the consequences of the breaches of rules of conduct; and
- > to provide legal services to the community.

### Course 1: Clinical Legal Education (LLB338)

The general practice clinic is based at the community legal centre, Southern Communities Advocacy Legal and Education Service Inc. (SCALES), in Rockingham and provides a generalist legal service to low-income and disadvantaged people in the Kwinana and Rockingham region. The types of legal issues dealt with include private and public tenancy, criminal law, traffic matters restraining orders, criminal injuries compensation and minor civil issues.

Students attend a client interview session at SCALES each week, as well as having the conduct of ongoing case files under the supervision of the Clinic's solicitors. Students are required to interview clients, research law, negotiate with other parties and draft letters, provide written advice and prepare court documents. Students may also have the opportunity to appear under supervision in the Tenancy Court. They also attend Courts and Tribunals and assist the solicitors and pro bono Barristers.

In addition to attending SCALES, students participate in a seminar series across the semester. The seminar program focuses on access to justice, ethical and reflective practice and wellbeing and sustainability in law. The course is a pass/fail with 80% of assessment based on work at SCALES, and 20% on seminar participation including a reflective piece on any aspect of their clinical experience.

### Course 2: Family Law Clinic (LLB334)

The Family Law Clinic is also run from the SCALES office in Rockingham. It runs in a similar manner to that of the general clinic but specialising in family law issues, with a specific focus on parenting arrangements. The types of cases range from disputes about decision making (for example about schooling) and spend time arrangements, to more complex issues that have included disputes about treatment for children with gender dysphoria.

The Family Law Clinic also provides students with opportunities to assist clients with initiating court actions where mediation is unsuccessful or inappropriate. Students also provide advice, referral and advocacy in other family law areas including divorce, child support and property settlement as well as areas that impact on family law including restraining order matters.

In addition to attending SCALES, students participate in a seminar series across the semester. The seminar program focuses on access to justice, ethical and reflective practice and wellbeing and sustainability in law. The course is a pass/fail with 80% of assessment based on work at SCALES, and 20% on seminar participation including a reflective piece on any aspect of their clinical experience.



Course 3: Human Rights Clinic (LLB336)

The Human Rights Clinic is run from SCALES' offices on campus at Murdoch University. This stream looks specifically at Human Rights including Refugee and Humanitarian cases, discrimination, complaints to the United Nations and other issues. Students develop specific skills such as working with interpreters, cross cultural communication, submission writing and lobbying, while gaining a real understanding of the human rights framework both internationally and domestically.

In addition to attending SCALES, students participate in a seminar series across the semester. The seminar program focuses on access to justice, ethical and reflective practice and wellbeing and sustainability in law.

The course is a pass/fail with 80% of assessment based on work at SCALES, and 20% on seminar participation including a reflective piece on any aspect of their clinical experience.

Course 4: Indigenous Law Clinic (LLB333)

The Indigenous Law Clinic is run from SCALES offices on campus at Murdoch University. This clinic works on the legal matters of indigenous clients and tries to target racism and disadvantage through systemic litigation and the international human rights system. It works in areas of economic, social and cultural rights and in areas of relevance to access to justice and equality within our legal system. Cases include over-representation in the justice system, housing rights, rights to family, over policing and inadequacies of responses to violence and victimisation of indigenous women and children. Students will do all aspects of legal work, under the supervision of lawyers, from interviewing, fact gathering, legal research, formulating advice, advising, and advocacy.

In addition to attending SCALES, students participate in a seminar series across the semester. The seminar program focuses on access to justice, ethical and reflective practice and wellbeing and sustainability in law. The course is a pass/fail with 80% of assessment based on work at SCALES, and 20% on seminar participation including a reflective piece on any aspect of their clinical experience.

Course 5: Law Reform and Access to Justice (LLB330)

The unit involves students working under close supervision on law reform and/or access to justice project work. It examines theories and process of achieving law reform and access to justice, the available mechanisms and the lawyer's role in these activities. Students work in a small team and work with SCALES Community Legal Centre in order to reform the law or improve access to justice. This unit has a special focus on the use of technology and its role in transforming the way legal problems are solved to better serve the community. Students design, research and plan a substantial project such as a strategy to achieve a law reform or a way of designing and building a tech solution to an access to justice issue.

In addition, students participate in a seminar series across the semester. The seminar program focuses on access to justice, ethical and reflective practice and wellbeing and sustainability in law. The course is a pass/fail with 80% of assessment based on work at SCALES, and 20% on seminar participation including a reflective piece on any aspect of their clinical experience.

Course 6: Law in the Community (LLB393)

This clinic uses the methodology of Street Law, a global legal literacy movement to train students to present community legal education to high schools and other groups. Students liaise with their target group and develop an interactive session that engages with topics relevant to the group. In the case of high schools, this first session will be a topic within the curriculum. At the end of the first session, students consult the student group to find out the legal issues they are most interested in. The second session is an interactive session on that issue.

This happens alongside three workshops which give an introduction to the methodology of community legal education, as well as an understanding of the role of community legal education within issues of access to justice. These workshops also give the students the opportunity to develop and test out their ideas around interactive delivery as well as content with their supervisors and peers.

This unit is a pass/fail unit assessed on the lesson plans and development of their lessons, as well as a reflective piece due at the end of the semester. There are up to 40 places in this unit each year.

Notre Dame

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notredame.edu.au



LAWS3730 Law in Context (Externships)

**Pre-requisites:** At Course Coordinator's/Dean's discretion

This course involves students working in legal practice engaging in clinical legal education. Students will undertake a work placement with an approved legal practitioner in a Community Legal Centre or similar approved placement for at least 80 hours. The experiential learning in this course comes through critical reflection on the experience of working in practice. Through reflective learning students will sharpen their practical legal skills, and develop an appreciation and understanding of ethical dimensions of legal practice, particularly in the context of Catholic Social Justice teaching.

Assessment consists of:

Placement	NGP
Low Stakes Assessment: Week 3 Journal Entry	Pass/Fail
Placement Report	Pass/Fail
Class Presentation	Pass/Fail



**Graduate School of Business and Law**

**Convenor**  
Lloyd England, Academic Coordinator

Program Administrator: Student Engagement, Work Integrated Learning Team, College of Business and Law

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### Overview

RMIT Graduate School of Business and Law offers a range of Clinical and Work Integrated Learning Internship placement opportunities to allow current Bachelor of Laws and Juris Doctor students to gain practical industry-based experience during their legal education.

### Objectives

**Our clinical courses aim to:**

- > Provide legal industry practical application of legal studies in a range of legal practice areas;
- > Guide and support students in identifying, developing and applying ethical legal practice skills in authentic learning environments;
- > Enhance students' critical understanding of approaches to legal practice, lawyers' roles in relation to clients, the courts and social justice issues; and
- > Encourage student aspirations to promote access to justice and equality before the law and to validate their identified proposed career aspirations.

### Course 1: Clinical Legal Practice

Clinical Legal Education introduces students to the practice of law. Under the supervision of the Course Coordinators and staff at placement organisations, students are directly involved in the provision of pro bono legal services to clients.

In addition to providing students with the opportunity to be involved in the provision of legal services, Clinical Legal Education will:

- > introduce students to the regulatory framework which applies to legal practitioners in Victoria; and
- > engage with some of the theory behind, and issues relevant to, contemporary legal practice.

During this course students undertake a clinical placement at a range of Community Legal Centres, including:

- > Youthlaw – Friday Fines Clinic. Youthlaw is a free statewide community legal centre providing assistance to young people in Victoria. Students gain hands-on experience in a community legal practice environment, provide legal advice and undertake casework under the supervision of practising solicitors.
- > LACW – The Law and Advocacy Centre for Women. Students work alongside lawyers, social workers and social work students to deliver criminal law advice and representation and non-legal support to women charged with criminal offences.
- > InTouch is a Specialist Family Violence Provider, delivering services, programs and responses to family violence in migrant and refugee communities. Students are involved in the provision of legal advice supporting migrant and refugee women and their communities.
- > Anika Legal – Anika is a free online legal service that helps Victorian renters take control of their living situation. Students work with solicitors to support renters – advising on a range of tenancy disputes with landlords, drafting correspondence and supporting renters to self-represent at VCAT.

**Mode of delivery:** An orientation and induction session; followed by a minimum of 80 hours at their placement organisation, and attendance at weekly (LLB) or fortnightly (JD) Academic Supervision meetings.

**Indicative assessment:** Evaluation of onsite student work at Host Partner Organisation; reflective discussion posts.

**Unit value:** 12 Credit point elective

**Offered in** Semesters 1 & 2 and Summer and Winter (Flex Semester x4/anum)

**Programs:** Bachelor of Laws, Juris Doctor

**Contact:** Course Coordinator Lloyd England

### Course 2: Legal Internship

This course provides the opportunity for students to spend time in an external legal institution, for a placement or "shadow" a legal professional such as lawyers, policy advisors, advocates, Magistrates and Judges to gain insights into legal practice and to critically engage with the legal system. Law internship placements are available within a variety of Commonwealth and Victorian State government departments, statutory bodies, community legal centres, private practise law firms and other non-government organisations. Internships are also available at the BRIGHT, Business and Human Rights Centre, under the supervision of a member of RMIT GSBL. In addition, students may arrange their own internship with a suitable organisation and professional supervisor, facilitating the possibility to choose organisations and locations best suiting their future career interests. The professional supervisor of an intern must be a lawyer. Applications to complete self arranged internships will be approved where they meet the requirements of the course.

**Mode of delivery:** Students are expected to attend from 10 days minimum to 30 days maximum at the Host Organisation during the course, and attend weekly (LLB) or fortnightly (JD) Academic Supervision meetings.

**Indicative assessment:** Reflective Discussion posts; a research paper; a reflective Course Report

**Unit value:** 12 Credit point elective

**Offered in** Summer session, Semester 1 and Semester 2

**Programs:** Bachelor of Laws, Juris Doctor

**Contact:** Course Coordinator, Lloyd England



# Swinburne University of Technology

## Swinburne Law School

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John St, Hawthorn VIC 3122

swinburne.edu.au

## Overview

Swinburne Law School accepted its first intake of students in 2015. It offers a professional-focused undergraduate legal education as the only law degree in Victoria with a focus on intellectual property law, technology, innovation and work-integrated learning guaranteed. Students must complete 60 days of professional accreditation experience placements during their degree. Currently, the Law School places students with various government, private, and public organisations, as well as community legal centres.

## Professional Experience in Law

This experiential program focuses on providing students an opportunity to develop practical skills in real settings, gain first-hand insight into different legal workplaces and build valuable professional connections and networks. All students enrolled in the Swinburne Bachelor of Laws must undertake a minimum of three 'placements' of 20 days (a total of 60 days) during their degree in order to graduate. Completing these placements affords credit for the 'Professional Experience in Law' units: LAW10016, LAW20018 and LAW30016. Each unit has zero credit points.

## Professional Placement Minor (6 months)

Students also have the opportunity to complete a professional placement where they are placed in a host organisation for up to six months. Students combine hands-on learning in the legal industry with academic submissions, workplace reflection and feedback from the host organisation. The Professional Placement minor has two 25-credit point units, extending the duration of a course by up to six months. Completion of the minor also comes with credit for all three 'Professional Experience in Law' units

## Professional Placement Co-Major (12 months)

Students also have the opportunity to complete a professional placement where they are placed in a host organisation for up to 12 months. Students combine hands-on learning in the legal industry with academic submissions, workplace reflection and feedback from the host organisation. The Professional Placement co-major has four 25-credit point units, extending the duration of a course by up to 12 months. Completion of the co-major also comes with credit for all three 'Professional Experience in Law' units.

## Legal Technology and Design Clinics

The Legal Technology and Design Clinics are design-driven and student-led clinics that enable legal innovation. The clinics bring together students and industry to solve complex problems and design a new generation of legal products & services to aid in the practice of law. Students develop the skills, mindsets and tools they need to create innovative, user-friendly solutions for complex challenges.

The first of its kind in Australia, the Legal Tech and Legal Design Clinics provide students with the unique opportunity to work with industry. Students play a crucial role in helping legal departments and law firms challenge what is possible in legal service delivery and assist in improving existing legal processes, workflows, documents, and technology implementation.

# University of Adelaide

## Convenor

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## Overview

The University of Adelaide Law School runs a clinical program for up to 30 students in each of First, and Second Semesters, and runs an intensive program for 20 students over the shorter Summer Semester.

## The Law School operates four legal advice clinics:

### MCLAS

The Magistrates Court Legal Advice Service (MCLAS) provides advice and assistance to people in the minor civil jurisdiction of the Adelaide Magistrates Court. It provides legal advice, letter drafting, document drafting, trial preparation support, mediation and negotiation advice, and a referral service. It does not provide in-court representation services. MCLAS is co-located at the Magistrates Court. MCLAS operates two days per week throughout the year and also supports the Mediation Information Service, which provides pro bono mediation services in the Magistrates Court two days per week. Students are supervised on placement by a solicitor employed on contract by the law school.

### ALOS

The Adelaide Legal Outreach Service (ALOS) provides advice and case support to any clients are unable to otherwise access justice. ALOS is located within the Law School in a designated clinics suite. It provides legal advice and will take on limited representation of clients in all areas of law, but does not provide legal representation in court. ALOS does much of its work in housing, family, driving offences, minor business, debt and consumer, with a diverse range of more complex matters spanning civil, criminal and administrative law. The service operates two days per week in summer semester, and on one day per week throughout the rest of the year. Students are supervised on placement by a solicitor employed on contract by the law school.

### EOCLAS

The Equal Opportunity Commission Legal Advice Service (EOCLAS) provides advice and support in the Equal Opportunity jurisdictions in the Commission and the Industrial Court in South Australia. The service provides preliminary advice in all areas of anti-discrimination and equal opportunity law, and will provide ongoing advice in complex matters. The service is located in the Law School clinics suite, and operates two days per week during summer semester, and one day per week throughout rest of the year. Students are supervised on placement by a solicitor employed on contract by the law school.

### EVAC

The Entrepreneur and Venture Advice Service (EVAC) provides legal advice and support to new businesses, start ups, or individuals developing business opportunities. A diverse range of clients seek advice across the full range of small business/ commercial/compliance law. EVAC operates during University Semesters 1 and 2. Supervision is provided on a pro bono basis by solicitors from commercial firms in SA, supported by a member of law school professional staff.





# University of Canberra

## Convenor

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## Course 1: Small Business Legal Advice Clinic

The Small Business Legal Advice Clinic is offered in conjunction with Legal Aid ACT. An initial consultation service is offered to small business operators with a legal problem or query. Examples include advice on contracts, debt recovery, litigation and dispute resolution, employment law, corporation law, insurance, and business law.

Each semester, between six and ten students are offered the opportunity to enrol in the unit. They attend the clinic and assist the solicitor by providing background research, sitting in on the client interview, and conducting follow up action as required. They attend one afternoon a week over the semester.

The students are assessed based on a reflective journal and a presentation, their work at the clinic, and also by completing a project which they choose based on a legal issue they have encountered.

## Program Objectives

The objectives of the course are: to provide students with an understanding of the intersection of theory and practice in legal service delivery; to enable students to develop insight into the role of law in society and the concept of justice and equality in the legal system; to provide students with the opportunity to exercise, in a real environment, the core skills of good lawyering; to provide students with the capacity to make informed decisions about the ethical standards expected of legal practitioners; to enable students to develop the practice of professionalism in their conduct and outlook; and to contribute to the provision of legal services in the community.

Students interview clients, undertake legal research, manage their own case load, represent clients in administrative tribunals, prepare legal documents and correspondence. Students each work on one major community education or community service project during their placement. Many of these projects focus on practical system reform and build on evidence based research undertaken by students.

The program is managed by one member of academic staff (Level C). Two legal practitioners, each employed part time, share the supervision of students at the Law School Clinics. The program is supported by the pro bono contribution of lawyers from two Adelaide commercial law firms.

The CLE program takes an active role in contributing to Continuing Professional Development through the Law Society of SA, offering presentations on areas of legal service delivery to vulnerable clients, legal ethics in practice, and legal practice law reforms for justice access.

The assessment for the course consists of a professional journal (online blogs and dialogic journal), class participation, and performance on placement. All assessable work, including placement performance, is graded.

There is a seminar program which runs throughout the semester and an intensive induction before the courses start.

## Funding

The Clinical program is funded by the Faculty of the Arts Business Law and Economics. Additional funding is provided by the Law Foundation of South Australia for infrastructure costs. In kind contribution is provided by the Magistrates Court which allocates a courtroom for clinic operations on site.





## Course 2: Citizen Centred Justice Legal Clinic

The Citizen Centred Justice Legal Clinic (the Clinic) is a boutique health-justice partnership between the University of Canberra Medical and Counselling Centre (UCM&CC) and a private law firm, in collaboration with the Canberra Law School. Clients are referred to the Clinic by UCM&CC health practitioners and appointments are booked through the medical centre. Lawyers and/or students interview clients and then assist by providing a range of services including research, drafting, letters of advice, support, warm referral, and advocacy. Examples of the types of matters dealt with by the Clinic include employment, human rights, discrimination, wage theft, consumer law, housing, debt, animal injuries, and dating scams. Where possible, family and domestic violence, and family law matters, immigration matters, and sexual assault and other criminal matters are 'warm referred' to funded community legal service and other providers, including the Women's Legal Centre ACT & Region, the Victims of Crime Commission, Canberra Community Law, and Legal Aid ACT. Each semester, between 2 to 4 students are offered an opportunity to do this unit. The Clinic is run one day per week during semester and over semester breaks.

## Course 3: BGL Internship A and B

Students complete a placement of at least 75 hours under the supervision of a legal practitioner in a diverse range of law and justice environments, completing either a distinct project or involved in defined activities. It can be undertaken anywhere within Australia or overseas.

To be eligible to enrol in this course, students must have completed a minimum number of credit points from other units.

Assessment is based on the supervising practitioner's assessment of the student's performance, a piece of reflective writing, a presentation, and a report on an aspect of the law or procedure that the student encountered.

## Course 4: BGL Internship C

Students complete a placement of at least 150 hours under the supervision of a legal practitioner in a diverse range of law and justice environments, completing either a distinct project or involved in defined activities. It can be undertaken anywhere within Australia or overseas.

To be eligible to enrol in this course, students must have completed a minimum number of credit points from other units and have achieved the required GPA.

Assessment is based on the supervising practitioner's assessment of the student's performance, a piece of reflective writing, a presentation, and two reports on an aspect of the law or procedure that the student encountered that recommend and implement possible changes in practice.

## Course 5: BGL Internship D

Students complete a placement of at least 300 hours under the supervision of a legal practitioner in a diverse range of legal environments, completing a complex project. It can be undertaken anywhere within Australia or overseas.

To be eligible to enrol in this course, students must have completed a minimum number of credit points from other units, have achieved the required GPA and participated in an interview with the course convenor about the proposed project and the student's goals.

Assessment is based on the supervising solicitor's assessment of the student's performance, a piece of reflective writing, a presentation, and two reports on an aspect of the law or procedure that the student encountered that recommend and implement possible changes in practice.

## Course 6: UC Tax Clinic

The UC Tax Clinic is an in-house internship opportunity offered to students enrolled in an internship unit relevant to a law, business or accounting degree offered by the Faculty of Business, Government & Law. The UC Tax Clinic provides free, confidential and independent taxation advice and services to the Canberra region and surrounding community. Students gain real life experience in providing tax assistance to real clients, developing their tax technical knowledge and broader accounting skills, problem solving and analytical skills, research skills and communication skills. They also gain experience in working in a professional practice environment under the supervision of a Registered Tax Agent, whilst providing services to the most vulnerable people in our community.

The UC Tax Clinic is part of a national network of university tax clinics, generously supported by the Australian Government.

UC Tax Clinic Manager: Carole Grey

# University of Melbourne

## University of Melbourne Law School

### Convenor

Ms Kate Fischer Doherty, Director,  
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## Overview

Melbourne Law School offers a range of clinical legal education opportunities for JD students under the umbrella structure of Melbourne Law School Clinics, a hub for public interest law and clinical education at MLS. Students can choose from in-house clinics based at MLS, agency clinic placements at legal assistance organisations and an extensive range of internships at public interest organisations.

All clinical subjects aim to provide students with the opportunity to develop their legal skills, knowledge and professional identity, and reflect critically on the role of lawyers and the legal system in achieving justice for clients. The clinics cover a range of areas of law and types of legal work, including interviewing clients, advice and casework, legal information, research and policy, transactional and community legal education.

## Course 1: Public Interest Law Clinic (JD program)

Public Interest Law Clinic is an external agency clinic. Students complete 12 days (one day per week) of supervised placement at one of three clinics, where they directly assist in providing legal services to disadvantaged clients. Current clinic sites are located at Refugee Legal, Victorian Aboriginal Legal Service and JobWatch. Public Interest Law Clinic runs in semesters 1 and 2 and enrolls approximately 50 students each year.

The placement experience is complemented by seminars incorporating skills development, reflective practice and scholarship on social justice and public interest legal practice. The seminars encourage students to consider and critically reflect on the role of lawyers in the legal system and on broader issues of disadvantage and access to justice.

The focus of students' work in clinic varies between the placement sites, but includes:

- > Interviewing clients
- > Drafting letters, complaints, briefs to counsel and court documents
- > Legal research
- > Attending court
- > Policy, advocacy and law reform
- > Referrals to other legal and non-legal services
- > Community legal education

## Course 2: Street Law (JD program)

In Street Law, students learn about the theory and practice of community legal education and its role in supporting access to justice. Students work with community organisations and the subject coordinator to identify, design, develop and present one or more CLE presentations or resources. Students work in small groups and are responsible for managing all aspects of the CLE project, including liaising with partner organisations to confirm the brief, researching the law, developing an engaging and effective resource and presenting this to the target audience.

Specific topics to be covered will change from year to year depending on community needs and student interest.

Street Law is offered in one semester each year.

### **Course 3: Sustainability Business Clinic (JD program)**

Sustainability Business Clinic is an in-house climate justice clinic at Melbourne Law School that connects JD students to small, start-up community and social enterprises that work to improve environmental wellbeing. These enterprises, including community wind farms, neighbourhood urban renewal projects, green energy co-operatives and transport sharing initiatives, do not have the capacity to pay for the specialised legal assistance they need to launch and support their sustainability projects.

Students are supervised by the subject coordinator and by lawyers from Ashurst Australia in giving transactional and start-up legal advice to these enterprises to enable them to achieve their aims. Students undertake 12 days of clinical work, and research and advise on a potentially wide area of laws — climate and renewable energy law, local government, environment and planning law, tort law, property law, intellectual property law and corporate governance law.

Sustainability Business Clinic is offered in one semester each year.

### **Course 4: Law Apps (JD program)**

In Law Apps, students design, build and release a live legal expert system that can provide legal information to non-lawyers. Law Apps offers students an opportunity to explore and apply the potential of artificial intelligence to provide practical solutions to common legal problems. In groups, students work to develop a law app for a not-for-profit community organisation to address a need of the organisation's clients or the broader community, enabling students to build on and develop their skills in legal analysis, creativity, problem solving and innovation. Students are introduced to the fundamentals of law apps design and basic mastery of the technology platform used.

In seminars, students explore related issues of technology and legal practice and issues of professional regulation. They also hear from guest speakers from the profession and experts in digital technology.

Law Apps is offered in semester 1 and semester 2 each year.

### **Course 5: Legal Internship (JD program)**

Legal Internship provides students with the opportunity to undertake a public interest/community-focused legal workplace placement that complements their coursework learning. Through their internship, students develop a range of practical legal skills, enhancing their ability to undertake legal work in a professional environment. Students are encouraged to reflect on their own skills and professional understanding as well as the wider social and policy issues relevant to particular areas of practice.

Internships are of a minimum 15 days' duration and can be locally based, interstate or international. Students also attend regular workshop check-in meetings which provide an opportunity to share and reflect on the placement experience and situate the internship experience in broader context of access to justice and legal need and what it means to practise public interest law.

A wide range of internship placements are offered each year in partnership with public interest organisations. Students may also seek approval for an independently-sourced placement at a public interest organisation in their area of interest. Placement hosts include:

- > Australian Competition and Consumer Commission
- > Australian Centre for International Justice
- > JobWatch
- > Young Workers Centre
- > Refugee Legal
- > Victorian Aboriginal Legal Service
- > Coroners Court of Victoria
- > Victorian Ombudsman
- > Commission for Gender Equality in the Public Sector
- > Oxfam Australia
- > Youth Advocacy and Referral Service
- > Southside Justice
- > First Step Legal
- > Wallumatta Legal (based at Melbourne Law School)
- > Peter McMullin Centre for Statelessness
- > Youth Advocacy and Referral Service
- > Moonee Valley Legal Service
- > Orygen

Legal Internship is offered all year, in every teaching period on either an intensive or periodic (usually one day/week) basis.

### **Course 6: Indigenous Legal Advocacy Clinic (JD program)**

Indigenous Legal Advocacy Clinic engages with current law and policy issues impacting Aboriginal and Torres Strait Islander communities. Students work in partnership with an Indigenous organisation or campaign on a range of law and policy issues and work to produce a major project over the course of the semester. Projects may include: legislative submissions, amicus briefs, case notes, desktop research, speech writing, website materials, petitions, open-letters, op-eds and explainers, and law and policy analysis.

Students undertake 12 days of clinical work at Melbourne Law School under the supervision of the clinic supervisor and subject coordinator. Students will be taught lawyering skills in persuasive writing, organisational collaboration, and advocacy. The clinical work will be complemented by a seminar series (held across the semester during the clinic day) where they will hear from a range of perspectives on Indigenous advocacy and campaign work.

### **Course 7: MLS Tax Clinic (JD program)**

Students enrolled in this clinic will develop valuable professional skills alongside their understanding of taxation law, while providing direct assistance to vulnerable taxpayers (comprising individuals, small businesses and not-for-profit organisations). The subject comprises two half-day sessions per week. The first of these is a two-hour morning session in which students work together with the subject coordinator to review applicant files, draft letters and advice and to prepare file notes. The second is a half-day afternoon session in which students interact directly with three or four clients and provide advice, in conjunction with the clinic supervisor and volunteer legal and taxation practitioners.

This subject is offered in Semesters 1 and 2.

### **Course 8: NDIS and Disability Benefits Clinic (JD program)**

The NDIS and Disability Benefits Clinic allows students to improve their understanding of the NDIS Act and other areas of law underpinning disability benefits. Students will provide advice to people with disabilities, as well as their families and carers, on matters such as NDIS eligibility, managing NDIS plans and appealing NDIS decisions. They will also assist partner organisations in their systemic advocacy by conducting targeted research.

In addition to specialised knowledge of the NDIS, students will cultivate strong communication, organisation and research skills through this subject.

This clinic is offered in one semester each year.

### **Course 9: Stateless Legal Clinic (JD program)**

It is estimated that there are 10-15 million stateless people worldwide, approximately one third of whom are children. In addition to the barriers faced by stateless individuals in accessing their fundamental rights, they also face the risk of prolonged – even indefinite – detention on arrival in Australia. Participants in the Stateless Legal Clinic will have the opportunity to refine their professional skills while providing vital assistance to stateless adults and children in Australia. Work undertaken by the clinic includes applications for Australian citizenship and managing visa cancellations. This practical experience is complemented by weekly seminars, in which students will develop their understanding of statelessness at the national and global levels, and participate in skill-based exercises. Class time is also devoted to careers-based discussion; students will hear from a range of speakers working in statelessness law, as well as international humanitarian law more generally.

This clinic is offered in Semester 1.

### **Course 10: International Legal Internship (Available to Melbourne Law Masters students only)**

International Legal Internship provides students with the opportunity to undertake at least ten weeks of full-time advanced legal research and analysis at a public interest/ not for profit international institution or organisation that complements and deepens their coursework learning. This subject focuses on providing students with an opportunity to engage with legal and policy issues in contemporary society through work experience, which further develops their legal skills.

Internships can be hosted by any public interest organisation outside Australia that will facilitate the student undertaking legally-oriented work, including United Nations agencies, international regulatory and statutory bodies, international courts and tribunals, and non-government or not-for-profit organisations.



# University of Newcastle

## Convenor

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## Overview

The University of Newcastle Law School takes a whole of curriculum approach to the integration of clinical legal education into its law degree. This is done through curriculum design and assessment being built around real client experiences and simulations. In the final two years of the law degree the School of Law and Justice offers a clinical legal training program (the LLB Practice Program and Juris Doctor Graduate Diploma of Legal Practice) which is fully integrated with the University's Bachelor of Laws (Hons) and Juris Doctor degree courses. The clinical program's centrepiece is the University of Newcastle Legal Centre (UNLC), which is co-located with seminar teaching rooms in Newcastle city and close to law firms, barristers chambers and courts. The UNLC is a community legal centre which hosts law students on intensive clinical placement. Its activities include morning and evening advice clinics throughout the year and pop up clinics at the Callaghan and Ourimbah campuses. The casework of the Centre is diverse including consumer credit, discrimination, employment, crime, tenancy, family law and civil disputes with a strong focus on public interest and human rights advocacy.

All law students have a guaranteed opportunity of an intensive clinical experience at the UNLC from as early as the first year of their studies.

Students who successfully complete the clinical program graduate with both a Bachelor of Laws (Hons) and a Diploma of Legal Practice or a Juris Doctor and a Graduate Diploma in Legal Practice. The Program is accredited by the NSW Legal Profession Admission Board so that graduates of the program are eligible to be admitted to practise law without having to undertake any further study or workplace experience. This enables students to be admitted to legal practice earlier than most other law programs in Australia.

## LLB Practice Program / Juris Doctor Graduate Diploma in Legal Practice

Students in this practical legal training program deal with real clients and their legal problems at the UNLC and in externships. The aims and objectives of the program are to:

- > Enable students to learn substantive areas of law and the practice of law in an integrated and incremental model over the two year program. Students develop skills in interviewing, legal analysis and synthesis, research, drafting, decision making including the making of commercial and business decisions, negotiation, dispute resolution and advocacy while at the same time developing high standards of professionalism. The program provides many opportunities for students to deeply reflect on their practical learning and the ethical dimensions and professional responsibilities of legal practice.
- > Provide problem based learning experiences so that students develop high level capacity to solve clients' legal problems.
- > Provide an intensive clinical placement site for students where they undertake in-depth casework.
- > Develop a deep awareness of the barriers clients face in accessing justice and provide opportunities for students to be exposed to the legal and social issues, which provide a context for the practice of law.
- > Undertake public interest advocacy and human rights cases where students see firsthand when there has been a possible miscarriage of justice or other serious failure in the administration of justice or a serious wrong, which is unlikely to be properly redressed by the legal system without public interest advocacy.

Students undertake a series of clinical modules in a diverse range of legal practice areas. These include Family Law Practice, Wills Practice, Employment Law Practice, Criminal Law Practice and Corporate and Commercial Practice. The assessment in the modules includes advocacy hearings, drafting legal documents and consent orders and court pleadings, group work, simulations, drafting transactional documents, letter writing, reflective journals and seminar participation.

Students undertake legal professional workplace placement over the 2 years of the Program. A minimum of 105 hours of placement is undertaken at the UNLC. Students have the opportunity to work on UNLC files and undertake client interviews throughout their placement, under the supervision of Legal Centre solicitors.

As part of the student placement program at the UNLC, students prepare and deliver seminars and workshops to community groups including newly arrived international students and community not for profit organisations. They are actively involved in making submissions to public and government inquiries. Students participate in externships and external placement at law firms, government departments and agencies, Aboriginal Legal Service, Legal Aid, Director of Public Prosecutions and the Hunter Community Legal Centre.

## Law on the Beach

Law on the Beach is a free legal advice clinic conducted by UNLC each year over summer. The clinics are held at the Merewether Beach Surf Life Saving Club and aim to make seeking legal advice more accessible for the community.

## Weekly Legal Advice Clinics

During University Semesters, Practice Program students are involved in the weekly legal advice drop in clinics which operate in the NUspace building. Each week approximately 25 clients are assisted with their legal problems by students and solicitors from UNLC.

## Older Persons Legal Clinic

The UNLC runs a specialist Older Persons Legal Clinic, which students are involved in. It provides legal advice to older people who often have difficulty accessing legal services in a way that is accessible to them.



# University of Queensland

## Convenor

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## Overview

Clinical Legal Education at the T.C. Beirne School of Law, University of Queensland, is run by the UQ Pro Bono Centre. The UQ Pro Bono Centre was established in February 2009 to streamline the pro bono and public interest activities of the School.

The Centre's functions include:

- > administering and coordinating the School's Clinical Legal Education Program;
- > developing and managing a pro bono roster to formalise student public interest volunteer work at community legal centres, community organisations, the courts and other legal settings.

## Clinical Program: During Semester

The School runs nine separate semester-based clinics in partnership with seven community legal centres in Brisbane. There are 45 places for students in these clinics each semester.

Each clinic runs for a full academic semester. They each require a time commitment of one day's work per week for 12 weeks. Students are assessed on a pass/fail basis, however in order to achieve a 'pass' grade, they are expected to have reached certain levels of competency. They must also complete two reflective journals based on their clinical experience, and participate in an induction session and a debrief session on campus. The nature of the assessable tasks varies from clinic to clinic, but generally students will engage in case work (including client interviewing, letters of advice and telephone advice) and some legal research (such as the completion of a fact sheet, submission or advice sheet).

### Course 1: Consumer Law Advice Clinic (CLAC)

CLAC is an exclusively casework clinic that operates at Caxton Legal Centre. Students undertake one week of orientation, receive intensive training in consumer law for two weeks, and then undertake advice and casework for nine weeks under the guidance of lawyers who practise in consumer law from a human rights perspective. The clinic runs every semester (twice per year) and accommodates six students per clinic.

### Course 2: Homeless Persons' Legal Clinic (HPLC)

HPLC is a combined casework and policy clinic that operates at LawRight. Students spend some of their time undertaking research, law reform and policy work. They also accompany LawRight lawyers to outreach legal clinics where they provide pro bono legal advice to clients experiencing homelessness. The clinic runs every semester (twice per year) and accommodates six students per clinic.

### Course 3: Mater Clinic

The Mater Clinic is a combined casework and research clinic that operates with LawRight at the Mater Young Adult Health Centre. Law students work alongside social workers, clinical staff and LawRight lawyers to resolve legal issues experienced by young patients, including tenancy concerns, resolving consumer debts, and accessing financial supports. Complementing the direct client work, students are also involved in research and project work connected to LawRight's client services and systemic advocacy priorities. This clinic runs every semester (twice per year) and accommodates four to six students per clinic.

### Course 4: Prisoner Law Clinic (PLC)

PLC is primarily a casework clinic, held at the Prisoners' Legal Service (QLD). Students undertake case work and law reform/policy work relating to prisoner law, in particular assisting clients with applications for parole. Students visit prisons as part of this clinical placement and must therefore complete a criminal history check. The clinic runs every semester (twice per year) and accommodates three students per clinic.

### Course 5: Deaths in Custody Clinic (DIC)

DIC is primarily a research clinic, held at the Prisoners' Legal Service (QLD). Students contribute to the Deaths in Custody caselaw database ([deaths-in-custody.project.uq.edu.au](http://deaths-in-custody.project.uq.edu.au)) and conduct other research activities related to deaths in custody. Students are provided with practical exposure to how these issues impact PLS clients and sit in on interviews with PLS clients. The clinic runs every semester (twice per year) and accommodates three students per clinic.

### Course 6: Environmental Law Clinic

The Environmental Law Clinic is a combined casework and policy clinic that operates at the Environmental Defenders Office (Brisbane). Students undertake casework, environmental law reform and policy work. The clinic runs every semester (twice per year) and accommodates three students per clinic.

### Course 7: Refugee and Immigration Law Clinic

The Refugee and Immigration Law Clinic is primarily a casework clinic that operates at the Refugee and Immigration Legal Service (RAILS). Students undertake casework relating to visa applications and associated immigration law matters. This clinic runs every semester (twice per year) and accommodates up to twelve students, spread across two days.

### Course 8: Tenancy Law Clinic (TLC)

TLC is primarily a casework and advice clinic that operates at Tenants Queensland. Students receive six weeks of intensive training in residential tenancy law and advocacy including observation, and then undertake casework for six weeks under the guidance of a residential tenancy lawyer. Common areas of advice include maintenance and repairs, break leases, bond disputes and rental arrears. The clinic runs every semester (twice per year) and accommodates three students per clinic.

### Course 9: Culturally Safe Criminal Law Clinic

The Culturally Safe Criminal Law Clinic is a unique clinic that operates at YFS Legal in Logan. In this clinic, students learn about culturally safe practice in criminal law, with a particular focus on youth justice. This clinic provides students with an opportunity to engage more deeply with issues facing Aboriginal and/or Torres Strait Islander peoples, and to develop an appreciation for the important work of Indigenous practitioners across the legal system. The first six weeks of clinic focus on developing an understanding of the youth justice system, particularly the injustices faced by Aboriginal and/or Torres Strait Islander young people. In the last six weeks of the clinic, students undertake practical exercises such as writing submissions and preparing cases. The clinic runs every semester (twice per year) and accommodates three students per clinic.

## Regional, Rural and Remote Clinical Program


In 2023, the UQ Pro Bono Centre established a regional clinical program which runs outside of semester (over summer and winter), as part of the Centre's Regional, Rural and Remote (RRR) Justice Project. Through the RRR Justice Project, the Centre aims to highlight the high levels of legal need in RRR areas and to encourage students to consider pursuing a legal career in regional, rural or remote Australia.


Three community legal centres in regional Queensland hosted two students each over summer in 2023/24. The students were based at these centres for two weeks. The students shadowed several highly experienced and well-respected community lawyers and travelled with them to outreach locations to deliver legal services. The students participated in client interviews, legal research, project work and community engagement work.


The 2023/24 pilot program was such a success that the Centre intends to run another RRR clinic in winter 2024, and re-run the summer offerings during the 2024/25 break.



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### Course 1: Legal Advice Clinic

Twenty-four students, with twelve enrolling during an intensive teaching trimester, can participate in the Legal Advice Clinic course. Located on-campus at UniSA City-West, the Clinic offers legal services to all, irrespective of location, through telephone and video-conferencing. Under the close supervision of a legal practitioner, students handle a range of matters, including family, criminal, civil, and consumer law. The course requires all students to complete ten placement days at the Clinic, starting with a training day at the term's outset.

The placement at the Legal Advice Clinic enhances the practical skills and experiential learning developed through the Law School curriculum, providing a real-world context for skills typically practised in simulations. This enriches teaching practices and learning outcomes. Students gain direct experience interviewing clients, necessitating detailed instruction gathering, and then applying their legal drafting skills to create legal documents. The course emphasises client-centred practice, teaching communication, active listening, and empathy.

Students must convey legal knowledge in ways that clients find useful and meaningful. Alongside the placement, the course includes a 10-week seminar program, featuring one two-hour seminar weekly. This program covers placement preparation, reflective practice and writing, legal skills, and client-centred practices such as interviewing, file management, and letter writing. It also addresses access to justice and wellbeing, focusing on self-awareness and emotional intelligence. The aim is to foster reflective practice and prepare students for a sustainable legal career. Assessment includes online reflective forum entries, a mock file, contributions during placement, and an individual reflective report.

### Course 2: Law Professional Placement

Fifty students can enrol in the Law Professional Placement course, which includes a student work placement at various legal or justice-related organisations. These may include the Crown Solicitor's Office, Community Legal Centres, the Office of the Ombudsman, the South Australian Civil and Administrative Tribunal, private law firms, and barristers' chambers. During the teaching term, students commit to a 15-day attendance at their designated host organisation.


The course's primary objective is to enhance students' professional skills and values, aligning with UniSA's graduate qualities through structured analysis and reflection on experiences gained during the work placement. Students leverage their legal knowledge, acquired throughout their studies, to undertake tasks and gain insights into their prospective professional fields. Supervisors at the host organisations are responsible for assigning relevant tasks and providing constructive feedback to facilitate student learning and growth.


Complementing the work placement, the course features a five-week seminar program, with one two-hour seminar every other week. The seminars focus on placement preparation, reflective practice and writing, professional skills, lawyers' values and ethics, feedback mechanisms, and well-being, emphasising self-awareness and emotional intelligence. Reflective practice and preparing students for a sustainable future in the profession are central to the course's philosophy, mirroring the approach of the Legal Advice Clinic.

Assessment for the course includes online reflective forum entries, a work portfolio (comprising a job application to the host organisation, evaluated by the supervisor), and a reflective report. These components are designed to encapsulate the student's learning journey and readiness for professional engagement in the legal field.

**University Sydney Law School**

**Convenor**  
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### Overview

The University of Sydney Law School offers a variety of clinical and experiential offerings in its undergraduate and postgraduate programs, ranging from clinical placements within long-established social justice and public interest LLB and JD units of study and internships in a postgraduate criminal justice unit of study to more recently introduced interdisciplinary and/or industry and community project units.

The former group have been available as electives for 10 years or longer, whereas the latter are partly the result of an increased focus in the University's Strategic Plan on the need for interdisciplinary and/or real-world experiences as an integral part of a student's course.

All units of study, which are available as electives, are discussed in greater detail below.

### Course 1: Law and Social Justice Clinic LAWS3431/5131 (offered annually in Semesters 1 and 2)

This unit develops students' understanding of issues that relate to lawyering for social justice: practical, personal, political, policy, ethical and theoretical. It is an experiential learning unit of study, with an emphasis on supported and guided student-centred learning that enables students to learn through participation, reflection and analysis. The social justice focus of the unit of study is reflected in the selection of placement sites.

Students work one day a week during the semester in a non-profit (community or public) legal practice under the supervision of a qualified legal practitioner. Organisations which have participated as placement sites for the unit include Redfern Legal Centre (RLC), the Public Interest Advocacy Centre, Justice Connect, Amnesty International Australia, NSW Public Defenders' Office, the Arts Law Centre, the Aboriginal Legal Centre, Immigration Advice and Rights Centre, Diversity Services (NSW Dept Justice), HIV/AIDS Legal Centre, and the Environmental Defender's Office.

In weekly two-hour seminars held throughout semester students discuss and reflect on issues that arise during their placement, in light of prescribed materials on the intersection between law and social justice.

- On successful completion of the unit of study a student should be able to:
- > Critically evaluate varying instances of social justice advocacy indiverse contexts such as legal practice, legal policy, and human rights advocacy;
  - > examine the normative and theoretical bases underpinning social justice advocacy encompassing legal, socio-political, and economic dimensions;
  - > identify and formulate solutions to ethical issues in legal contexts;
  - > apply advanced communication, collaboration, and group work skills to diverse legal settings;
  - > apply advanced skills in legal research, writing, analysis, and time management in complex legal scenarios;
  - > generate personal insights to further enrich the capacity, character, and conduct of a reflective social justice advocate.

**Semester 2**  
1x2hr seminar/week and the equivalent of one day per week for the semester at a pre-selected placement site.

<b>Assessment consists of:</b>	
Unit of Study participation	20%
Class Participation	40%
3 x reflective journal entries	30%
Placement site performance	10%
Essay abstract	10%

**Up to 40 places are offered annually.**  
**The unit is taught by** Ms Irene Baghoomians, Senior Lecturer, Sydney Law School; Dr Ben Mostyn, Academic Fellow, Sydney Law School.



Course 2: Public Interest  
Law Clinic LAWS3461/5161

(not offered in 2024 – may be scheduled  
in future years)

Through one-day-a-week placements in public and community agencies, students are exposed to real world cases, and participate in a structured seminar program on campus dealing with social justice issues and aspects of public interest law.

Students attend weekly seminars which provide students with the basic knowledge and skills required to participate in a working legal organisation, and cover legal issues specific to the placement sites. The seminars will encourage discussion and reflection on the range of issues that may arise during the course of the placement.

In addition to the option of one-day-a-week placements, students can attend a clinical placement at Redfern Legal Centre for two days a week over 6 weeks in January and February. They then complete the academic component of their studies by attending the weekly seminars during first semester.

At the end of the unit of study students will have:

- > enhanced their ethical, social and professional understanding of the practice of law;
- > improved their ability to recognise, define and analyse legal issues that relate to the public interest;
- > demonstrate communication and inter-personal skills involved in the practice of public interest law;
- > demonstrate writing, research, advocacy and client skills required by public interest law;
- > work independently to prepare and present on a public interest law issue/organisation.

Semester 1

1x2hr seminar/week and the equivalent of one day per week for the semester at a pre-selected placement site.

Assessment consists of:

Poster presentation	20%
Reflection piece 1	10%
Reflection piece 2	10%
3500 wd essay	60%
Placement site performance	(P/F)

The unit is taught by Dr Ben Mostyn, Sydney Law School.

Course 3: Criminal Justice  
Internship (PG only) LAWS6986

The Criminal Justice Internship provides an opportunity to experience the working environment of criminal justice agencies. Experience gained through placement with a relevant agency is complemented by attendance at intensive seminars. These seminars provide opportunities to reflect on the role of the host agency, the policy context within which the host agency operates, the ethical challenges associated with the work of the agency and the specific skills and knowledge gained through the Internship. The Internship is beneficial to those students with limited work experience or those pursuing or contemplating a career change.

Students spend 15 days at the placement sites across the semester, and attend two Intensive seminars at the Sydney Law School. The seminars promote discussion and reflection on a range of issues that may arise during the course of the placement – for example criminological, professional, ethical and personal issues.

At the end of this unit of study students will:

- > have acquired a better sense of the professional and personal responsibilities associated with criminal justice/criminological practice;
- > have developed an appreciation for the diverse roles associated with criminal justice and criminology;
- > have critically observed and participated in diverse tasks relevant to this field;
- > be able to demonstrate an understanding of the basic inter-personal skills involved in criminal justice/ criminology practice;
- > be able to demonstrate writing and research, advocacy and time-management skill requirements;
- > have developed the character and habits of a reflective practitioner.

The unit is taught by Dr Garner Clancey, Senior Lecturer, Criminology, Sydney Law School



Course 4: Interdisciplinary  
project LAWS3508/5208

The Law School enrolls students in interdisciplinary experiential units of study that are offered across campus, working on projects proposed by a range of industry and community partners. Partners have included AGL, NSW Parliament, NSW Public Defenders, PWC and Telstra, and projects have ranged from investigating the future of milk to the regulation of drones. Learning outcomes address graduate qualities of disciplinary depth; broader skills; cultural competence; interdisciplinary effectiveness; integrated professional; ethical and personal identity; and Influence.

The unit also has a Service Learning in Indigenous Communities project where students learn about project work in Indigenous communities, attend country and work with Indigenous communities on projects designed by the local community.

Assessment consists of:

Individual Statement	20%
Group Plan	10%
Group Project Report	50%
Group Presentation	20%

The unit is coordinated by Dr Ben Mostyn, Sydney Law School.

Course 5: Law Reform  
LAWS3510/5210

This unit examines the theory, process and practice of pursuing reform to law, from government institutions to non-government agencies, and from courts to protest, across related disciplines of law, sociology, political science, and communications. Class learning is applied to current law reform projects, working in partnership with public and community sector agencies. The unit addresses many of the Law School's LLB and JD Course Learning Outcomes, and the University's Graduate Qualities, in particular critical thinking and problem solving, inventiveness, oral and written communication, and influence.



# University of Tasmania

## Overview

The University of Tasmania's Clinical Legal Education program enables Law students in their final years of study to gain practical experience and contribute to access to justice in the community through two elective units. In the first unit, LAW344 Public Interest Law Clinic, students complete coursework to develop their practical skills and knowledge of the theory of community and public interest legal work while contributing to the work of the Student Legal Service on Sandy Bay campus. Students who complete LAW344 can go on to undertake a semester-long placement with a Community Legal Centre or other legal organisation in LAW345 Legal Professional Experience.

### Convenor

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## Course 1: LAW344 Public Interest Law Clinic

LAW344 Public Interest Law Clinic is a semester-long, 12.5-point elective unit available to undergraduate Law students in their penultimate or final year of study.

LAW344 Public Interest Law Clinic gives students the opportunity to put skills and knowledge gained during their Law studies into practice in the University's on-campus legal clinic, Student Legal Service, which is supported by the Tasmanian University Student Association and Youth Law Australia. Students assist clinic lawyers to interview clients, prepare research, advice and correspondence to and for clients, design community legal education materials, and contribute to policy and law reform efforts. The unit provides students with the necessary educational foundation to effectively engage in clinical legal practice within the law degree and as student volunteers in social justice and community law activities. Students receive training in legal professional conduct, legal ethics, correspondence and communication, client relations, law and policy reform advocacy, memo and advice preparation, legal collaboration, and case management. Training and seminars are delivered by academic staff and guest lecturers from the legal profession.

LAW344 Public Interest Law Clinic is a prerequisite for LAW345 Legal Professional Experience.

### Assessment consists of:

Professional skills quiz x 3	15%
Clinic logbook and reflection diary x 5	35%
Group research project and presentation	50%

## Course 2: LAW345 Legal Professional Experience

LAW345 Legal Professional Experience is a semester-long, 12.5-point elective unit available to undergraduate Law students who have completed LAW344 Public Interest Law Clinic.

This unit allows students to put their knowledge and skills into practice as part of a major practical legal project, inquiry, or intensive placement in a legal organisation. Students will reflect critically on their role as a law student, avenues for development and improvement, and pathways into legal practice or other related professions. Students will also develop their leadership skills by assisting and mentoring other law students in this unit and the pathway unit LAW344 Public Interest Law Clinic. Students are expected to complete at least 70 hours of clinical experience work over the course of the unit (approximately one day per week during semester) and 10-20 hours of leadership and mentoring of other Law students.

Placement partner organisations in recent years have included Tasmania Legal Aid, Tasmanian Refugee Legal Service, Women's Legal Service Tasmania, Tasmanian Aboriginal Legal Service and the Environmental Defenders Office.

### Assessment consists of:

Personal and group accountability activities (peer mentoring presentation, structured feedback session and post-placement debrief)	50%
Portfolio (major research project for placement organisation)	50%

# University of Technology Sydney

### Convenors

Professor Tracey Booth  
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Professor Beth Goldblatt  
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## Overview

The University of Technology, Sydney (UTS) offers the following subjects as electives in the Bachelor of Laws/Juris Doctor.



## Course 1: Law Tech Clinic

This subject, offered in partnership with a legal technology education provider and a law firm, provides an introduction to legal technology and clinical experience in building legal technology applications. The subject focuses on building a practical understanding of how legal technology can be used to improve the delivery of legal services for clients by hands on development of a legal application. The first part of the program consists of workshops introducing students to legal technology and legal design thinking. Following this, students receive training in the use of no code digital tools, such as CheckBox or Josef. For the remainder of the subject students, working in teams, use digital tools to deliver projects devised by the law firm. Using iterative design principles, students are provided with regular feedback from the law firm and technical experts in building the application. Assessment consists of a self-reflection task, the quality of the legal application and a group presentation of the solution to the law firm. (Academic lead: Professor David Lindsay)

## Course 2: Local Internship/Local Legal Internship

The subject involves participation in a Faculty provided internship at one of a range of legal organisations for one day per week over 11 weeks during the Autumn and Spring teaching sessions and includes certain academic requirements: a pre-departure preparatory workshop, three reflective journals and a post-internship presentation.



### Course 3: International Legal Internship/Global Professional Placement

This subject provides students with an opportunity to gain international and practical legal experience so as to develop professional skills through 'real-world' legal work. Students participate in the internship and pre-departure preparations, their four critical reflections and their debriefing presentation. The subject requires a placement with an international host organisation that can be arranged in two ways. The Faculty provides placements over July (Spring session) or December/January/February (Summer session), ordinarily for four weeks. These include placements with UTS approved internship providers. Alternatively, students can apply to have a placement they have organised independently approved by the Faculty.

### Course 4: Strategic Litigation Clinic

This subject provides students with the opportunity to learn the practice of strategic litigation on behalf of Indigenous clients and nations. Examining models of strategic litigation, and the methods for affecting change in the Australian landscape, students gain an understanding of how to advance a 'rebellious lawyering' approach. Students are required to engage with Indigenous nations and communities, and community-based organisations advocating for Indigenous rights. These engagements are identified and supported by the Jumbunna Indigenous House of Learning. Students, through these engagements and their understanding of suitable test-case litigation, identify potential test-case litigation projects and prepare briefs for presentation to pro-bono partners. In addition to the theories of strategic litigation, students participate in clinical practice exercises aimed at highlighting issues faced by Indigenous people in the Australian legal system. (Academic Lead: Craig Longmann)



### Course 5: Refugee Law and Practice

This subject is run as a clinical refugee law subject in partnership with the Refugee Advice and Casework Service (RACS). The subject houses the UTS Refugee Law Clinic, which offers students a multi-faceted practical learning experience that meaningfully incorporates clinical legal education, industry partnerships and critical reflective practice alongside principles of social justice and social impact. This subject is designed to allow students to participate in a unique clinical experience where they work on actual refugee client files, and draft formal written submissions on behalf of a client or clients, in partnership with RACS. This practical work is supervised by UTS Law staff in conjunction with RACS solicitors as the local refugee legal partner organisation.

The clinical experience is accompanied with seminar-style teaching in which students are introduced to the legal principles and procedures of international refugee law and their application in the Australian domestic context. Students learn about the historical development of refugee law in Australia and how to evaluate the key features and limitations of the current refugee status determination system in Australia through working on real life refugee files. Students also deepen their understanding of administrative law and statutory interpretation through detailed readings of key recent High Court decisions that have transformed refugee law and policy in Australia, and application of key principles to their clients' cases or a live legal problem.

# UNSW Sydney

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## Overview

UNSW Sydney (The University of New South Wales) Faculty of Law & Justice offers a range of clinical courses, or courses containing a formal clinical component. Each of the clinical courses aims to provide students with opportunities to learn about the law, the legal system and the role of lawyers in the legal system through working with disadvantaged clients and other clients and groups. Students are encouraged to think critically about the law and the legal system through interviewing clients, working on client cases and/or policy and law reform and community education projects.

### The courses are:

#### Clinical components:

1. Lawyers, Ethics and Justice

#### Clinical courses:

1. KLC Community Law Clinic (Intensive 2 days)
2. KLC Community Law Clinic (Non Intensive 1 day)
3. KLC Employment Law Clinic
4. KLC Family and Domestic Violence Law Community Education Clinic
5. Indigenous First Year Program
6. Land and Environment Law Clinic
7. Police Powers Clinic

#### There are also 4 Clinical internship programs running at UNSW:

1. UNSW Law On Site Internships
2. UNSW Law Externally Hosted Internships
3. UNSW Postgraduate Internship Program
4. Human Rights Internship Program

## Clinical Components

### Component 1: Lawyers, Ethics and Justice

This course teaches legal ethics and the sociology of legal practice to UNSW Sydney law students. It includes a clinical component for all students early in their degrees as a unique opportunity for students to meet and interview real clients and reflect on the way law interacts with disadvantaged clients' lives.

Students are trained in interviewing clients and then participate in a legal advice session at Kingsford Legal Centre, where they interview clients, under the supervision of volunteer lawyers and clinical supervisors. Through this, they gain an understanding of the work of community

legal centres and some experience in the sorts of legal issues experienced by disadvantaged members of the community. Over 500 students per year participate in this experience. Students submit a written report reflecting on their experience of interviewing and their understanding of the work of community legal centres.

#### Convenors

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Emma Golledge – [e.golledge@unsw.edu.au](mailto:e.golledge@unsw.edu.au) (KLC Clinical component)



## Clinical Courses

### Course 1 & 2: KLC Community Law Clinic (intensive and non-intensive)

The UNSW Faculty of Law & Justice runs a community legal centre – Kingsford Legal Centre – which assists over 2,000 people a year. 70 students each year undertake the community law clinical program at the Centre. Students attend the Centre either one or two days a week.

The objectives of the course are:

- > to develop students' critical appreciation of the law and legal system in Australia through participation in a legal practice working for clients who are financially or otherwise disadvantaged;
- > to enhance students' contextual understanding of the law and legal process by exposing them to real clients with legal problems;
- > to provide students with a detailed understanding of the legal aid system and develop students' understanding of issues of access to the legal system for the Australian community;
- > to develop students' awareness of the role of lawyers in practice in the legal system;
- > to develop students' understanding of ethics and responsibility in a workplace setting;
- > to introduce students to the importance of developing basic lawyering skills to a high level of proficiency including communication, interviewing, drafting and negotiation; and
- > to develop students' ability to see beyond a casework approach to legal problems by providing opportunities to participate in campaign and education work and to encourage students to see the law as a vehicle which can be used to protect and develop human rights.

Students are responsible for their assigned legal files, under the supervision of clinical supervisors.

Students do legal research, interview clients, attend courts and tribunals with solicitors and counsel, draft letters, court documents, and letters of advice. Students respond to public enquiries for assistance and make referrals to other sources of legal and non-legal assistance.

Students also participate in community legal education and law reform projects such as preparing presentations around human rights or submissions on advocating for changes to law and policy across a wide range of legal areas. Students may also, subject to suitable opportunities arising, participate in a student advocacy program. In this program they present guilty pleas for clients charged with minor offences at the Local Court.

Students also:

- > attend a daily group student meeting of one hour on their rostered days;
- > undertake a self reflection assessment and reflective assignment;
- > help to coordinate an evening advice session from 4pm to 9pm; and
- > participate in weekly 2 hour seminars.

The weekly seminars cover substantive law such as domestic violence and discrimination, as well as practical legal skills such as interviewing, advocacy and negotiation. The students also learn about the legal aid system and law reform processes.

The courses are taught by academic staff in the Faculty located at the Centre together with solicitor/clinical supervisors and other staff with a range of relevant skills.

**Convenor**

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### Course 3: KLC Employment Law Clinic

The Centre also runs a clinical program in Employment Law. The objectives of the course are similar to those of KLC Community Law Clinic (see above), however, the students' cases, law reform work and community legal education work focuses on employment issues. The assessment process is the same as the Community Law Course.

This course has six students each session attending the Centre two days per week. Students gain specialist expertise in a high demand area of the law. The students develop expertise in this area of law by undertaking focused advice and casework, law reform and community legal centre projects.

A number of private law firms provide solicitors on a rostered basis to provide pro bono employment advice at the Centre. This allows students to work with a variety of lawyers as well as increasing the number of employment advice appointments the Centre is able to provide to its community.

**Convenor**

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### Course 4: KLC Family/Domestic Violence Law Community Education Clinic

Twelve students attend the Centre one full day a week and participate in weekly two hour seminars. Students in this clinic develop and present a range of training modules for various community groups and community members focusing on family law and/or domestic violence law. There is also a seminar program through which students learn about community legal education skills and substantive law. Students participate in the normal running of the Centre including answering phone enquiries from members of the community interviewing clients, advice nights and making appropriate referrals.

The objectives of the course are:

- > to develop students' critical appreciation of the law and legal system in Australia through participation in a legal practice working for clients who are financially or otherwise disadvantaged;
- > to enhance students' contextual understanding of the law and legal process by exposing them to real clients with legal problems;
- > to provide students with a detailed understanding of the legal aid system and develop their understanding of issues of access to the legal system for the Australian community;
- > to develop students' awareness of the role of lawyers in practice and the importance of working in an interdisciplinary way with other community agencies;
- > to develop students' ability to see beyond a casework approach to legal problems by providing opportunities to participate in community education work;
- > to develop students' understanding of ethics and responsibility in a workplace setting;
- > to introduce students to the importance of developing basic lawyering skills to a high level of proficiency including communication; and
- > to encourage students to see the law as a vehicle which can be used to protect and develop human rights.

**Convenor**

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### Course 5: Indigenous First Year Program, Foundations Enrichment 2 (For 1st year law students )

UNSW Faculty of Law & Justice offers first year Indigenous Law students a clinical program that demonstrates law in practice and introduces client based skills, the legal assistance sector, and access to justice issues.

The objectives of the course are:

- > to develop graduate attributes of oral and written communication;
- > to encourage students to continue their legal studies;
- > to develop students' understanding of the way law can be used to protect human rights;
- > to develop students' contacts and connection with the Faculty;
- > to enhance the services of Kingsford Legal Centre by increasing Indigenous participation;
- > to allow students an understanding of the legal aid system in New South Wales;
- > to allow students an opportunity to assist people in need; and
- > to introduce students to practical lawyering skills.

Generally, 5-15 students enrol in this course.

**Convenor**

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### Course 7: Land and Environment Court Clinic

This clinic is run in partnership with the Land and Environment Court of NSW, the world's first specialist environmental court established as a superior court of record. The Court has a wide civil, criminal and administrative jurisdiction, and has been influential well beyond NSW in its efforts to increase access to justice and in its development of environmental law.

Up to 10 students are accepted into the clinic, which runs for one term. Students begin the course with lectures at UNSW Law & Justice, then spend one day each week at the court, gaining an understanding of the work of judges and commissioners in the court and in the field. Students also attend fortnightly seminars at UNSW Sydney. The course is assessed on a pass/fail basis, and requires completion of a reflective journal, as well as satisfactory performance at the court.

**Convenor**

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## Course 8: Police Powers Clinic

The Police Powers Clinic is an experiential learning clinic located within Redfern Legal Centre, an independent, non-profit community centre dedicated to promoting social justice and human rights. Redfern Legal Centre provides a state-wide specialist legal advice service on police powers. In this course students put their legal skills and knowledge to use and gain practical experience of law and policing in action.

At the same time students critically analyse the effect of law and police practices on disadvantaged clients in a community legal centre setting. Students assist solicitors to advise clients in making complaints against the police, as well as conducting work on research, policy and community legal education under the supervision of the Police Powers Clinic Convenor. Through client work, advocacy and law reform projects and a weekly seminar, the program aims to strengthen students' practical skills in research, writing, advocacy, problem solving, teamwork and independent judgment. Students spend 1 day (7 hours-9am to 5pm) at Redfern Legal Centre each week for 10 weeks. The weekly seminar is part of the clinical day.

Course Objectives:

- > To develop knowledge of law, practice and procedure in relation to police powers and accountability;
- > To apply research, writing and problem-solving skills in formulating policy and legal responses to the exercise of police powers;
- > To develop practical lawyering skills, including drafting, interviewing and advocacy skills, while gaining experience in producing timely and professional written work that may be relied upon by other professionals;
- > To enhance skills required to engage professionally with a variety of stakeholders, demonstrating an understanding of ethical, political and professional accountability issues related to policing;
- > To develop knowledge and understanding about issues of access to justice for disadvantaged clients and about the legal aid system and the role of community legal centres; and
- > To think critically about the role of law and policing in society, and the role of law, lawyers and civil society in reforming police powers.

**Convenor**

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## Clinical Internship Programs

### Course 9: UNSW Law Externally Hosted Internships

This course offers students to undertake a professional work experience placement with legal organisations for course credit. Students work under the supervision of the host organisation and gain skills in advocacy, research, project administration, interviewing clients, preparing legal materials, editing, preparing, and writing background materials & briefing papers, event coordination and liaising with other organisations. Internships offered by UNSW partner organisations include, Amnesty International, The Shopfront, the Administrative Review Tribunal, National Australia Bank, Justice Action, and The Office of the Director of Public Prosecutions. Students are also encouraged to self-source internships which align with their academic and / or career interest.

Interns attend the organisation for a minimum of 10 days across the term and attend face-to-face classes where they, through readings and discussion, critically analyse the operation of the organisations, legal issues in practice, the legal system and lawyering through their experiences. Students undertaking self-sourced interstate or overseas internships can attend the scheduled classes online.

At the end of this course, students should:

- > have developed an appreciation for the professional and personal responsibilities associated with the practice of law, legal policy, and advocacy;
- > have observed and participated in a high level of problem-solving flowing from the development of policy or legal practice;
- > have developed the skills to evaluate the impact of law on individuals, communities, and the Australian society as a whole; and
- > have developed better communication skills and be able to communicate effectively, in speaking and in writing.

**Convenor**

Siobhan Ryan – [s.ryan@unsw.edu.au](mailto:s.ryan@unsw.edu.au)

## Course 10: UNSW Law On Site Internships

This subject gives students the opportunity to work in one of the specialist Centres and Institutes that are affiliated with UNSW Sydney and based on the Kensington campus. Examples include, Australian Human Rights Institute, The Andrew and Renata Kaldor Centre for Refugee Law, Gilbert and Tobin Centre of Public Law, UNSW Institute for Climate Risk and Response, Youth Law Australia, and the Diplomacy Training Program. The principal goal of the subject is to provide students with training and practical experience in research, writing and advocacy on aspects of policy and practice relating to social justice.

Each intern is allocated to a particular host Centre or Institute. Interns attend their host centre for the equivalent of one day each week over the 10-week term. Interns also attend regular classes where they analyse and reflect on their experiences over the semester.

The objectives of the course are for students to:

- > have developed an appreciation for the professional and personal responsibilities associated with the practice of law and social justice;
- > have observed and participated in a high level of problem-solving flowing from the development of policy or legal practice;
- > have developed the skills to evaluate the impact of law and social justice issues on individuals, communities, and the Australian society as a whole; and
- > communicate effectively, in speaking and in writing.

**Convenor**

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### Course 11: UNSW Law Postgraduate Internships

This subject allows students to undertake internships, for course credit, with UNSW partner organisations or to self-source an internship that aligns with the academic and/ or career interests of the student. Students work on a range of projects, determined according to the priorities of the supervising host organisation. However, in general it is expected that the internship activities will consist of a combination of:

- > advocacy,
- > research,
- > project administrative work,
- > interviewing clients,
- > preparing legal materials editing,
- > preparing and writing background materials & briefing papers,
- > event coordination, and
- > liaising with other organisations.

Interns attend the organisation for the equivalent of one day each week over the 10 weeks of the UNSW term, or intensively as arranged directly with the host organisation. Examples of



UNSW partner organisations include, Amnesty International, Human Rights Watch, NSW Department of Communities and Justice, Westpac, and private law firms. The subject has small group online classes where students, through readings and discussion, critically analyse the operation of the law, legal system, and lawyering through their experiences under the supervision of the faculty.

At the end of this course, students should:

- > have developed an appreciation for the professional and personal responsibilities associated with the practice of law, legal policy and advocacy;
- > have observed and participated in a high level of problem-solving flowing from the development of policy or legal practice;
- > have developed the skills to evaluate the impact of law on individuals, communities, and the Australian society as a whole; and
- > communicate effectively, in speaking and in writing.

**Convenor**

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Course 12: Human Rights Internship Program

The Human Rights Internship Program offers postgraduate students the opportunity to gain valuable experience in research, analysis, writing and advocacy on aspects of law, policy and practice relating to human rights. Internship placements are offered with UNSW host partner organisations with a focus on the protection and promotion of human rights and justice initiatives. Students are also encouraged to self-organise internships with an organisation that best caters to their interests and career goals.

Under the supervision of a member of the partner organisation, interns undertake work at the host organisation for 10 days during term, or intensively as arranged directly with the host organisation. The subject has small group online classes where students, through readings and discussion, critically analyse the operation of the law, legal system, and lawyering through their experiences under the supervision of the faculty.

- A candidate who has successfully completed this course should have:
- > worked on written research projects in which human rights law and principles have been applied to the work of a human rights organisation;
  - > acquired skills, knowledge, and experience in human rights law and policy;
  - > participated directly in policy debates and in human rights-related policy-making, applying human rights law, principles and concepts in a contemporary policy setting; and
  - > contributed his/her skills and expertise in the human rights field to the broader community.

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Overview

Western Sydney University's School of Law is home to the WSU Justice Clinic, which operates the university's community legal service and the law school's experiential learning programs, including clinical and internship subjects. The Justice Clinic is at the core of the School of Law's strategy for achieving impactful community-driven research, quality legal education and law graduates, and community engagement. The subjects offered through the experiential learning programs are alternates (electives) that provide students with 10 credit points towards their law degree, with undergraduate and postgraduate options. The program's goals for students are to provide them with a quality education and experience, while developing job readiness and the qualities of a reflective, resilient, wholehearted lawyer able to practice law with therapeutic intent regardless of their chosen legal practice area.

Subject 1: Access to Justice Clinic (LAWS4017)

Access to Justice Clinic is an experiential learning program in which students work for 12 days a semester in the WSU Justice Clinic, which operates the university's community legal service and internal student legal service, as well as undertakes impactful community-driven research. Students work under the supervision of the Clinic lawyers and clinical supervisors to gain practical lawyering experience and develop crucial professional skills, while critically reflecting on the role of law and of lawyers in advancing social justice. This subject provides students with an invaluable opportunity to use and reflect on their study of law in an interactive, legal service environment working on advice, casework, policy and/or project work. Students complete modules, seminars, reflective journals, self-assessments and professional tasks to underpin their learning sequence of experience, reflection, theory and practice. The specific placement activities and opportunities will align with clinic projects and community partner needs each semester. Places are limited to a maximum of 12 students, and students must have successfully passed 160 law subject credit points and certain law pre-requisites. Enrolment is based on an Expression of Interest (EOI) application and proximity to graduation.

The Subject Coordinator is Rebecca Dominguez

Subject 2: Legal Internship (LAWS3077)

The Legal Internship subject provides an internship opportunity and introduction to legal practice for later year law students by placing them with a supervising lawyer in an external host organisation for 12 days over the semester. Host organisations include NGOs and public interest organisations, community legal centres, government departments, corporations, barristers' chambers, private law firms and more. The subject provides students with an invaluable opportunity to understand the law in context, to apply their formal learning about legal principles, to develop essential professional skills and to gain exposure to different career pathways. As well as the practical placement, students participate in seminars and assessment tasks with the WSU Justice Clinic, which are designed to provide support and context to their placement experience, develop their reflective practitioner qualities, and facilitate discussion and further reflection on the legal, policy, professional and ethical issues that may arise during their internship experience. The Justice Clinic manages the relationships and partnership agreements with hosts and determines the number of placements available each semester. Students may also arrange their own internships with new host organisations, subject to the assessment and approval of the Clinical Director.

The Subject Coordinators are Rebecca Dominguez and Zaky Orya



### **Subject 3: Legal Internship (JUST7006)**

The Legal Internship subject provides an internship opportunity for Juris Doctor students by placing them with a supervising lawyer in an external host organisation for 12 days over the semester. Host organisations include NGOs and public interest organisations, community legal centres, government departments, corporations, barristers' chambers, private law firms and more. The subject provides students with an invaluable opportunity to understand the law in context, to apply their formal learning about legal principles, to develop essential professional skills and to gain exposure to different career pathways. As well as the practical placement, students participate in seminars and assessment tasks with the WSU Justice Clinic, which are designed to provide support and context to their placement experience, develop their reflective practitioner qualities, and facilitate discussion and further reflection on the legal, policy, professional and ethical issues that may arise during their internship experience. The Justice Clinic manages the relationships and partnership agreements with hosts and determines the number of placements available each semester. Students may also arrange their own internships with new host organisations, subject to the assessment and approval of the Clinical Director.

The Subject Coordinators are Rebecca Dominguez and Zaky Orya

### **Subject 4: First Nations Peoples' Access to Justice Clinic (LAWS4012)**

In the First Nations Peoples' Access to Justice Clinic, students gain real life lawyering experience working with lawyers / clinical supervisors one day a week for 12 weeks over the semester under the ultimate supervision of the WSU Justice Clinic. Students work with practitioners to assist individual clients on their legal and non-legal issues, and work collaboratively with students from other disciplines on advice, casework, policy, or project work shaped by community stakeholders. The subject asks students to critically reflect on the role of law, and of lawyers, in advancing social justice for First Nations Peoples. Students consolidate their existing legal knowledge, learn new areas of law, develop key professional and interpersonal skills, and the ability to work in inter-disciplinary collaborative teams. Alongside this practical legal and project work, students complete modules, seminars, reflective journals, self-assessments and professional tasks to underpin their learning sequence of experience, reflection, theory and practice. To enrol in this subject, students must have successfully passed 180 law subject credit points and certain law pre-requisites. The subject is not available for self-select enrolment but is based on an Expression of Interest (EOI) application to ensure students are aware of the cultural competencies expected and required to undertake the subject.

The Subject Coordinator is Rebecca Dominguez

### **Subject 5: Judicial Internship (LAWS3074)**

This subject provides an internship opportunity for later year law students to spend 12 days throughout the semester at selected courts and tribunals under the supervision of magistrates, judges, or tribunal members. The subject will provide students with an opportunity to observe the courts and tribunals first hand, to be mentored by a judicial officer, to engage in practical assistance to the relevant court or tribunal, and to appreciate the professional responsibilities essential for a legal practitioner and judicial officer. The practical placement aspect of the subject is complemented by an asynchronous seminar schedule, with the additional requirements of regular reflection to learn deeply from the judicial internship experience and teach students how to engage in ongoing and effective lifelong learning. Assessment includes participation, the practical placement, reflective journals, and a final research paper. Places in this subject are limited and entry is competitive. Students will be selected on merit based on a written Expression of Interest (EOI) application including relevant documents, and a joint interview process with the subject coordinator, other School of Law representative, and / or representative of a professional body, court or tribunal.

The Subject Coordinator is Rebecca Dominguez

### **Subject 6: Street Law Clinic (LAWS3080)**

Our Street Law Clinic subject provides earlier year law students with the opportunity to work with peers under the supervision of a Street Law solicitor to research, prepare, and deliver community legal education to partners. These partners include secondary schools and/or community organisations on legal topics chosen by these external stakeholders. Students will generate innovative resources to be added to the Street Law digital repository of resources available to the community. Community legal education is a core skill for all lawyers wanting to improve access to legal information for all members of the community. Students will collaborate with the Street Law solicitor and external stakeholders to identify the mode of delivery and content that best meets the stakeholder needs and context. Students will consolidate existing technical legal knowledge, learn new areas of law, develop advanced interpersonal and collaborative communication skills, and enhance their ability to explain complex legal information to diverse audiences. To enrol in this subject, students must have completed the core Professional Responsibility and Legal Ethics law subject.

The Subject Coordinator is Rebecca Dominguez

### **Subject 7: Issues in the Criminal Justice System (JUST3011)(undergraduate)**

This subject introduces undergraduate law candidates to the criminal justice system through an examination of justifications for punishment and the policy and practice of various criminal justice agencies. Attention is paid to the significance of race, class and gender, and how these variables impact upon justice within the criminal justice system. Students will engage with contemporary issues and ongoing debates in criminal justice, including through exposure to criminal justice agencies, prisons, and practitioners to enable candidates to gain practical understanding and experience. To be eligible to enrol, students must have completed the core Criminal Law subject. Assessments will include participation, presentation, reflections, research report, and final professional task.

The Subject Coordinators are Rebecca Dominguez and Rossi Kotsis

### **Subject 8: Issues in the Criminal Justice System (JUST7007)(postgraduate)**

This subject introduces postgraduate law candidates to the criminal justice system through a critical review of justifications for punishment and the policy and practice of various criminal justice agencies. Attention is paid to the significance of race, class and gender, and how these variables impact upon justice within the criminal justice system. Students will engage with contemporary issues and ongoing debates in criminal justice, including through exposure to criminal justice agencies, prisons, and practitioners to enable candidates to gain practical understanding and experience. To be eligible to enrol, students must have completed the core Criminal Law subject. Assessments will include participation, presentation, reflections, research report, and final professional task.

The Subject Coordinators are Rebecca Dominguez and Rossi Kotsis







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