



UNSW Course Outline

PSYC7410 Professional and Ethical Practice (Forensic) 2 - 2023

Course Code : PSYC7410
Year : 2023
Term : Term 2
Teaching Period : T2
Delivery Mode : In person
Delivery Format : Standard
Delivery Location : Kensington

General Course Information

Course Code : PSYC7410
Year : 2023
Term : Term 2
Teaching Period : T2
Is a multi-term course? : No
Faculty : Faculty of Science
Academic Unit : School of Psychology
Delivery Mode : In person
Delivery Format : Standard
Delivery Location : Kensington
Campus : Sydney
Study Level : Postgraduate
Units of Credit : 6

Useful Links

[Handbook Class Timetable](#)

Course Details & Outcomes

Course Description

This course provides the continuation of training in psychological assessment, treatment skills

and ethical practices as required in the professional context. This course is associated with the Orientation Placement at the UNSW Forensic Psychology Clinic (satisfactory progress on Orientation Placement required). The course is presented through workshops.

Course Aims

The focus of this course is to help students develop the professional skills and ethical decision making required for the practice of Forensic Psychology. This course is offered through workshops that apply directly to placement competency development.

Course Learning Outcome

Course Learning Outcomes
CLO1 : Apply knowledge of Forensic Psychological practice in order to utilise an evidence-based approach to understand and change behaviour and attitudes.
CLO2 : Apply critical thinking skills to ethical and culturally relevant decision making, client assessments, and intervention techniques.
CLO3 : Communicate effectively (orally and in writing) and respectfully in a variety of formats and contexts in multidisciplinary forensic psychology environments.
CLO4 : Evaluate skill development through reflective and reflexive tasks, and feedback from others

Course Learning Outcomes	Assessment Item
CLO1 : Apply knowledge of Forensic Psychological practice in order to utilise an evidence-based approach to understand and change behaviour and attitudes.	• Placements
CLO2 : Apply critical thinking skills to ethical and culturally relevant decision making, client assessments, and intervention techniques.	• Workshop and lecture attendance • Placements
CLO3 : Communicate effectively (orally and in writing) and respectfully in a variety of formats and contexts in multidisciplinary forensic psychology environments.	• PEP log book • Placements
CLO4 : Evaluate skill development through reflective and reflexive tasks, and feedback from others	• PEP log book • Placements

Learning and Teaching Technologies

Moodle - Learning Management System | Microsoft Teams

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
Workshop and lecture attendance Assessment FormatIndividual	34%	Due DateWeek 5 - Friday 5pm
PEP log book Assessment FormatIndividual	33%	Due DateWeek 10 - Friday 5pm
Placements Assessment FormatIndividual	33%	Due DateExam period

Assessment Details

Workshop and lecture attendance

You will be provided with a self directed task to learn about culturally appropriate language and concepts. The assessment involves reflections around the recognition of your own cultural identity.

All assessments use competency-based rubrics for marking. You must attain sufficient competence on all assessment items to pass the course.

Assessment Length

1000 words

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

PEP log book

You will write reflections on workshops provided in PSYC7410 with a focus on how you will implement your learning into your professional practice. There is no word count for this activity and is due at 5pm on the Friday of week 11. Feedback is provided via email.

All assessments use competency-based rubrics for marking. You must attain sufficient competence on all assessment items to pass the course.

Assignment submission Turnitin type

Not Applicable

Placements

Hurdle task - Satisfactory progress on Orientation Placement is required for course completion. A mid-placement evaluation of the Orientation Placement will take place with you and the clinic team and form the basis of the evaluation of the progress on the placement, based on data provided by the clinic staff, including the task checklist, documentation tracker and the Competency Review Form. You will be provided one of three outcomes: satisfactory progression, concerns regarding progression (action plan required), or recommendation to discontinue the

placement. If you are recommended to discontinue the program, you will maintain the choice to continue with an action plan (unless there has been a breach of professional and/or ethical conduct), and it is recommended you meet with the Program Director to discuss ramifications of the raised concerns. If you have the outcome for the recommendation of an action plan (the latter two outcomes), then the course mark will be held until successful completion of PSYC7419 (PEP3) placement.

Assignment submission Turnitin type

Not Applicable

Hurdle rules

See above description

General Assessment Information

Workshop schedule will be provided in week 1

Grading Basis

Satisfactory

Course Schedule

Attendance Requirements

Please note that lecture recordings are not available for this course. Students are strongly encouraged to attend all classes and contact the Course Authority to make alternative arrangements for classes missed.

Staff Details

Position	Name	Email	Location	Phone	Availability	Education Learning Support Contact	Primary Contact
Convenor	Anita McGregor	amcgregor@unsw.edu.au	Mathews 1009	9065 7923		No	Yes

Other Useful Information

Academic Information

Upon your enrolment at UNSW, you share responsibility with us for maintaining a safe, harmonious and tolerant University environment.

You are required to:

- Comply with the University's conditions of enrolment.
- Act responsibly, ethically, safely and with integrity.

- Observe standards of equity and respect in dealing with every member of the UNSW community.
- Engage in lawful behaviour.
- Use and care for University resources in a responsible and appropriate manner.
- Maintain the University's reputation and good standing.

For more information, visit the [UNSW Student Code of Conduct Website](https://student.unsw.edu.au/conduct).

Academic Honesty and Plagiarism

Referencing is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.

Further information about referencing styles can be located at <https://student.unsw.edu.au/referencing>

Academic integrity is fundamental to success at university. Academic integrity can be defined as a commitment to six fundamental values in academic pursuits: honesty, trust, fairness, respect, responsibility and courage. At UNSW, this means that your work must be your own, and others' ideas should be appropriately acknowledged. If you don't follow these rules, plagiarism may be detected in your work.

Further information about academic integrity and **plagiarism** can be located at:

- The Current Students site <https://student.unsw.edu.au/plagiarism>, and
- The ELISE training site <http://subjectguides.library.unsw.edu.au/elise/presentation>

The Student Conduct and Integrity Unit provides further resources to assist you to understand your conduct obligations as a student: <https://student.unsw.edu.au/conduct>

Submission of Assessment Tasks

Penalty for Late Submissions

UNSW has a standard late submission penalty of:

- 5% per day,
- for all assessments where a penalty applies,
- capped at five days (120 hours) from the assessment deadline, after which a student cannot submit an assessment, and
- no permitted variation.

Any variations to the above will be explicitly stated in the Course Outline for a given course or assessment task.

Students are expected to manage their time to meet deadlines and to request extensions as early as possible before the deadline.

Special Consideration

If circumstances prevent you from attending/completing an assessment task, you must officially apply for special consideration, usually within 3 days of the sitting date/due date. You can apply by logging onto myUNSW and following the link in the My Student Profile Tab. Medical documentation or other documentation explaining your absence must be submitted with your

application. Once your application has been assessed, you will be contacted via your student email address to be advised of the official outcome and any actions that need to be taken from there. For more information about special consideration, please visit: <https://student.unsw.edu.au/special-consideration>

Important note: UNSW has a “fit to sit/submit” rule, which means that if you sit an exam or submit a piece of assessment, you are declaring yourself fit to do so and cannot later apply for Special Consideration. This is to ensure that if you feel unwell or are faced with significant circumstances beyond your control that affect your ability to study, you do not sit an examination or submit an assessment that does not reflect your best performance. Instead, you should apply for Special Consideration as soon as you realise you are not well enough or are otherwise unable to sit or submit an assessment.

Faculty-specific Information

Additional support for students

- The Current Students Gateway: <https://student.unsw.edu.au>
- Student support: <https://www.student.unsw.edu.au/support>
- Academic Skills and Support: <https://student.unsw.edu.au/academic-skills>
- Student Wellbeing, Health and Safety: <https://student.unsw.edu.au/wellbeing>
- Equitable Learning Services: <https://student.unsw.edu.au/els>
- UNSW IT Service Centre: <https://www.myit.unsw.edu.au>

School Contact Information

School of Psychology

Phone: +61 2 9385 3041

E-mail: psychology@unsw.edu.au

Honours E-mail: honours.psychology@unsw.edu.au