

School of Biomedical Sciences (SBMS)
School of Health Sciences (SOHS) & School of Vision Science (SOVS)
Research Information Session



Welcome
Acknowledgment of Country



Welcome by Head of School

Prof Jake Baum
School of Biomedical Sciences



Program for this evening

- Overview of Honours by convenors
- Overview of Higher Degree Research by Post Graduate Coordinators
- Student insights into Honours and HDR

6-7.30pm Meet researchers and discuss projects in the foyer. Pizza and Drinks served.

What is Honours?

- 4th year research-based program (scientific internship)
- Work with a research team
- Learn how to undertake scientific research:
 - Basic research skills
 - Critical thinking
 - Experimental design
 - Data collection/analysis/presentation
 - Proposal preparation
 - Communication of research
- Four honours programs:
 - SBMS Honours
 - Neuroscience Honours
 - Health Sciences Honours
 - Vision Science Honours

Neuroscience Honours

NEUR4441/4442/4443

Convenor – Teri Furlong

Co-convenor – Jennie Cederholm

Administrator – John Redmond



Course Learning Outcomes

Neuroscience Honours Specialisation Learning Outcomes:

Research Practice Skills

1. Apply the practice of workplace health and safety in addition to laboratory safety standard operating procedures to a research project.

Research Practice Skills

Communication Skills

2. Develop practical skills in research, including techniques directly related to the specific research topic, recording of experimental data and ability to work in a team.

Research Practice Skills

Critical Thinking Skills

3. Identify, critically evaluate, synthesise and reference a body of scientific literature that informs the research topic.

Critical Thinking Skills

Communication Skills

4. Critically analyse research data, integrate it into the wider field, and communicate effectively the findings in both oral and written formats.

Neuroscience Honours - entry requirements

<https://medicalsciences.med.unsw.edu.au/students/undergraduate/neuroscience/honours/>

Prior study requirement:

Bachelor degree specialising in Neuroscience **or** Psychology **or** other relevant science degree including completion of some neuroscience courses.

WAM requirement:

≥ 65 for overall degree, or ≥ 65 for stage three relevant science subjects

Project/supervisor allocation:

Student arranges a supervisor and project before applying for Honours. Consult the [Neuroscience Honours website](#)

School Honours administrative office

John Redmond

Phone: 9065 6070

Email: SBMSneurhonoursadmin@unsw.edu.au

Neur Honours coordinators

Dr Teri Furlong & A/Prof Jennie Cederholm

Email: SBMSneurhonoursadmin@unsw.edu.au

All Registrants of Research Info Evening will be emailed the application instructions in Mid-September.

DEADLINE for T1 2026 Honours applications Early November 2025 (exact date yet to be set)

Neuroscience Honours Assessments NEUR4441/4442/4443

RESEARCH ASSESSMENT (75%, 36UOC)

- Project proposal presentation 5%
 - Project proposal document & rejoinder 10%
 - Research thesis 80%
 - Lay summary for thesis 5%
- | | |
|-------------------------|----------------------------|
| • Proposal presentation | 10 mins talk + 10 mins Q&A |
| • Proposal document | 4,000 - 5000 words |
| • Proposal rejoinder | 2 pages |
| • Thesis | 8,000 - 10,000 words |
| • Lay Summary | 2000 characters |

We have clear marking guidelines (no rubrics) and experienced examiners

The road of the Neuroscience Honours year

Term 1		Term 2	Term 3	
Coursework 25%	NEUR4411 Behavioural Perspectives in Neuroscience (Psychology)	NEUR4421 Biomedical Perspectives in Neuroscience (SBMS)		
				<ul style="list-style-type: none"> Students may start in lab and complete ethics and WHS courses 2 weeks before Term starts
Research 75%	Wk 2: First mentor meeting	Wk 2: First mentor meeting	Wk 2: First mentor meeting	<ul style="list-style-type: none"> Term 2 & 3 entry option 3 terms to complete
	Wk 4: Mid-candidature Progress report	Wk 4: Mid-candidature Progress report	Wk 4: Mid-candidature Progress report	<ul style="list-style-type: none"> Reduced study load (part-time) option - over 2 years
	Wk 6: Second mentor meeting	Wk 6: Second mentor meeting	Wk 6: Second mentor meeting	
	Wk 8: Thesis Wk 9: Lay Summary	Wk 8: Thesis Wk 9: Lay Summary	Wk 8: Thesis Wk 9: Lay Summary	
	Wk 9: Proposal Seminar Wk 10: Proposal document	Wk 9: Proposal Seminar Wk 10: Proposal document	Wk 9: Proposal seminar Wk 10: Proposal document	

NEUR4441/4442/4443

Neuroscience Honours Assessments

COURSEWORK Term 1 & 2 (25%, 12UOC)

NEUR4411 – Behavioural Perspectives in Neuroscience (6UOC)

- | | | |
|----------------------|-----|---|
| • Group presentation | 35% | 20-30 mins including Q&A |
| • Assignment | 35% | 4 pages critical evaluation of a research paper |
| • Tutorial work | 30% | Tutorial pre- & post-work;
Quizzes |

NEUR4421 – Biomedical Perspectives in Neuroscience (6UOC)

- | | | |
|--------------------------------|-----|--------------------------------|
| • Group journal presentation | 30% | 20 mins + 10 mins Q&A |
| • Online quizzes | 40% | 1 quiz per workshop; 4 quizzes |
| • 3 Minute Thesis presentation | 30% | |

Coursework

- Exposure to breadth of Neuroscience
- Critical Analysis
- Writing
- Career Development

Support during your project

- Supervisor(s)
- Honours Committee (4 SBMS, 2 Psychology, 2 NeuRA)
- Mentor
- Peer support (MS Teams, weekly e-meeting)

NEUR Committee Members: Teri Furlong (Chair), Jennie Cederholm, Erin Goddard, Georg Von Jonquieres, John Power, Kelly Clemens, Kim van Schooten, Steven Kassem.

School of Biomedical Sciences Honours

SOMS4888 (full time), SOMS4884 (part time)

Convenor – Daina Sturnieks

Co-convenor – Lu Liu

Administrator – John Redmond



Course learning outcomes

Research Skills

Apply relevant research methodologies to conduct a research project.

Professional Skills

Plan, collect, analyse and interpret qualitative or quantitative data, and reach appropriate conclusions that are supported by evidence.

Communication Skills

Communicate effectively in oral and written forms in a clear and concise manner to an informed scientific audience.

Critical Thinking

Interpret and critically evaluate the research literature, ideas and practices in biomedical science research relevant to the research project.

Entry requirements



Prior study requirement:

Three-year full-time bachelor degree specialising in Anatomy, Pathology, Pharmacology, Physiology or other relevant science specialisation.



WAM requirement:

A minimum credit (65) weighted average mark (WAM) for overall degree, or a minimum credit (65) WAM for stage three (final year) relevant science subjects if the overall WAM falls 60-64.



Project / supervisor allocation:

The student is responsible for arranging a supervisor and project before applying for Honours. Prospective students are advised to consult the SBMS Honours website for a list of supervisors and their Honours research projects. Updated project details can be viewed in the SBMS Research Information Session document.

Contact:

Honours Administrator, Mr John Redmond, or Honours Convenors, AProfs Daina Sturnieks and Lu Liu
Email: SBMSHonours@unsw.edu.au

The road of the Honours year (can start from any Term)

Assessments	Weight	Timeline	Format	Marking
Milestones	-	Week 3 of 1 st term	Formative	-
Literature Review	20%	~Week 7 of 1 st term	3000 words	2 examiners (see rubric)
Introductory Seminar	10%	~Week 10 of 1 st term	10 mins talk 5 mins questions	>4 audience examiners (see rubric)
Progress report	-	~Week 6 of 2 nd term	Formative	-
Project Manuscript	50%	~Week 8 of 3 rd term	5000 words	2 examiners (see rubric)
Final Seminar	20%	Three weeks after manuscript submission	12 min talk 8 mins questions	>4 audience examiners (see rubric)
Performance report	-	At the end of the honours year	Formative	-

Support during your project



Research skills (online activities)



Writing and presentation workshops



SBMS Honours committee (13 members, representing each discipline of SBMS, Kirby, NeuRA, CCI, Garvan/Victor Chang)



Mentor groups (each student is assigned a mentor)



Supervisor support (supervisor training)



Support from fellow students

School of Health Sciences Honours

HLTH4016 Honours (Full Time) HLTH4008 Honours (Part Time)

Convenor – Dr Miaobing (Jazzmin) Zheng – miaobing.zheng@unsw.edu.au



School of Health Sciences – Allied Health

Exercise Physiology

Exercise as Rehabilitative and Preventative therapy

Exercise Science

Applied Physiology Biomechanics Psychology

Physiotherapy

Explores the structure and movement of the human body

Nutrition and Dietetics

Diet Health and Disease/Food Innovation/Public Health+Ed

Pharmacy

Development of drugs and their effects on the human body

SoHS Honours process



Your idea – you have to start somewhere why not here ?



Find a Supervisor – new and growing team available



Agree a project – your idea/supervisor expertise – a discussion



Do the Research – supported by supervisory team



Have the project assessed – feedback

Your Future –

School of Vision Science Honours

VISN4016 Honours (Full Time)

Convenor – Dr Daisy Shu – daisy.shu@unsw.edu.au



School of Optometry & Vision Science – Allied Health

Myopia Research
Group

Vision Loss and
Healthy Ageing

Ocular Surface and
Infection Research

Eye Research Group

Optical Imaging and
Visualisation

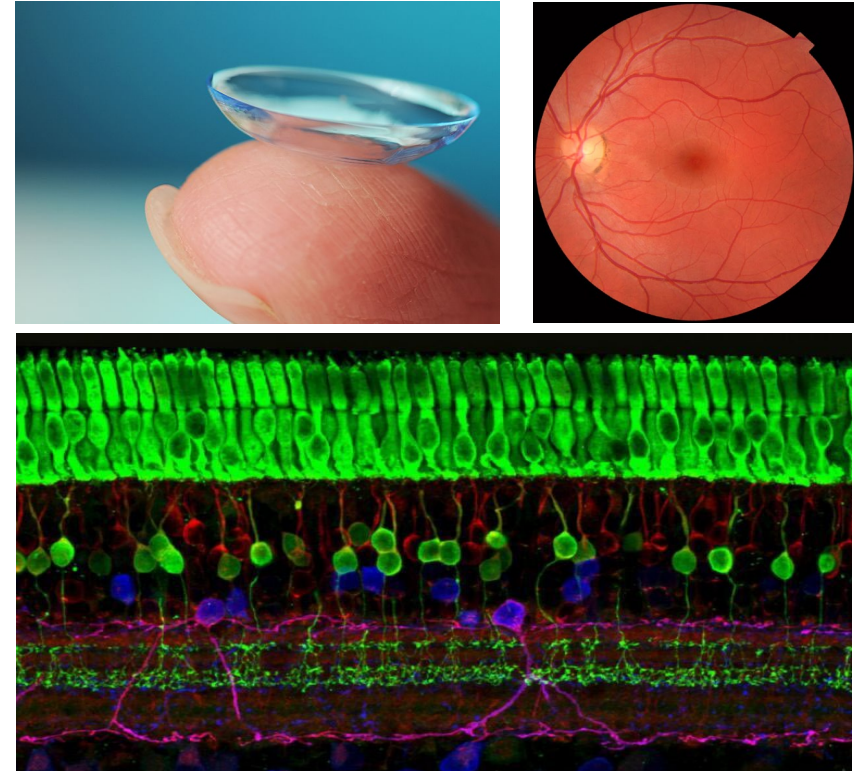
Retinal Research
Group

Public Health and
Health Systems

Ocular Pathology

Retinal Disease and
Clinical Imaging

Sensory Processes



<https://www.unsw.edu.au/medicine-health/our-schools/optometry/research-impact/research-groups>

SOVS Vision Science Honours Program



Pick a project and supervisor – reach out to the course convenor, Dr. Daisy Shu daisy.shu@unsw.edu.au if you would like tailored one-on-one support for this process



PhD Buddy Mentoring Program – in addition to your supervisory team, you will be paired with a PhD student mentor to further guide you during your Honours year



Monthly Honours Check-in sessions throughout the year to provide additional support on research skills from writing to presenting and research tools/software



Assessments: Literature Review, Introductory Seminar, Final Presentation, Final Thesis

Vision Science Honours Alumni: Niv Chandramohan



The highlight of my many years at UNSW was definitely when I undertook my honours research year with my wonderful supervisors Associate Professor Maria Markoulli and Professor Eric Papas. My research explored the role of intense pulsed light in contact lens discomfort and meibomian gland dysfunction. I had taken on some summer research projects

but my honours year was definitely where I found my footing and thrived. I ended up graduating with first-class honours which was a really lovely feeling given my unsteady beginnings.

<https://www.unsw.edu.au/news/2021/07/alumni-profile-niv-chandramohan>

Vision Science Honours Alumni: Dr. Pauline Khoo. Ph.D.

My experience in the Vision Science Honours Program at UNSW was extremely rewarding. The program not only deepened my understanding of retinal diseases but also honed my critical thinking skills, which have been invaluable in my career in medical affairs.

The close interactions with faculty members created a supportive and stimulating learning environment. I had the opportunity to work under the mentorship of Dr. Lisa Nivison-Smith, whose guidance was instrumental in shaping my scientific thinking and research approach. Moreover, the program's emphasis on independent research fostered my ability to think critically and work autonomously. The rigorous training in scientific writing and presentation skills prepared me well for the challenges of postgraduate studies and beyond.

The Honours Program provided me with a solid foundation that has significantly aided my academic and professional journey. I am grateful for the opportunities and support provided by the program and for the relationships I developed along the way. I highly recommend this program to any aspiring scientist or anyone wanting to develop essential skills for their future career.

<https://www.unsw.edu.au/news/2024/03/alumni-profile-dr-pauline-khoo>



How to Apply for Honours

Step 1

Find a Supervisor(s)

Step 2

Complete the “Intention to Undertake Honours” form, available from:

<https://www.unsw.edu.au/science/student-life-resources/honours-how-apply>

Select:

- **Neuroscience** (for Neuroscience Honours), or
- **Biomedical Sciences** (for SBMS Honours), and attach Biomedical Sciences application form
- **Health Sciences** (for SoHS Honours), or
- **Vision Science** (for SoVS Honours)

Step 3

Submit formal application for the program 4500 Science (Honours) via:

“Apply Online” <https://applyonline.unsw.edu.au/login>.

NOTE: Internal UNSW students in programs where Honours is compulsory do not submit formal application

DEADLINE for T3 2025 Honours applications is 28 Aug (domestic applicants). International applications are closed.
DEADLINE for T1 2026 Honours applications is early Nov 2025 (date TBC. N.B. Date will be earlier for international)
All Registrants of Research Info Evening will be emailed the application instructions in mid-September

Finding a supervisor: considerations



Research interests (read the literature)



Research project



Research environment



Your needs

Flexible project or well-defined project?

What do people do after Honours?

- Research assistant
- Sales and marketing
- Medicine, law (patent), pharmacy, dentistry, teaching, nursing
- Clinical roles – Exercise / Nutrition / Physiotherapy / Pharmacy
- Health care / Hospitals (lifestyle clinics)
- Government jobs (TGA, police, forensics)
- Editing (journals, papers, media, science writer)
- Pharmaceutical companies (industry, Medical Science Liaison)
- **Higher degree research (MPhil, PhD)**

Higher Degree Research (HDR)

Postgraduate co-ordinators

SBMS - Gila Moalem-Taylor, Ingvars Birznieks

SoHS - Matthew Jones

HDR co-ordinators

SBMS / SoHS – Jo Ryan, Ina Ismail



What HDR degrees do we offer?

SBMS	SoHS
Master by Research (MRes) * 1.5-2 years FTE	Master by Research (MRes) * 1.5-2 years FTE
Doctor of Philosophy (PhD) * 3-4 years FTE	Doctor of Philosophy (PhD) * 3-4 years FTE

More information on these degrees can be found here:

<https://www.unsw.edu.au/medicine-health/research-impact/postgraduate-research/become-postgraduate-research-candidate>

What are the entry requirements?

HDR: An Honours equivalent ~1-year research experience including an output – thesis or paper.

Master by Research	Doctor of Philosophy
a four-year Bachelor's degree with second class Honours from UNSW; or	a UNSW Bachelor's degree with first or upper second class Honours (>H2.1); or
an equivalent qualification from a tertiary institution as determined by the Faculty Higher Degree Committee (HDC)	a completed Master by Research with a substantial research component and demonstrated capacity for timely completion of a high-quality research thesis; or
	a completed Master by coursework with ~1 year research experience, including an output (thesis/paper); or
	an equivalent qualification from a tertiary institution as determined by the Faculty Higher Degree Committee (HDC)

How to apply



Determine your eligibility



Find a supervisor and prepare your research plan



Prepare your supporting documentation



Submit your application

Full information about the HDR application process can be found here

<https://www.unsw.edu.au/research/hdr/application>

<https://www.unsw.edu.au/research/hdr/find-a-supervisor>

When to apply?

- Decide which term you want to start: T1, T2 or T3
- If you are not applying for a scholarship stipend, you must submit your application (and all required documentation) **at least** 8 weeks before an offer of admission is required due to the time required for assessment
- If you are applying for a scholarship, no later than the closure of each of the three rounds. See scholarship application deadlines.

Information regarding application deadlines and enrolment dates can be found here

<https://www.unsw.edu.au/research/hdr/application>



HDR admission application form



UNSW Higher Degree by Research Admission Application

Applicant Name:

Degree/Program:

Title of Research Project:

Primary Supervisor:

Joint/Secondary Supervisor(s):

Outline how you are eligible for admission to the program.

Your answer needs to provide details of any prior degrees completed and the research experiences that you have had. For applicants with either a Bachelor's Degree with Honours or a Masters by Research, this is normally all that is required. For other degrees, you must provide evidence of research experience and recent research outputs to establish equivalence to these qualifications. See the website for more detail.

Describe your capability to carry out high quality research.

In this answer you need to provide evidence of your capability to carry out research at the level of the degree you are applying for. This may include research outputs, awards and other things that recognise your abilities, but can also include research experiences that you have had in your career. See the website for more details.

Provide a rationale for why you chose this project and this supervisory team.

In this answer you should explain why you decided to work in this area of research and why you have selected the supervisory team to do this work. See the website for more details.

Research Project Description

Your research project description should include a statement of the research problem and its significance. You need to provide an outline of how you plan to address the problem. As different Faculties have different requirements (such as word-count and level of detail), you should discuss with your proposed supervisory team what is required.

Provider Code 00096

Research Plan Form to address:

- Eligibility (>H2.1 for PhD)
- Capability (additional experience)
- Selection of supervisory team (fit)
- Project description

- Form can be found at:

<https://www.unsw.edu.au/research/hdr/application>

HDR Scholarships

There are many different types of Competitive Scholarships. Examples are:

Scholarship	Rate
Research Training Program (RTP) Scholarship / University Postgraduate Award (UPA)	\$38,438 per annum (2025 rate) PhD: 3.5 years FTE / MRes: 2 years FTE 3 Rounds per year (domestic) Scoring: Candidate capability, research environment, Faculty/School strategy
NHMRC Scholarship – to support outstanding health and medical graduates	2025 rate: \$50,000 per annum (pro rata) PhD: 3 years FTE / MRes 2 years FTE Eligibility: >H2.1 Scoring: Track Record 60% / Project 20% / Research environment 20% https://www.nhmrc.gov.au/funding/find-funding/postgraduate-scholarships
Industry-Engaged PhD - a doctoral program designed with an industry application	Varied (>40K). For more details check: https://www.unsw.edu.au/research/hdr/industry-engagement

Any Questions? Check out the GRS website: <https://research.unsw.edu.au/graduate-research-scholarships>

Best of luck with your Honours year!
We hope to see you as HDR candidates in the future!

HDR programs in SoHS

- Exercise physiology
- Physiotherapy
- Pharmacy
- Dietetics
- End-user/industry engaged partners



Student Presentations

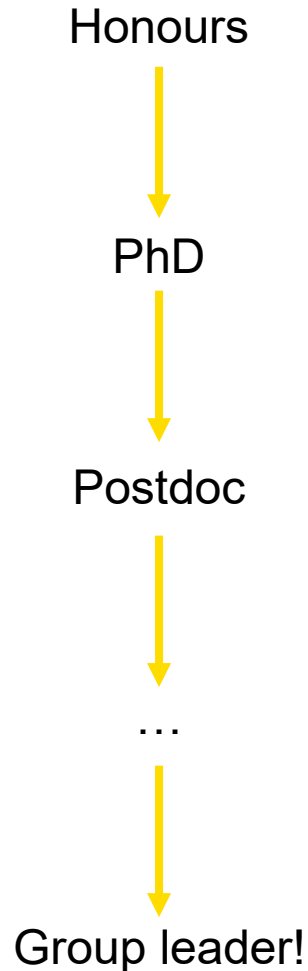
Genevieve Shillington

Iveta Gavljak

Si Yin Lui

Why Honours?

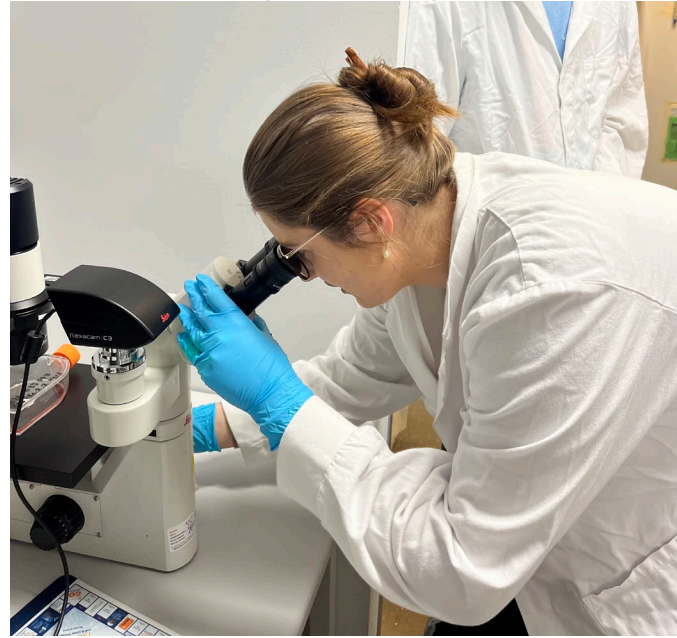
1. It was the best option for my career path



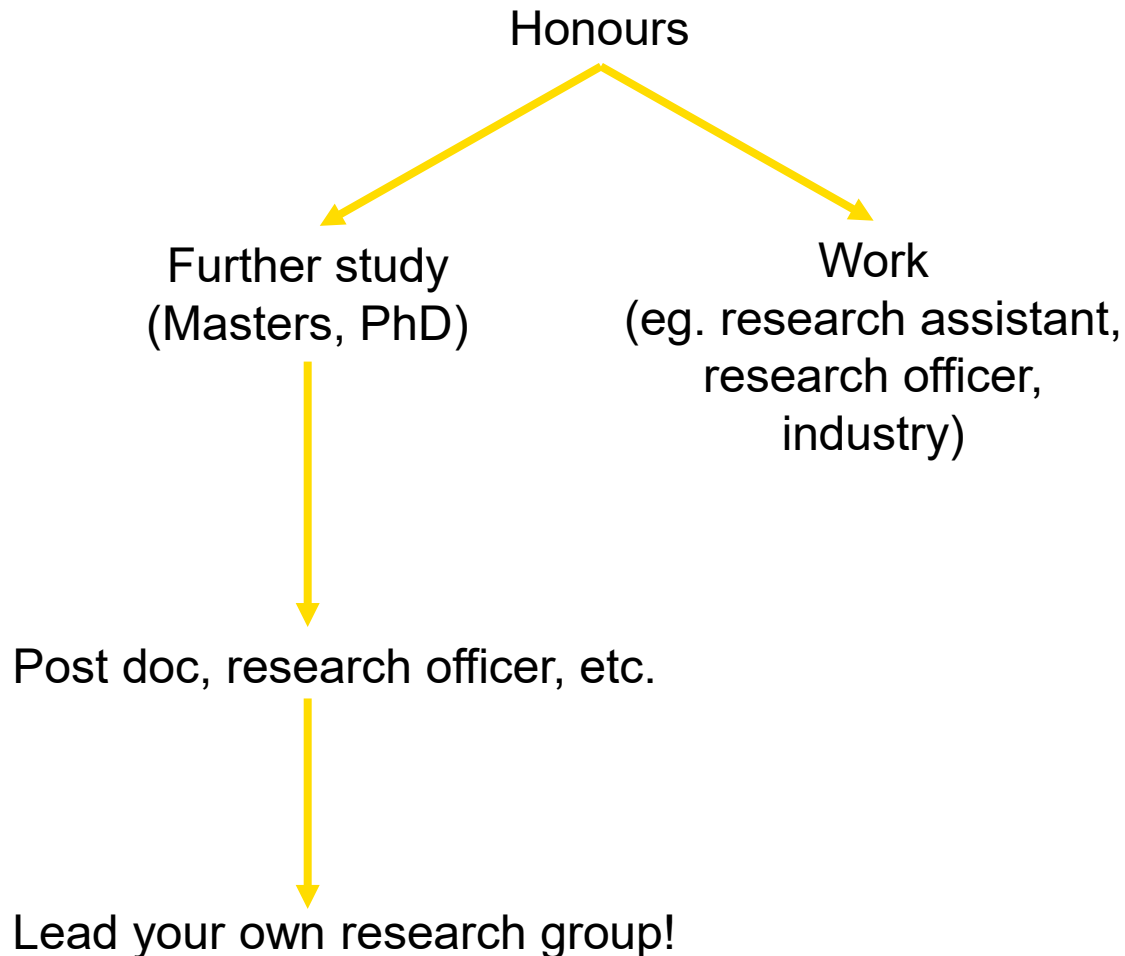
2. It exposed me to new experiences and people

- Planning & optimizing experiments
- Making good connections: senior scientists, oncologists, surgeons, philanthropists, etc.
- Learning important computational skills
 - Data analysis
 - R (coding)
- Learning important wet lab skills
 - Tissue culture
 - 3D bioprinting
 - Single cell RNA sequencing
 - Flow cytometry
 - Immunofluorescence

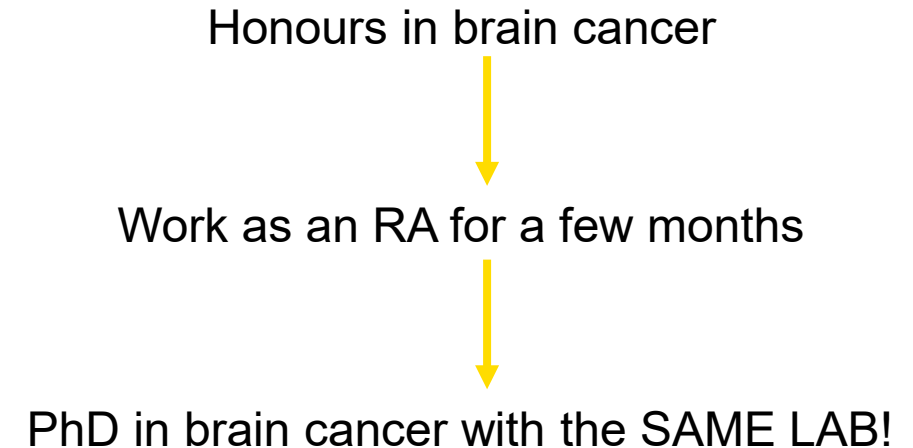
Every day is different!



What happens after Honours?



My Plan



Hot tip: doing Honours is a great way to work out what sort of research you want to do as a PhD and with whom you want to do it!



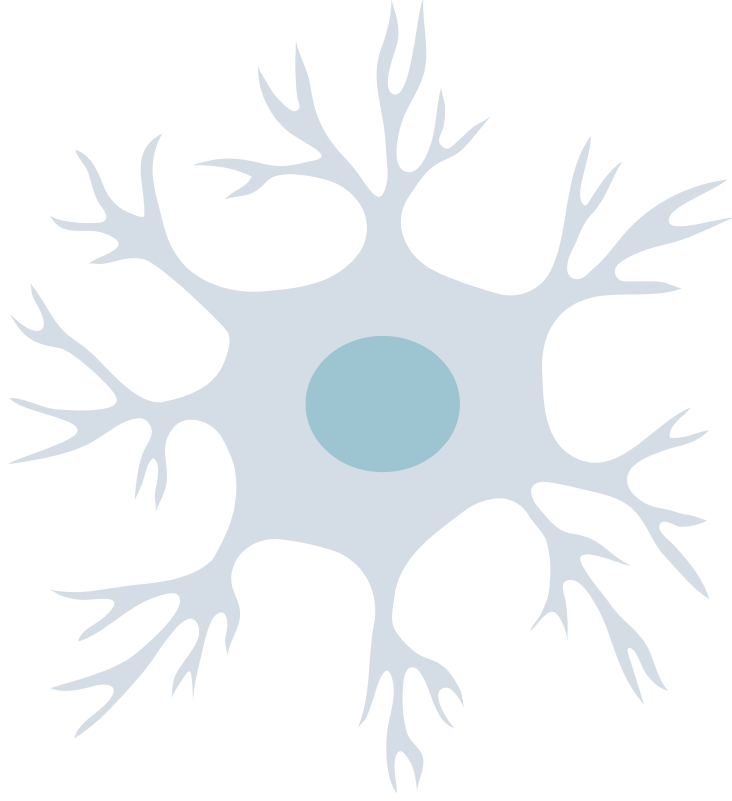
Thank you!

If you want to chat about my research/Honours experiences, send me an email or connect with me on LinkedIn!

Genevieve Shillington
g.shillington@garvan.org.au

LinkedIn:





Research Information Evening 2025

Neuroscience Honours

Iveta Gavljak

What is Neuroscience Honours *really* like?

What skills can you expect to learn and develop?

Should you do Neuroscience Honours? Is it the 'right' choice?

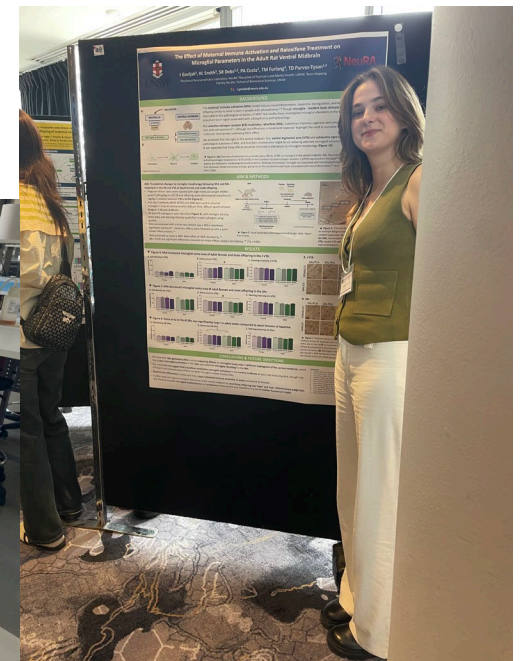
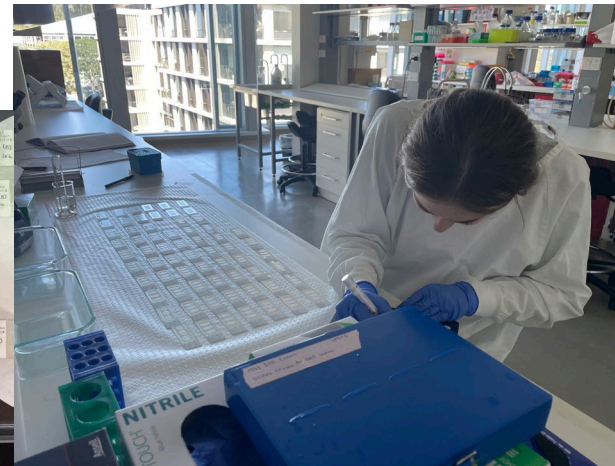
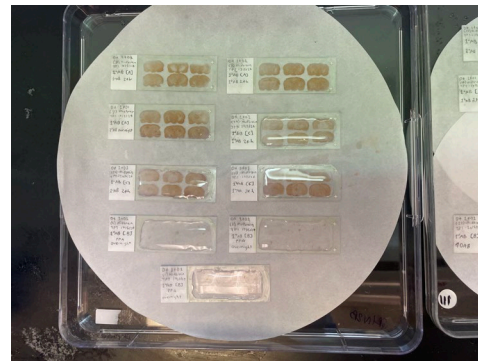
What is Neuroscience Honours *really* like?

The Effect of Maternal Immune Activation and Estrogen-Receptor Modulation on Microglial Parameters in the Adult Rat Ventral Midbrain

I Gavljak¹, KL Smith³, SR Debs^{1,2}, PA Costa¹, TM Furlong⁴, TD Purves-Tyson^{1,2}

¹Preclinical Neuropsychiatry Laboratory, NeuRA; ²Discipline of Psychiatry and Mental Health, UNSW; ³Brain Mapping Facility, NeuRA; ⁴School of Biomedical Sciences, UNSW

- Daunting, but really exciting!
- Expect non-significant / unexpected results
- Get a holistic degree experience
- Generate new knowledge!



What skills can you expect to learn and develop?

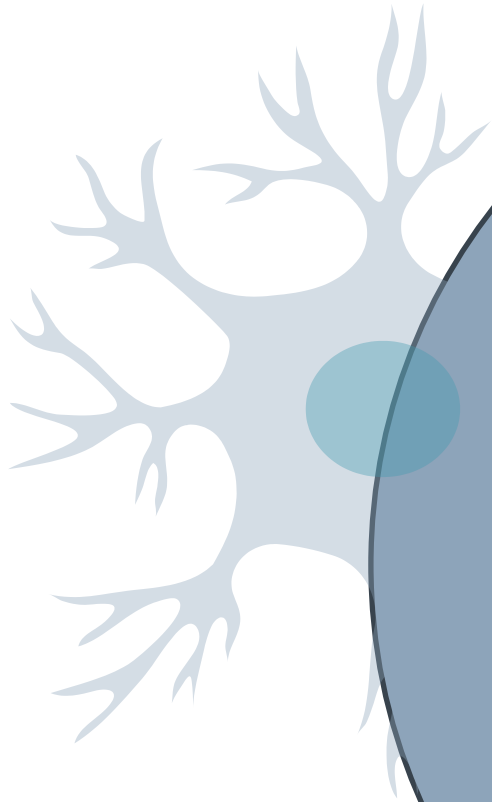
- **Wet-lab (bench-side) skills:** tissue sectioning on the cryostat, immunohistochemical staining, brain region delineation, animal handling, drug administrations, etc.
- **Analytical/computational skills:** statistical analysis with SPSS and R (coding), data visualisation, cell count automation with QuPath / ImageJ, etc.
- **Research & transferrable skills (coursework):** scientific communication, presentation skills, writing, critical thinking, data interpretation, etc.



Microglia (Iba-1 stained) in the rat brain



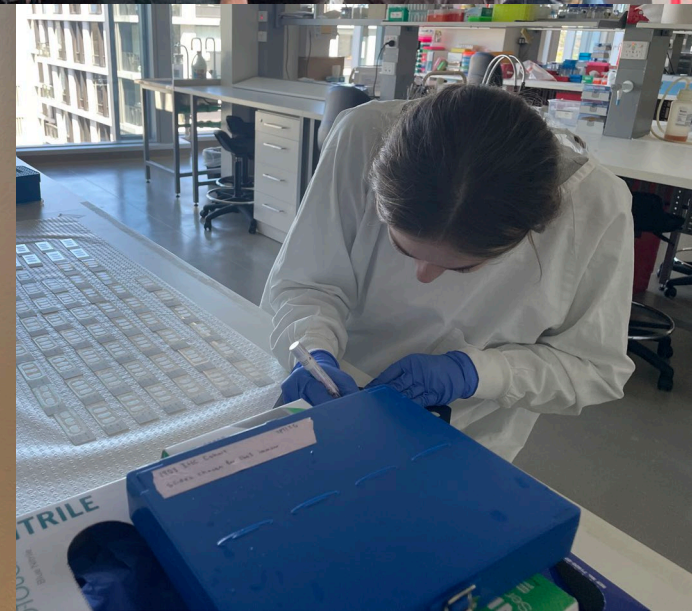
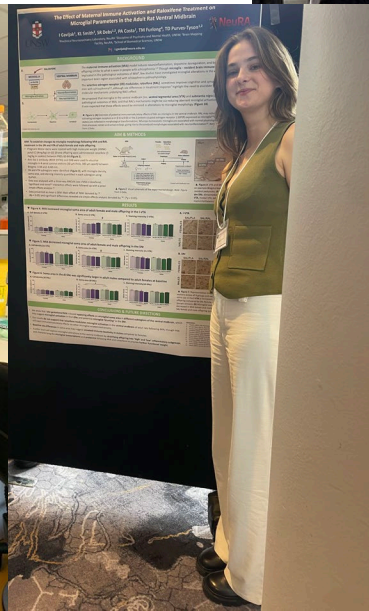
Sample rat brain slices stained for Iba-1 using DAB immunohistochemistry

A stylized, light blue neuron with a central cell body and several branching dendrites. A small, solid teal circle is positioned on one of the dendrites, partially overlapping the large blue circle.

**Is Neuroscience
Honours the
right choice for
you?**



THANK YOU!



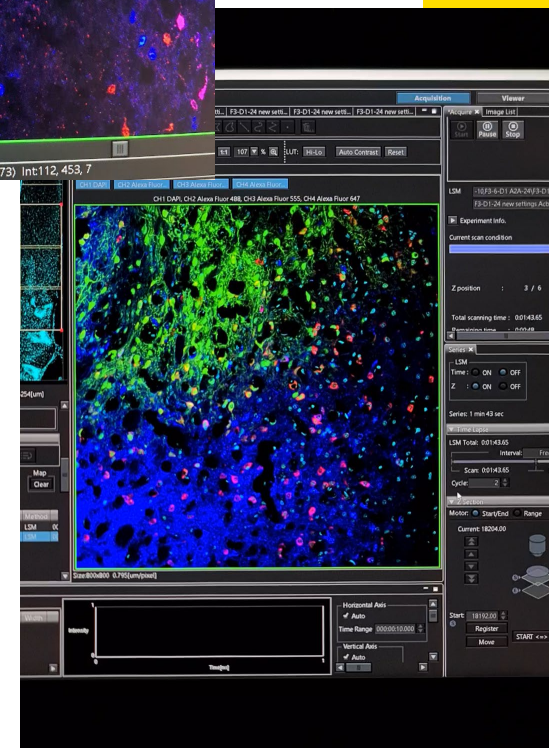
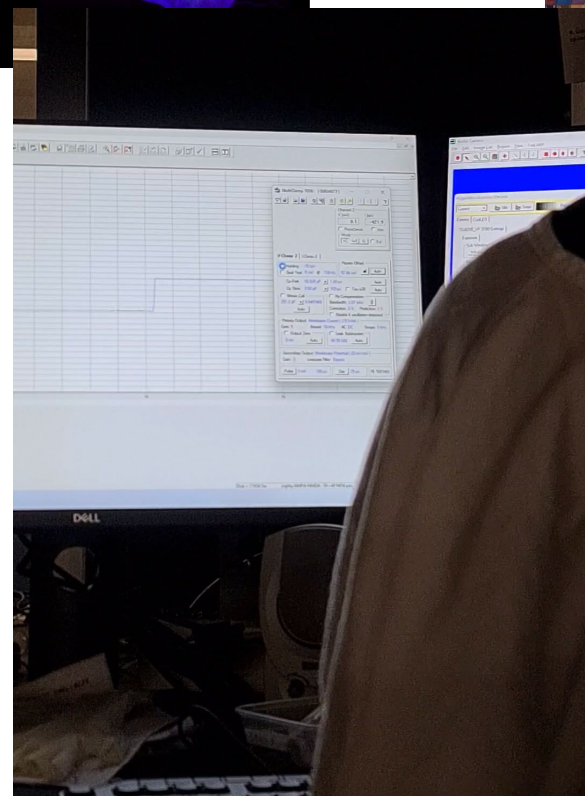
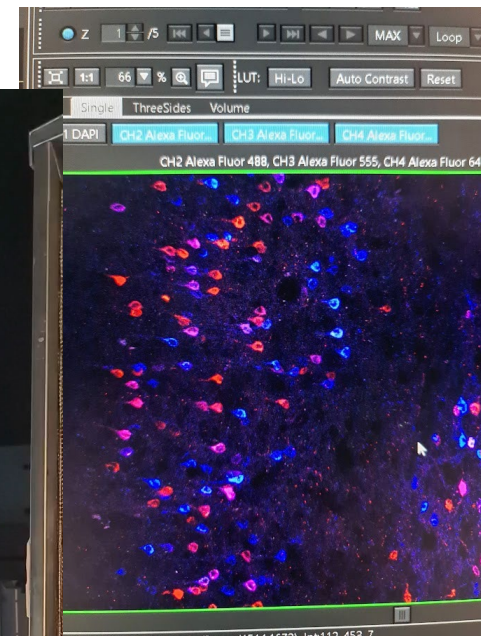
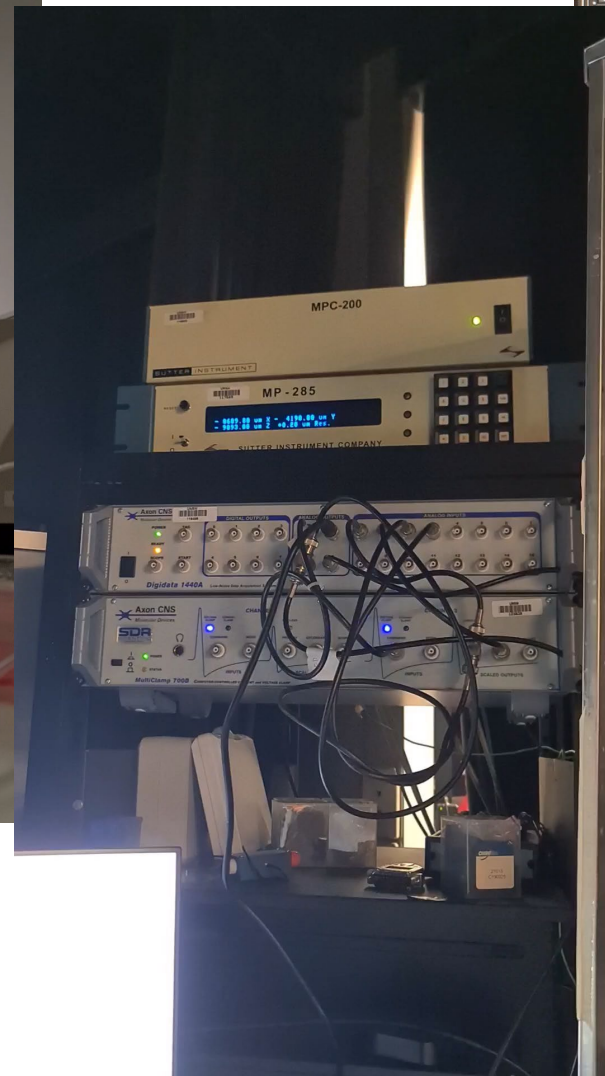
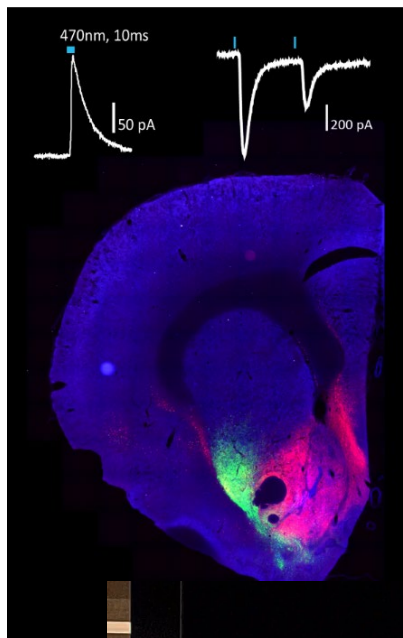
What is PhD life like??

Si Yin Lui

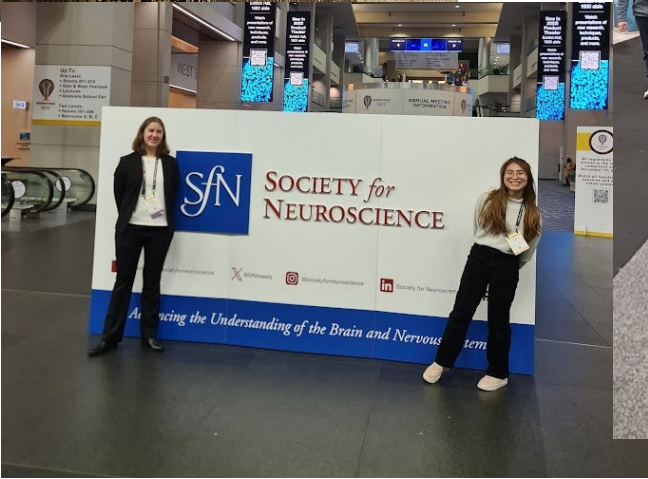
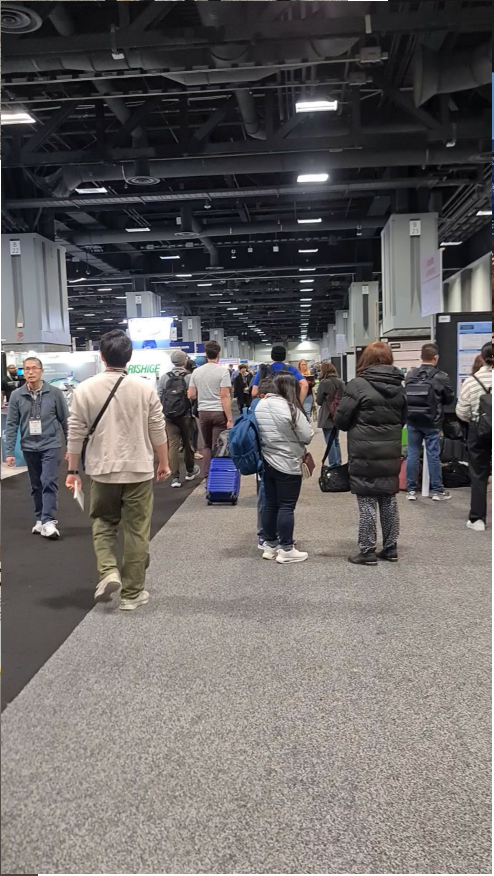
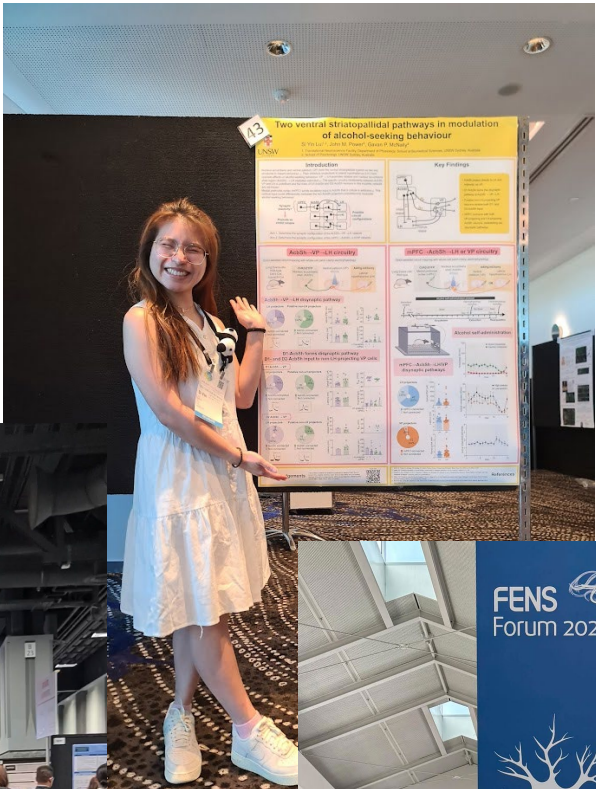
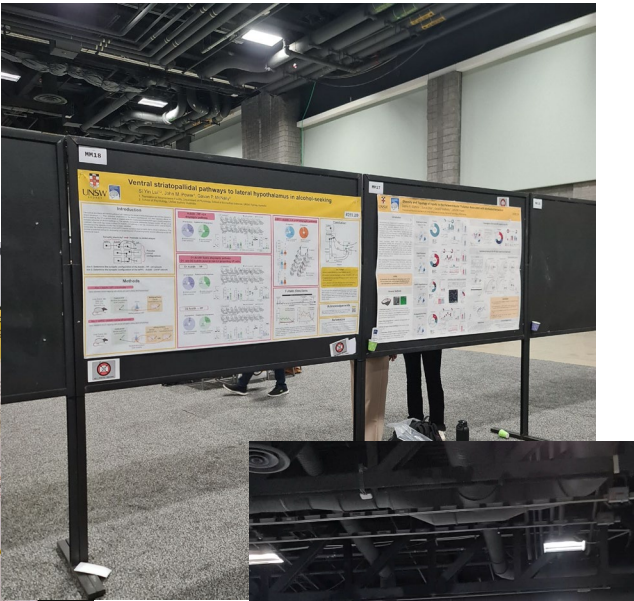


@POWER.LAB.SYD

Experiments, analysis, reading, writing, thinking and more experiments!



Conferences!



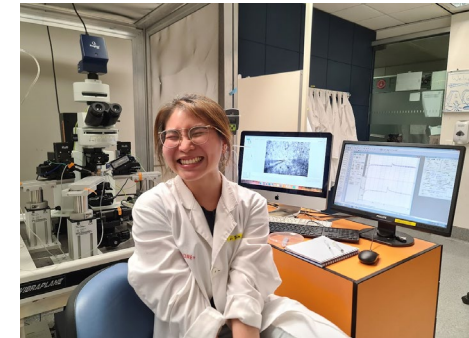
Not pictured:

- Experiments failing
- Equipment failing
- Stress
- No useful data
- Late nights in lab
- Weekends in lab
- Stress
- All-nighters
- Imposter syndrome
- Stress
- Crying
- Frustration
- Burnout

Also not pictured:

- The massive high when experiments work
- The incredible happiness when data analysis reveals something super exciting
- The crazy cool feeling of creating new knowledge

(I lied, sometimes there's a photo)



PhD is a super tough time but if you're passionate and you love research, it can be incredibly fulfilling and the right choice! 😊😊

Thank you to this evening's helpers:

Amanda Lum - Technical Support

Eleni Dimos, Tiana Charlton, Grigory Gerasimov, Olivia Clink, Blake Dickson - Poster Board setup

Paola Spagnoli, Marina Dmitrieva, Isy Suriwong, Elyse Atkinson - Event Support

John Redmond - Event Organisation

Pizza and drinks are now served in the foyer

Please remember no food in the Auditorium



Research Group Poster Session

