UNSW Course Outline

PSYC7224 Professional and Ethical Practice (Clinical) 2 - 2023

Course Code : PSYC7224
Year : 2023
Term : Term 2
Teaching Period : T2
Delivery Mode : In person
Delivery Format : Standard
Delivery Location : Kensington

General Course Information

Course Code : PSYC7224
Year : 2023
Term : Term 2
Teaching Period : T2
Is a multi-term course? : No
Faculty : Faculty of Science
Academic Unit : School of Psychology
Delivery Mode : In person
Delivery Format : Standard
Delivery Location : Kensington
Campus : Sydney
Study Level : Postgraduate
Units of Credit : 6

Useful Links

Handbook Class Timetable

Course Details & Outcomes

Course Description

PEP2 (Clinical) follows from PEP1 and provides ongoing training as part of the practical

component of the clinical program. In PEP2 candidates are required to attend clinical workshops, complete a supervised placement in the UNSW Psychology Clinic, and attend weekly PEP and Neuro/Psychometric meetings. The placement in the UNSW Psychology Clinic covers assessment and therapy-based work with child and adult clients supervised by senior Clinical Psychologists and Clinical Neuropsychologists. Candidates are expected to undertake at least 167 hours of clinical placement, which includes client work, supervision, placement administrative responsibilities and client preparations. Placement hours typically extend beyond the standard term period. Additional hours may also be required to demonstrate sufficient clinical competencies. This is a Workplace Integrated Learning (WIL) course.

Course Aims

The aim of the course is to further develop and strengthen the Clinical Psychology competencies of candidates, which is achieved through the active participation in client work and regular supervision at the UNSW Psychology Clinic, and training through clinical workshops.

Relationship to Other Courses

PSYC7223 (Professional and Ethical Practice 1) is a pre-requisite for this course.

Course Learning Outcome

Course Learning Outcomes
CLO1 : Demonstrate knowledge and application of psychological theory in clinical assessments and diagnosis.
CLO2 : Demonstrate knowledge and application of psychological theory in case conceptualisation and selection of evidence-based interventions.
CLO3 : Actively integrate individual perspectives and cultural considerations into all aspects of client care.
CLO4 : Demonstrate skillful delivery of evidence based interventions including effective engagement and taking a collaborative and responsive approach.
CLO5 : Apply knowledge of psychometric methods to correctly select, administer, score and interpret common psychometric tests.
CLO6 : Demonstrate counselling skills and communicate effectively in verbal and non-verbal forms with clients and other professionals.
CLO7 : Demonstrate self-awareness, reflectivity and cognitive flexibility in client work.
CLO8 : Demonstrate respect for and commitment to the scientific method through evidence based practice.
CLO9 : Demonstrate knowledge of ethical and professional codes, standards and guidelines, and commitment to their application.
CLO10 : Demonstrate professionalism and accountability in all areas of professional activities including concern for welfare of others, responsiveness to supervision and timely approach to clinical work. *The level of competencies demonstrated in each of the course learning outcomes above should be at a level consistent with the stage of clinical training. The expected level of competency gradually increases as clinical training progresses.

Course Learning Outcomes	Assessment Item
CLO1 : Demonstrate knowledge and application of psychological theory in clinical assessments and diagnosis.	• Psychology clinic placement documentation • Professional and ethical practice in UNSW Psychology clinic placement • Therapy case presentation • Active participation in workshops and meetings • Audio-visual session recordings
CLO2 : Demonstrate knowledge and application of psychological theory in case conceptualisation and selection of evidence-based interventions.	• Psychology clinic placement documentation • Professional and ethical practice in UNSW Psychology clinic placement • Therapy case presentation • Active participation in workshops and meetings • Audio-visual session recordings
CLO3 : Actively integrate individual perspectives and cultural considerations into all aspects of client care.	• Psychology clinic placement documentation • Professional and ethical practice in UNSW Psychology clinic placement • Therapy case presentation • Active participation in workshops and meetings • Audio-visual session recordings
CLO4 : Demonstrate skillful delivery of evidence based interventions including effective engagement and taking a collaborative and responsive approach.	• Psychology clinic placement documentation • Professional and

	ethical practice in UNSW Psychology clinic placement • Therapy case presentation • Active participation in workshops and meetings • Audio-visual session recordings
CLO5 : Apply knowledge of psychometric methods to correctly select, administer, score and interpret common psychometric tests.	• Psychology clinic placement documentation • Professional and ethical practice in UNSW Psychology clinic placement • Active participation in workshops and meetings • Audio-visual session recordings
CLO6 : Demonstrate counselling skills and communicate effectively in verbal and non-verbal forms with clients and other professionals.	• Therapy case presentation • Psychology clinic placement documentation • Professional and ethical practice in UNSW Psychology clinic placement • Active participation in workshops and meetings • Audio-visual session recordings
CLO7 : Demonstrate self-awareness, reflectivity and cognitive flexibility in client work.	• Therapy case presentation • Psychology clinic placement documentation • Professional and ethical practice in UNSW Psychology clinic placement • Active participation in workshops and meetings

	• Audio-visual session recordings
CLO8 : Demonstrate respect for and commitment to the scientific method through evidence based practice.	• Therapy case presentation • Psychology clinic placement documentation • Professional and ethical practice in UNSW Psychology clinic placement • Active participation in workshops and meetings • Audio-visual session recordings
CLO9 : Demonstrate knowledge of ethical and professional codes, standards and guidelines, and commitment to their application.	• Therapy case presentation • Psychology clinic placement documentation • Professional and ethical practice in UNSW Psychology clinic placement • Active participation in workshops and meetings • Audio-visual session recordings
CLO10 : Demonstrate professionalism and accountability in all areas of professional activities including concern for welfare of others, responsiveness to supervision and timely approach to clinical work. *The level of competencies demonstrated in each of the course learning outcomes above should be at a level consistent with the stage of clinical training. The expected level of competency gradually increases as clinical training progresses.	• Therapy case presentation • Psychology clinic placement documentation • Professional and ethical practice in UNSW Psychology clinic placement • Active participation in workshops and meetings • Audio-visual session recordings

Learning and Teaching Technologies

Moodle - Learning Management System | Microsoft Teams | Zoom

Learning and Teaching in this course

Following on from PEP1, the clinical workshops and clinical supervision in this course will provide further practical training in clinical skills of assessment, case formulation and treatment (e.g., CBT, DBT and PCIT). Trainees will be required to assess and treat clients in the Psychology Clinic, informed by relevant theoretical models and adopting evidence-based approaches.

Teaching in PEP2 is delivered via supervision and feedback on clinical practice in the Psychology Clinic, via content delivered in training workshops and via training seminars and case presentations in weekly PEP and Neuro/Psychometric meetings.

Compulsory activities associated with PEP2 are as follows:

1. Registration and Compliance

Trainees must ensure that they have current provisional/general registration with the Australia Health Practitioner Regulation Agency (AHPRA) for the entire placement period (and for the duration of enrolment in the program). Trainees may also be doing clinical work in NSW Health settings as an adjunct to the Psychology Clinic placement, and are required to have completed NSW Health Bulk Compliance checks and obtained full or temporary verification with NSW Health for placement in public health settings.

2. Clinical Supervision Meetings

Trainees are required to attend weekly supervision sessions with their assigned Clinical Supervisors. Trainees are typically expected to attend one hour per week of adult therapy supervision, one hour per week of child therapy supervision, and also child cognitive and adult neuropsychology assessment supervisions as required. Regular supervision meetings are also held for those involved in conducting group programs. Trainees are required to keep a supervision log, which keeps a record of discussions covered in supervision sessions. This log should be signed by the supervisor at the end of each supervision session or as advised by the supervisor.

3. Professional Practice Meetings & Neuropsych Meetings

Attendance at weekly Professional Practice meetings is compulsory for all trainees enrolled in PEP2. These meetings are held throughout the year (i.e., not only in session weeks) and are considered to be the equivalent of work-place staff meetings. The meetings are held every Wednesday afternoon from 2pm – 3pm, although the time may be subject to change. In addition, trainees in PEP2 must also attend weekly Neuro/Psychometric meetings. These meetings are held on Wednesday, from 3pm – 4pm.

4. Intake Duty

Trainees are required to perform 2 ½ hour of intake duty per fortnight for the duration of the placement at the Psychology Clinic. Intake duty includes responding to clinic enquires, performing intake interview with potential clients and a range of administration duties. Compliance with the administrative procedures must be demonstrated to be satisfactory.

5. Audio-visual Session Recordings

Trainees should regularly review their client session recordings and select at least 3 recordings (minimum of one recording each month) to be submitted to relevant Clinic Supervisors for comments and feedback. These submissions should include a brief description of the session content and also self-reflections including aspects of the session that the trainee performed well and the aspects that require further improvement. This process helps trainees to develop and refine their self-reflective competencies in clinical practice.

6. Logbooks

Throughout the program, trainees should be keeping a professional log of all relevant practical work completed. The Professional Practice Logbook entries for the UNSW Psychology Clinic placement are recorded in the UNSW InPlace system. Each entry of the logbook must be signed by your placement Supervisor as endorsement of the activities completed. The Professional Practice Logbook entries for the external field placement is in a digital excel version and can be found on the clinic Teams site. Each page of the logbook must be signed by your placement Supervisor as endorsement of the activities completed. Please discuss with your supervisors the frequency of which they would like these logs to be reviewed and signed (no less frequently than once a fortnight).

Your logbook records should include all practical clinical work, attendance at special workshops, weekly professional practice meetings, intake duty, liaison with other professionals associated with casework, and individual/group supervision sessions. It is your responsibility to keep track of the number of hours of practical work you have done and to be able to establish the validity of your entries. In addition to being a necessary part of your assessment, you will find your personal log of professional activities and experience extremely helpful when compiling job applications in the future.

7. Psychology Clinic Placement Documentation

Trainees are required to submit a copy of the Mid-Placement Trainee Self-Evaluation Form to their supervisors at least one week prior to the Mid Placement Review meeting. Trainees are also required to submit copies of their Mid Placement Review Report (for both adult and child work), End of Placement Review Report (for both adult and child work) and Supervision Contract to the Clinic Director as soon as these documents have been completed and signed off by the relevant supervisors. At the end of the placement, trainees are also required to submit copies of their signed placement logbooks to the Clinic Director.

NB – please consult relevant sections of the *Professional Practice Guidelines* booklet and the *Clinic Handbook* for more information about the procedures involved in working in the Psychology Clinic.

Additional Course Information

1. All trainees MUST maintain Provisional/General Psychologist registration with AHPRA for the duration of the course.

2. All trainees MUST have undergone their NSW Health Bulk Compliance Check and received full or partial verification before the commencement of PEP2.

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
Psychology clinic placement documentation Assessment FormatIndividual	20%	Start DateBy completion of UNSW Psychology Clinic placement Due DateBy completion of UNSW Psychology Clinic placement
Professional and ethical practice in UNSW Psychology clinic placement Assessment FormatIndividual	20%	Start Date30/05/2023 12:00 AM Due DateNot Applicable
Therapy case presentation Assessment FormatIndividual	20%	Start DateAs assigned by Course Convenor Due DateAs assigned by Course Convenor
Active participation in workshops and meetings Assessment FormatIndividual	20%	Start DateAs per workshop dates Due DateNot Applicable
Audio-visual session recordings Assessment FormatIndividual	20%	Start DateThroughout UNSW Psychology Clinic placement Due DateNot Applicable

Assessment Details

Psychology clinic placement documentation

You are required to submit, where relevant, copies of your Supervision Contract, Mid and End Placement Review Reports (for both adult and child work) and Trainee Self-Assessments through the UNSW InPlace system. You will also need to log all your placement activities in InPlace and forward these entries to your primary supervisor for verification.

All assessments use competency-based standards. You must receive satisfactory on all assessment items to pass the course.

Submission notes

Through UNSW InPlace system

Assignment submission Turnitin type

Not Applicable

Professional and ethical practice in UNSW Psychology clinic placement

You will need to demonstrate satisfactory professional and ethical practice on placement in the UNSW Psychology Clinic, including timely completion of all client work, attendance at scheduled supervision and intake sessions, attendance at professional meetings and completion of all intake and administrative duties to a satisfactory level. See the Professional Practice Guidelines document for further information. Your clinical and professional competencies will be formally assessed by your supervisors at mid and end placement review periods using standardised Clinical Psychology competency assessment rating tools. Feedback will be given by your supervisors through supervisor reports and discussed during review meetings.

All assessments use competency-based standards. You must receive satisfactory on all assessment items to pass the course.

Assignment submission Turnitin type

Not Applicable

Therapy case presentation

You will be required to do a verbal presentation on one adult or child therapy client case seen by you for at least four sessions. The presentation should include a description of the presenting issues, relevant background, diagnoses, case formulation and treatment process. Further information can be found in the Professional Practice Guidelines document. You will be rostered to present at the weekly Professional Practice meetings and feedback is typically given through a marked rubric.

All assessments use competency-based standards. You must receive satisfactory on all assessment items to pass the course.

Assignment submission Turnitin type

Not Applicable

Active participation in workshops and meetings

You must attend and actively participate in 80% of workshops and clinic PEP/psychometric meetings to ensure that you are consistently working towards achieving the professional graduate competencies for specialised areas of practice as per the APAC Accreditation Standards. Any absence must be accompanied by a medical certificate or other reason for absence. Additional self-study material and assessment tasks may be assigned by the Course Convenor to ensure you have covered any material missed as a result of being absent from workshops or meetings.

All assessments use competency-based standards. You must receive satisfactory on all assessment items to pass the course.

Assignment submission Turnitin type

Not Applicable

Audio-visual session recordings

You will be required to submit client session recordings (around 20 minutes in length) to your clinic supervisors alongside self-reflections on the recordings. The recordings must include different session types across different age groups (e.g., assessment/therapy, child/adult). Candidates must submit at least one recording per month while on placement. Feedback is typically given verbally by your supervisors during supervision sessions.

All assessments use competency-based standards. You must receive satisfactory on all assessment items to pass the course.

Submission notes

Submitted to relevant supervisors

Assignment submission Turnitin type

Not Applicable

General Assessment Information

All assessments use competency-based standards. You must receive satisfactory on all assessment items to pass the course. **A candidate whose grade awarded is unsatisfactory (i.e., the course is failed), none of the client hours accrued during this course will be counted towards the final number of clinical hours required.**

Should a candidate fail any course (including Professional and Ethical Practice), they will be permitted to re-enrol in that course at the discretion of the Program Director. Should the candidate fail the course the second time, the Program Director will recommend that their place in the program be terminated. That is, a candidate may only attempt each course twice as a maximum.

Grading Basis

Satisfactory

Requirements to pass course

Must be satisfactory across all assessment items.

Course Schedule

Teaching Week/ Module	Activity Type	Content
Week 1 : 29 May - 2 June	Seminar	Weekly PEP Meetings **Every Wednesday** **2pm – 3pm**

		MAT1616 Includes case presentations and training seminars including writing for clinical documentation, making use of supervision, working with the Acute Care Team. Weekly Neuro & Psychometric Meetings **Every Wednesday** **3pm – 4pm** **MAT1616** Includes case presentations and training seminars including report writing, effective neuropsychology feedback.
Week 3 : 12 June - 16 June	Workshop	Autism Spectrum Disorder and the ADOS-2 Workshop (2 Parts) - Shane Vassallo, Amanda Olley, Gladiss Warda and Anagha Aery - 14 and 16 June - 9am-5pm - Room: MAT1616
Week 8 : 17 July - 21 July	Workshop	Introduction to Parent Child Interaction Therapy – Eva Kimonis - 20 July 2023 - 9am to 5pm - MAT927
Week 10 : 31 July - 4 August	Workshop	Dialectical Behaviour Therapy Skills (2 Parts) – Natasha Davis - 3 & 10 August 2023 - 9am to 5pm - MAT927

Attendance Requirements

This course consists of 24 hours of workshop material and 30 hours of professional meetings. Attendance at the workshops and meetings are compulsory. Given that the course involves clinical placement, candidates are expected to undertake at least 167 hours of clinical placement at the UNSW Psychology Clinic, including client work, supervision, clinic administrative responsibilities and necessary client preparations. Additional hours may also be required to demonstrate sufficient clinical competencies.

General Schedule Information

This course has a combination of workshops, meetings and placement activities within the UNSW Psychology Clinic. **Given the professional training nature of the course, teaching and placement activities can occur outside of the standard term dates and times. Please check the specific dates and times of activities in the Course Schedule carefully.**

Course Resources

Course Evaluation and Development

All candidates will have the opportunity to provide feedback via the UNSW MyExperience survey. Candidates will also be invited to provide feedback while on placement through their supervisors and Clinic Director.

Staff Details

Position	Name	Email	Location	Phone	Availability	Education Learning Support Contact	Primary Contact
Convenor	Chien Gooi	c.gooi@unsw.edu.au	MAT805	9065 7754		No	No
	Shane Vassallo	s.vassallo@unsw.edu.au	MAT804	9065 7756		Yes	Yes
Lecturer	Natasha Davis	natasha.r.davis@unsw.edu.au	natashadavis@wiseinstitute.com.au			No	No
	Natasha Rawson	natasha.rawson@unsw.edu.au	MAT824	9065 7757		No	No
	Gladiss Warda	gladiss.warda@unsw.edu.au	MAT824	9348 0001		No	No
	Amanda Olley	a.olley@unsw.edu.au	MAT823	9065 7758		No	No
	Anagha Aery	a.aery@unsw.edu.au	MAT824	9065 7759		No	No
	Eva Kimonis	e.kimonis@unsw.edu.au	MAT1102	9385 2323		No	No

Other Useful Information

Academic Information

Upon your enrolment at UNSW, you share responsibility with us for maintaining a safe, harmonious and tolerant University environment.

You are required to:

- Comply with the University's conditions of enrolment.
- Act responsibly, ethically, safely and with integrity.
- Observe standards of equity and respect in dealing with every member of the UNSW community.
- Engage in lawful behaviour.
- Use and care for University resources in a responsible and appropriate manner.
- Maintain the University's reputation and good standing.

For more information, visit the UNSW Student Code of Conduct Website.

Academic Honesty and Plagarism

Referencing is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.
Further information about referencing styles can be located at https://student.unsw.edu.au/referencing

Academic integrity is fundamental to success at university. Academic integrity can be defined as a commitment to six fundamental values in academic pursuits: honesty, trust, fairness, respect, responsibility and courage. At UNSW, this means that your work must be your own, and others' ideas should be appropriately acknowledged. If you don't follow these rules, plagiarism may be detected in your work.
Further information about academic integrity and **plagiarism** can be located at:

- The Current Students site https://student.unsw.edu.au/plagiarism, and
- The ELISE training site http://subjectguides.library.unsw.edu.au/elise/presentation

The Student Conduct and Integrity Unit provides further resources to assist you to understand your conduct obligations as a student: https://student.unsw.edu.au/conduct

Submission of Assessment Tasks

Penalty for Late Submissions
UNSW has a standard late submission penalty of:

- 5% per day,
- for all assessments where a penalty applies,
- capped at five days (120 hours) from the assessment deadline, after which a student cannot submit an assessment, and
- no permitted variation.

Any variations to the above will be explicitly stated in the Course Outline for a given course or assessment task.

Students are expected to manage their time to meet deadlines and to request extensions as early as possible before the deadline.

Special Consideration
If circumstances prevent you from attending/completing an assessment task, you must officially apply for special consideration, usually within 3 days of the sitting date/due date. You can apply by logging onto myUNSW and following the link in the My Student Profile Tab. Medical documentation or other documentation explaining your absence must be submitted with your application. Once your application has been assessed, you will be contacted via your student email address to be advised of the official outcome and any actions that need to be taken from there. For more information about special consideration, please visit: https://student.unsw.edu.au/special-consideration

Important note: UNSW has a "fit to sit/submit" rule, which means that if you sit an exam or submit a piece of assessment, you are declaring yourself fit to do so and cannot later apply for Special Consideration. This is to ensure that if you feel unwell or are faced with significant circumstances beyond your control that affect your ability to study, you do not sit an examination or submit an assessment that does not reflect your best performance. Instead, you should apply for Special Consideration as soon as you realise you are not well enough or are otherwise unable to sit or submit an assessment.

Faculty-specific Information

Additional support for students

- The Current Students Gateway: https://student.unsw.edu.au
- Student support: https://www.student.unsw.edu.au/support
- Academic Skills and Support: https://student.unsw.edu.au/academic-skills
- Student Wellbeing, Health and Safety: https://student.unsw.edu.au/wellbeing
- Equitable Learning Services: https://student.unsw.edu.au/els
- UNSW IT Service Centre: https://www.myit.unsw.edu.au

School Contact Information

School of Psychology

Phone: +61 2 9385 3041

E-mail: psychology@unsw.edu.au

Honours E-mail: honours.psychology@unsw.edu.au