UNSW Course Outline

PSYC7425 Forensic Interventions 2 - 2023

Course Code : PSYC7425
Year : 2023
Term : Term 2
Teaching Period : T2
Delivery Mode : In person
Delivery Format : Standard
Delivery Location : Kensington

General Course Information

Course Code : PSYC7425
Year : 2023
Term : Term 2
Teaching Period : T2
Is a multi-term course? : No
Faculty : Faculty of Science
Academic Unit : School of Psychology
Delivery Mode : In person
Delivery Format : Standard
Delivery Location : Kensington
Campus : Sydney
Study Level : Postgraduate
Units of Credit : 6

Useful Links

Handbook Class Timetable

Course Details & Outcomes

Course Description

The course provides theoretical knowledge and practical skills for working with various

vulnerable forensic populations, with consideration to the relevant social and cultural context, including ethical and systemic issues that confront these specific populations. Course content is delivered through a flipped classroom environment, where students prepare through readings and a guest expert comes in to discuss topics related to particular vulnerable populations, such as people across the lifespan who have experienced neglect or abuse, interpersonal violence, mental health or cognitive challenges, or displacement.

Course Aims

The aims of this course are to have students consider the assessment and treatment issues with regard to vulnerable forensic populations. The blend of research and experts with practical knowledge provides students with professional knowledge with which to more sensitively provide forensic psychology interventions.

Relationship to Other Courses

Thi course builds on knowledge from courses taken in TP1 of the Masters of Forensic Psychology program.

Course Learning Outcome

Course Learning Outcomes
CLO1 : Formulate an ethical framework for working with various vulnerable forensic populations.
CLO2 : Critique the diversity of systemic approaches to working with vulnerable populations.
CLO3 : Evaluate the theoretical and practical aspects of specialised assessment and treatment for specific vulnerable forensic populations.
CLO4 : Create culturally appropriate and responsive case formulations by applying major theoretical frameworks to case specific information.

Course Learning Outcomes	Assessment Item
CLO1 : Formulate an ethical framework for working with various vulnerable forensic populations.	• Lecture participation & summary/reflections • Case intervention plan
CLO2 : Critique the diversity of systemic approaches to working with vulnerable populations.	• Lecture participation & summary/reflections • Case intervention plan
CLO3 : Evaluate the theoretical and practical aspects of specialised assessment and treatment for specific vulnerable forensic populations.	• Lecture participation & summary/reflections • Case intervention plan
CLO4 : Create culturally appropriate and responsive case formulations by applying major theoretical frameworks to case	• Case intervention plan

specific information.	

Learning and Teaching Technologies

Moodle - Learning Management System

Learning and Teaching in this course

Forensic psychologists conduct research and provide assessment and treatment services to various forensic populations. Specialised knowledge and skills are required to ethically and professionally provide forensic services to various populations. This course aids students in understanding the various vulnerable forensic populations; and how research and practice blend to provide best practice.

Consistent with the Learning and Teaching Philosophy of UNSW, this course aims to provide maximal opportunity for student engagement via workshops, discussion of course material, written assignments, opportunities for experiential/ practical learning, and case discussion. When possible, role-play exercises, guest speakers and multimedia will be used to facilitate learning; other methods to facilitate learning may be used at the discretion of the instructor.

This course employs a 'Flipped Classroom' approach to learning. Flipped classrooms draw on concepts such as active learning, experiential learning, student engagement, and hybrid course designs. In flipped classrooms, the material traditionally covered during lectures is instead provided to the students to review in their own time ***prior*** to attending the workshop. Workshop time is then used to *facilitate* students to develop a deeper understanding, increase their personalised learning, and to assist students to apply theory and concepts to their practice. This can be done through in-class hands on interactive exercises, group discussions, simulations, role-plays, case study presentations, and so on.

It is vital that students read all the preparatory materials prior to attending the workshops to ensure that they can engage and participate in each workshop. Preparatory materials will be made available to students via Moodle at least two weeks prior to each workshop.

The rationale for the inclusion of content: The content chosen for this course has been carefully selected to assist students to develop knowledge and skills that are vital to practice within the profession of forensic psychology.

Skill acquisition through practice and feedback: Within this course students will have the opportunity to practice and receive feedback to develop their knowledge and skills in relation to working with various vulnerable forensic populations. Time spent in workshops is an opportunity for students to grapple with issues, seek clarification, challenge assumptions, build and practice practical skills and receive feedback from peers and staff.

Feedback: Receiving feedback is a core component of learning. Students in PSYC7425 receive feedback in diverse ways.

- Peer feedback – during workshops, your peers will be engaging in discussions and activities

with you, and this will provide an opportunity to learn from others.
- Self-assessment – you are encouraged to grappled with the pre-reading materials and come prepared to the workshops to clarify, build on, and practice applying that knowledge to specific situations.
- Instructor feedback – you will receive verbal and written feedback as well as completed marking rubrics. This feedback will provide guidance regarding the strengths and weaknesses of your submissions.

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
Lecture participation & summary/reflections Assessment FormatIndividual	50%	Start DateNot Applicable Due DateNot Applicable Post Date05/06/2023 05:00 PM
Case intervention plan Assessment FormatIndividual	50%	Start DateNot Applicable Due DateNot Applicable Post Date31/07/2023 05:00 PM

Assessment Details

Lecture participation & summary/reflections

To develop the knowledge and skills required to ethically and professionally provide forensic services to vulnerable forensic populations, you will be expected to develop and display your gained knowledge by actively participating in critical and considered discussions of the required preparatory materials, actively engaging in all lecture activities, giving feedback to peers, and receiving and responding to feedback from the lecture facilitators and peers. You will write summaries and reflections from each lecture (Word limit: 350 per workshop) that a) include a summary of the key concepts discussed in the workshop, b) identify how these concepts can be incorporated into future practice as a forensic psychologist, and c) any reflections related to personal learning goals. These summaries and reflections are due by 5pm on the Monday following the lecture (unless otherwise stated). Following the last lecture, a compilation of your summaries and reflections are to be submitted by 5pm on the Friday of week 10. The summaries and reflections (as marked via a marking rubric) will be considered when determining marks and providing feedback for this assessment.

Assessment Length

350 per post. Total 2450 across all workshops.

Submission notes

Submit word document online by Turnitin

Assessment information

Any resources for this task will be posted on Moodle.

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

Case intervention plan

To develop the ability to apply theoretical frameworks to case specific information to create appropriate case formulations for forensic populations, you will prepare a written case intervention plan. You will be required to outline your plan for an assessment to determine an appropriate intervention plan for a child/family, in the context of the relevant literature and in consideration of ethical issues, systemic and cultural issues, and the vulnerability factors involved. This assignment (maximum word count of 2500 words) is due by 5pm on the Friday of week 10. Written feedback prepared via a rubric will be provided to you within 10 working days of submission.

Assessment Length

2500 words

Submission notes

Submit word document online by Turnitin

Assessment information

Any resources for this task will be posted on Moodle.

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

General Assessment Information

All assessments in this course have been designed and implemented in accordance with UNSW Assessment Policy.

Grading Basis

Standard

Requirements to pass course

Further details and marking criteria for each assessment will be provided to students via Moodle (see 4.1: UNSW Assessment Design Procedure).

Course Schedule

Teaching Week/Module	Activity Type	Content
Week 1 : 29 May - 2 June	Workshop	Introduction to the course
Week 2 : 5 June - 9 June	Workshop	Intellectual disability

Week 3 : 12 June - 16 June	Other	No workshop - public holiday
Week 4 : 19 June - 23 June	Workshop	Older people
Week 5 : 26 June - 30 June	Workshop	Victims/Domestic violence
Week 6 : 3 July - 7 July	Workshop	No workshop - catch up and prep week
Week 7 : 10 July - 14 July	Workshop	Children & adolescents
Week 8 : 17 July - 21 July	Workshop	Severe mental health presentations
Week 9 : 24 July - 28 July	Workshop	Aboriginal & Torres Strait Islander peoples

Attendance Requirements

Students are strongly encouraged to attend all classes and review lecture recordings.

General Schedule Information

This course runs every Monday from 2-5pm, except for public holidays and weeks marked as no workshop.

Course Resources

Prescribed Resources

Resources for each workshop will be made available on Moodle.

Recommended reading lists provided by the lecturers

Must have read APS Code of Ethics and Ethical guidelines

School of Psychology Student Guide

Master of Psychology (Forensic) Program Guide

Recommended Resources

UNSW Library

UNSW Learning Centre

ELISE

Turnitin

Student Code of Conduct

Academic Integrity

Email policy

UNSW Anti-racism policy statement

UNSW Equity and Diversity policy statement

Course Evaluation and Development

Course evaluation data will be gathered using myexperience surveys and information provided on how the feedback from the previous cohort was used placed on Moodle.

Staff Details

Position	Name	Email	Location	Phone	Availability	Education Learning Support Contact	Primary Contact
Convenor	Adrienne Withall	a.withall@unsw.edu.au	Room 903, Level 3, Mathews Building	9065 7265	Mondays and Wednesdays on campus but please email first	No	Yes

Other Useful Information

Academic Information

Upon your enrolment at UNSW, you share responsibility with us for maintaining a safe, harmonious and tolerant University environment.

You are required to:

- Comply with the University's conditions of enrolment.
- Act responsibly, ethically, safely and with integrity.

- Observe standards of equity and respect in dealing with every member of the UNSW community.
- Engage in lawful behaviour.
- Use and care for University resources in a responsible and appropriate manner.
- Maintain the University's reputation and good standing.

For more information, visit the UNSW Student Code of Conduct Website.

Academic Honesty and Plagarism

Referencing is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.
Further information about referencing styles can be located at https://student.unsw.edu.au/referencing

Academic integrity is fundamental to success at university. Academic integrity can be defined as a commitment to six fundamental values in academic pursuits: honesty, trust, fairness, respect, responsibility and courage. At UNSW, this means that your work must be your own, and others' ideas should be appropriately acknowledged. If you don't follow these rules, plagiarism may be detected in your work.
Further information about academic integrity and **plagiarism** can be located at:

- The Current Students site https://student.unsw.edu.au/plagiarism, and
- The ELISE training site http://subjectguides.library.unsw.edu.au/elise/presentation

The Student Conduct and Integrity Unit provides further resources to assist you to understand your conduct obligations as a student: https://student.unsw.edu.au/conduct

Submission of Assessment Tasks

Penalty for Late Submissions
UNSW has a standard late submission penalty of:

- 5% per day,
- for all assessments where a penalty applies,
- capped at five days (120 hours) from the assessment deadline, after which a student cannot submit an assessment, and
- no permitted variation.

Any variations to the above will be explicitly stated in the Course Outline for a given course or assessment task.

Students are expected to manage their time to meet deadlines and to request extensions as early as possible before the deadline.

Special Consideration
If circumstances prevent you from attending/completing an assessment task, you must officially apply for special consideration, usually within 3 days of the sitting date/due date. You can apply by logging onto myUNSW and following the link in the My Student Profile Tab. Medical documentation or other documentation explaining your absence must be submitted with your

application. Once your application has been assessed, you will be contacted via your student email address to be advised of the official outcome and any actions that need to be taken from there. For more information about special consideration, please visit: https://student.unsw.edu.au/special-consideration

Important note: UNSW has a "fit to sit/submit" rule, which means that if you sit an exam or submit a piece of assessment, you are declaring yourself fit to do so and cannot later apply for Special Consideration. This is to ensure that if you feel unwell or are faced with significant circumstances beyond your control that affect your ability to study, you do not sit an examination or submit an assessment that does not reflect your best performance. Instead, you should apply for Special Consideration as soon as you realise you are not well enough or are otherwise unable to sit or submit an assessment.

Faculty-specific Information

Additional support for students

- The Current Students Gateway: https://student.unsw.edu.au
- Student support: https://www.student.unsw.edu.au/support
- Academic Skills and Support: https://student.unsw.edu.au/academic-skills
- Student Wellbeing, Health and Safety: https://student.unsw.edu.au/wellbeing
- Equitable Learning Services: https://student.unsw.edu.au/els
- UNSW IT Service Centre: https://www.myit.unsw.edu.au

School Contact Information

School of Psychology

Phone: +61 2 9385 3041

E-mail: psychology@unsw.edu.au

Honours E-mail: honours.psychology@unsw.edu.au